



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education <u>Easter</u> To know the story of the Resurrection. To think about the disciples feelings and reactions. To know the symbolism of the Paschal candle. <u>Pentecost</u> To know how the disciples received the Holy Spirit at Pentecost.</p>	<p>Reading the stories of Easter and Pentecost from the Bible.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English Our key texts this term will be <i>The Day The Crayons Quit</i> by Drew Daywalt. We will look at the letters in the book and study them for different punctuation and the layout of a letter. We will be using them to describe crayons and where they are. We will also create our own crayon and write our own letters.</p>	<p>Practising letter formation and handwriting. Make sure children are using correct punctuation within sentences (including appropriate use of capital letters).</p>	<p>www.bbc.co.uk/bitesize www.literacyshed.co.uk www.lettersandsounds.com</p>
<p>Mathematics We will be looking at tens and ones - place value. We shall also look at adding and subtracting one-digit and two-digit numbers to 100, including zero. We will then move on to solving problems involving multiplication using concrete objects, pictorial representations and arrays.</p>	<p>Practising reading and writing numbers to 100. Ordering two digit numbers. Learning doubles to 10 by heart. Learning pairs of numbers that total 10. Counting in jumps of 5.</p> <p>Talk to your child about the time of daily activities, point out the clock face when it is o'clock and half past. Practical sharing activities such as halving sandwiches or sharing their sweets with a sibling.</p> <p>Continuing to practise numbers as both digits and words.</p>	<p>www.bbc.co.uk/bitesize www.mymaths.co.uk/</p>
<p>Science <u>Materials</u> We will be looking at the different properties of materials and what they are best used for. We shall use this to investigate what material would make a good boat and what material would make a good sail. We shall be focusing on the difference between an object and the material it is made out of.</p>	<p>Encouraging children to talk about the materials that they see around them.</p>	<p>https://www.bbc.com/bitesize/subjects/z6svr82</p>
<p>Computing <u>Pictograms</u> We shall be collecting information as a class and representing them as pictures.</p>		
<p>P.E. <u>Outdoor - striking</u> We shall be focusing on aiming at and striking a target. <u>Indoor - points and patches - gymnastics</u> Finding large and small areas of their body to balance on. Balancing with either one part or various parts of their body touching the floor.</p>	<p>Going to the park and finding places to balance and travel. Throwing and catching different balls. Throwing or kicking balls to hit a target of various sizes.</p>	

<p>Creative Curriculum <u>Across the Waters</u> We shall be looking at how the seaside today compare to the seaside in Victorian times. We shall also look at weather in the different seasons. We will make repeating seaside patterns. Pictures will be created to show seaside and the weather. We shall then move onto looking at the different continents of the world, different geographical features and how to travel between them, which will lead on to pirates.</p>		
<p>P.S.H.E. <u>Caring for Others</u> To know the people who are special to them and appreciate that family and friends care for each other. To understand feelings and know how to cope with hurt feelings without hurting others. To recognise and celebrate differences and to be willing to work for the good of the community.</p>	<p>Talking about your wider family, looking at photos and explaining relationships.</p>	<p>www.cafod.co.uk www.citizenshipfoundation.org</p>