



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b>  <u>Pentecost</u> - we will be reading scripture about the Holy Spirit as well as exploring St. Paul's letter to the Colossians  <u>Sacraments</u> - we will be reading scripture about Moses as well as David and Samuel. We will then be looking at vocations in the Church and life.  <u>Mission</u> - as we come to the end of the year, we reflect back on our Mission statement and how it has guided us through Year 4.</p>	<p>Discussing their faith and meaning behind certain prayers.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English</b>                      This half term we will be studying David Walliams' novel <i>Gangsta Granny</i>. We will be creating character descriptions, rewriting the ending and much more.</p>	<p>Ensuring they are familiar with the book before we begin the topic.                      Encouraging them to read other books regularly - reading gives us inspiration.</p>	
<p><b>Mathematics</b>                      Measurement, properties of shape, and position &amp; direction will be our new learning focus. We will also be revisiting many things we have learnt throughout the year, revising ready for Year 5.</p>	<p>Continue to time the children whilst they practise their times tables.                      Ask them questions about how they solved a particular problem.                      Use all mathematical vocabulary with them.                      Look at different shapes with them in a real world context.</p>	<p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a>  <a href="https://trockstars.com/">https://trockstars.com/</a></p>
<p><b>Science</b>                      We will be revisiting States of Matter this half term. We will investigate how materials change when they're heated or cooled, some changes can be reversed and some cannot, and when two or more substances are mixed and remain present the mixture can be separated.</p>	<p>Revise the states of matter with them.                      Invite them to watch (and help) you cooking - talk about how the materials are changing as you heat or cool them.</p>	<p><a href="https://wowscience.co.uk/">https://wowscience.co.uk/</a></p>
<p><b>Computing</b>                      Scratch - we will be learning some new ways of programming using Scratch.</p>	<p>Where possible, allow children to use desktop computer rather than touchscreen tablet or laptop so they can practice their computer skills.</p>	
<p><b>P.E.</b>                      Cricket - continuing to develop our ball skills                      Athletics - preparation for Sports day</p>	<p>As the days get longer and the weather is a little brighter, invite your children to play outside, take a ball to the park, ask them to teach you the rules of cricket, etc.                      Enjoy the sun!</p>	
<p><b>Creative Curriculum</b>                      Fairtrade - we will be looking at how the geography of a country changes has an effect on the growth of food. We will also be comparing different qualities of life from different countries around the world.                      In DT we will be creating a poster with an electrical element.</p>	<p>Talk about the food you are eating and where you think it is from                      Have mini-debates at home</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a>  <a href="https://kids.britannica.com/kids/article/fair-trade/476256">https://kids.britannica.com/kids/article/fair-trade/476256</a></p>
<p><b>MFL</b>                      We will be learning about other French speaking countries.</p>	<p>Practice French phrases around the home - merci, bonjour, s'il vous plaît</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>

<p><b>P.S.H.E.</b>  We will be looking at and discussing changes in families. This will include discussions about how different groups of people have different ways of living, the human life cycle, an awareness of the needs of babies and older family members , recognising their own and other people's feelings, and caring for others.</p>	<p>Pick out pictures of your child as a baby and ask them how they've changed. What do they think they will look like when they're older?  Compare baby photos of you and your child - are you similar?</p>	
<p><b>Music</b>  We will be looking at music from different parts of the world. How are they similar? Different?   Using different instruments, we will be thinking about how we can recreate it.</p>	<p>Play a variety of music with your child.</p>	