



Year 3 Summer Curriculum Newsletter

From the Year 3 Teachers

Dear Parents and Carers

In this *Curriculum Newsletter* you can find out what your children will be learning this term, between now and the end of the school year. We are especially looking forward to our St Albans trip and Maths Workshop.

Last term we enjoyed Science Week and really appreciated working with parents and adults on our ship-building morning. We hope you enjoyed this experience and would like to thank you for all your positive feedback.

On World Book Day, Year 3 pupils wore some amazing costumes, enjoyed listening to poetry and creating their own haikus and kennings. They had a great time tasting fruit and making smoothies in DT as well as designing some attractive name plaques in Art.

If you would like further information about your child's curriculum and learning for this term then please get in touch with us and we will be glad to help,

Mrs Fisher and Mrs Ball (3 Draco teachers) and Mr Ferry (3 Lyra)

Selected Events

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| • Thursday 9 May am | Year 3 Maths Workshop for pupils and parents |
| • Tuesday 14 May | Year 3 trip to St Albans Cathedral and Verulamium |
| • Mon 3 – Friday 7 June | RE Week |
| • Friday 28 June | Year 3-5 reports go home |
| • Wednesday 10 July | Year 3 Music Performance 2:15pm |
| • Friday 12 July | Disco for Years 3-5 (5:00pm - 6:15pm) |
| • Monday 15 July pm | Sports Day |
| • Friday 19 July | Last day of term |

Core Subjects

English and Literacy

Reading

Please encourage your child to read as often as possible at home and to read a variety of texts. In school, they will be reading a range of texts across the curriculum and developing comprehension skills.



Writing

This term the children will be writing information texts and myths and legends linked to the Romans. They will also be reading and writing stories from other cultures.



Spelling, Punctuation and Grammar

This term's spellings will be based on words which have the prefixes *un-*, *dis-*, *de-*, *re-*, *pre-*, *mis-*, *non-*, *anti-*, and *ex-*. We will also be covering homophones and irregular past tense verbs, in addition to words from the Year 3/4 National Curriculum lists. Grammar will include prepositions, present/past progressive tense, time conjunctions, commas to mark clauses, multi-clause sentences and non-fiction features e.g. subheadings etc.

Maths and Numeracy

In Maths, children will continue to practise more formal written methods, e.g. column addition, subtraction and multiplication. They will also be learning how to do missing number sums, find fractions of objects/numbers, tell the time on an analogue clock to the nearest minute and work out the duration of events. They will compare, add and subtract mass (g/kg) and capacity (ml/l), recognise and use properties of shapes and complete problem-solving tasks linked to all of these areas. They will improve their reasoning skills and learn how to explain what they have learnt. Children will continue to increase the speed of mental calculations and learn x tables up to 12 x 12.

Science

In Science, we will be studying *Plants* and finding out what they need to grow. In the second half term we will be finding out about *Light and Shadows*.

Foundation Subjects

Topic (History and Geography)

This term we will be studying the Romans and the impact they had on Britain.

Art and Design Technology

In Art we will be looking at patterns and mosaics linked to the Romans. In DT, we will be learning about packaging and designing our own.

Computing: This term we will be using Scratch to create simple animations.

French: We will be learning the months of the year and some words linked to families.

Music: Children will continue to develop their singing, recorders and ukulele skills with a visiting Music teacher.

Physical Education and Sport

Year 3 will continue with PE on Tuesdays (3 Lyra), Wednesdays and Fridays (3 Draco). These lessons will cover athletics, tennis and cricket.

Religious Education and Personal, Social and Health Education (PSHE)

In RE Weeks, we will be looking at 'The impact of Pentecost for Christians' and 'How faith is expressed in Hindu communities and traditions.'

In PHSE, we will be discussing 'why we have rules and why they are important' and 'how we could improve our community'.

Homework

Homework is set on Tuesdays and is due back the following Monday.

Spellings are given on Mondays and will be tested the following Monday. Please listen to your child read at least 3 times a week and sign their Home Contact book.

Please support your child in learning all x and ÷ tables up to 12 x 12. Thank you!

