



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: <u>Easter</u> We will be reading the Easter story and retelling it. We will find out about signs and symbols of Easter, including signs of new life in the world around us. <u>Pentecost</u> We will be talking about when Jesus sent the Holy Spirit and how the disciples felt. <u>Sacraments</u> We will also talk about special times in our lives when we can be closer to God and how we celebrate those times in Church.</p>	<p>Talk to the children about what happens at Easter. Take the children to church and point out signs and symbols of Easter. Talk to the children about things around us that show new life, e.g. animals, flowers. Talk to the children about what happens during special times such as First Holy Communion, Baptism. How might it make us feel? What happens in Church at this time?</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk http://www.bibleforchildren.org/languages/english/stories.php</p>
<p>Personal, Social, Emotional Development Children will be developing their confidence to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They will be given the opportunity to say when they do or don't need help.</p>	<p>Encourage children to use the skills they have to find solutions to a problem. Encourage your child to talk about other people's feelings as well as their own – especially if there has been a disagreement. Encourage your child to make their own choices about what resources they might need before starting a task.</p>	
<p>Communication, Language and Literacy Children will be given opportunities to express themselves effectively, showing awareness of listeners' needs. They will be encouraged to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. There will be opportunities to develop their own narratives and explanations by connecting ideas or events.</p>	<p>Encourage the children to make up their own characters or stories using drawing or role-play. Ask the children to talk about their experiences, encouraging them to give more detail. Give your child more than one instruction at a time, encourage them to check if they need help.</p>	
<p>Physical Development Children will use a range of resources to show good control and co-ordination in large and small movements. They will be given opportunities to move confidently in a range of ways, safely negotiating space. Children will be encouraged to discuss the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>	<p>Practise cutting skills and ensure children have the correct pencil grip. Encourage your child to use a ball in the garden – can they throw it? Can they catch or bounce it? Encourage your children to be healthy at home and talk about the food they eat. Encourage them to try different foods or activities.</p>	
<p>Literacy Children will be securing their skills in reading and understanding simple sentences. They will use phonic knowledge to decode regular words and read them aloud accurately. They will be developing their ability to write simple sentences which can be read by themselves and others.</p>	<p>Encourage your child to read frequently. Ask them questions about what they have read to encourage discussion about the story. Create opportunities for your child to write sentences for a purpose, e.g. to match a drawing, invitations, letters. Encourage your child to use their phonics when writing, particularly practising digraphs they might find tricky.</p>	<p>www.letters-and-sounds.com https://www.bbc.co.uk/cbeebies/shows/alphablocks https://www.curriculumvisions.com/#</p>
<p>Maths This term children will continue to secure their knowledge of how to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. They will practise addition and subtraction by counting on or back to find the answer. Children will be encouraged to show their mathematical skills through their play to demonstrate independence in the skills.</p>	<p>Continue to practise counting up and back to 20. Encourage your child to write the numbers for purpose. E.g. shopping lists, counting. Encourage your child to add and takeaway items and find the total. Continue to practise mental number facts such as 1 more/1 less,</p>	<p>http://www.topmarks.co.uk/maths-games https://www.bbc.co.uk/cbeebies/shows/numberblocks</p>
<p>Expressive Arts and Design Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<p>Encourage your child to talk about their ideas both before and during a creative activity. Model how to evaluate something that have done and talk about how they might make it better.</p>	
<p>Understanding of the World Children will be given opportunities to talk about similarities and differences in relation to places, objects, materials and living things. They will be encouraged to talk about the features of their own immediate environment and how environments might vary from one another. They will make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Talk about what the children can see around them and encourage them to talk what they know. Encourage them to use various types of technology and know what the purpose of it is.</p>	<p>https://www.curriculumvisions.com/</p>