



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b> This term we will be exploring Easter - the events of the Resurrection, the Road to Emmaus and the Ascension. Pentecost - recognising the event.</p>	<p>Discussing their faith and meaning behind certain prayers.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a> <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English</b> Linking to our topic - Diary entry from the perspective of a fair trade worker. We will also be writing a persuasive piece about why we should eat fair trade.</p>	<p>When you go shopping, do you see any foods with the Fairtrade logo? Why might we eat it? Does it taste any different?</p>	<p><a href="https://www.fairtrade.org.uk/">https://www.fairtrade.org.uk/</a></p>
<p><b>Mathematics</b> Addition and subtraction, multiplication and division, fractions and measurement. We will also be looking at these topics through a range of problems, real world problems and reasoning questions.</p> <p><b>Examples:</b> Is this true or false? Convince me. What is the same, what's different?</p>	<p>Continue to time the children whilst they practise their times tables. Ask them questions about how they solved a particular problem. Use all mathematical vocabulary with them. Look at different shapes with them in a real world context.</p>	<p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a> <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>
<p><b>Science</b> <u>Variation and Evolution</u> We will be looking at different food chains and how they occur in different habitats. We will also be investigating how living things can be divided into groups based upon their characteristics.</p>	<p>Talk about different animals and what they eat. How are they different/same to other animals? Why?</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>Computing</b> Publisher - we will be creating poster linking to our topic - saving the planet.</p>	<p>Practice different ways of typing quickly.</p>	
<p><b>P.E.</b> Cricket - throwing, catching, hitting and working as a team.</p>	<p>Play catch with your child.</p>	
<p><b>Creative Curriculum</b> <u>Fairtrade</u> We will be looking at: Where do items come from? Climate for change - how can we make a difference?</p>	<p>Talk about recycling. Can you make different food thinking about its food miles (how many miles did the food e.g. apples have to travel)?</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a> <a href="https://kids.britannica.com/kids/article/fair-trade/476256">https://kids.britannica.com/kids/article/fair-trade/476256</a></p>

CAFOD		
<b>MFL</b> French - we will be leaning how to give directions and try to have conversations in French.		<a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a>
<b>P.S.H.E.</b> Our topic this half term is "Looking Ahead". We will be looking back at targets we have set and writing targets in preparation for the year ahead.	Talk to your child about their time in year 4. Do they feel they have progressed in their friendships, their academic work?	
<b>Music</b> We will be looking at music from different parts of the world. How are they similar? Different?  Using different instruments, we will be thinking about how we can recreate it.	Play a variety of music with your child.	

