



Ladygrove Park Primary School

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JOB PURPOSE:

The class teacher will undertake professional duties and responsibilities as set out in the current School Teachers' Pay & Conditions Document and follow the Teaching Standards guidance.

MAIN DUTIES:

Set high expectations in pursuit of raised standards of pupil achievement.
Work with colleagues to nurture the values and achieve the vision & aims of the school.

OBJECTIVES:

To ensure pupil entitlement to all areas of the current National Curriculum.
To raise standards of pupil achievement at all levels.
To foster pupils' enjoyment, sense of purpose and fulfilment in their learning.
To promote pupil self-esteem and confidence.

TEACHING AND LEARNING:

Have due regard to National Curriculum requirements, the school development aims, objectives, schemes of work and policies of the Governing Body.

Plan and prepare, monitor and evaluate lessons with clear teaching objectives to ensure their effectiveness.

Set appropriate and demanding expectations for pupils' learning and motivation.

Identify pupils who have special educational needs and implement and keep records on Pupil Profile.
Set clear targets for pupils' learning, building on prior attainment.

Assess, record and report on the development, progress and attainment of pupils through teacher assessment and statutory tests.

Give feedback to and monitor pupils, class and homework providing constructive oral and written feedback, setting targets for pupils' progress.

Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met; momentum and challenge are maintained; and best use is made of teaching time.

Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

Set high expectations for pupil behaviour, establishing and maintaining good standards of discipline through well focussed teaching.

Liaise effectively with parents and carers to ensure good relationships between school and home, and support and involve them in the education of their child.

Take part in extra-curricular activities and attend meetings concerned with the School and the Community as appropriate.

Take responsibility for continuing self professional development to keep up-to-date with changes in practice/legislation.

Oxfordshire Primary Education Network

KEY ORGANISATIONAL OBJECTIVES:

The Post holder will contribute to the School's objectives in service delivery by:
Enactment of Health and Safety requirements and initiatives as directed.
Ensuring compliance with all policies and procedures relating to the Safeguarding of pupils/Keeping Children Safe in Education.
Ensuring compliance with Data Protection legislation.
Operating within the School's Equal Opportunities framework.
Commitment and contribution to improving standards for all pupils.
Contributing to the maintenance of a caring and stimulating environment for children.
Maintaining confidentiality in all matters relating to staff working at school, the pupils and their families and to school business.

SAFEGUARDING:

Show commitment to the safeguarding of children and young people.
Be familiar with all policies and documents which support the safeguarding of children and young people at Ladygrove Park Primary School:
Safeguarding Policy
Whistle Blowing Policy
Anti-bullying Policy
Staff Code of Conduct
E-Safety Policy
Dignity at Work Policy
Behaviour Policy
Health and Safety Policy and procedures including Risk Assessments
All employees should know who to contact in the school in case of an allegation against a member of staff.

HEALTH AND SAFETY:

Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection etc, reporting all concerns to an appropriate person.
In relation to Health and Safety:
Co-operate with health and safety requirements
Report all defects in the Caretaker's Repair Book or inform School Office
Complete and action risk assessments for all potentially hazardous on/off site activities
Use, but not misuse things provided for your health, safety and welfare
Do not undertake unsafe acts
Inform Headteacher of any 'Near-Misses'
Be familiar with the emergency action plans for fire, first aid, bomb, security and off site issues
Raise health and safety, and environmental issues with pupils

STANDARDS AND QUALITY ASSURANCE:

Support the aims and values of the School
Promote and model good relationships with pupils, colleagues and parents
Be aware of and support difference, and ensure all pupils have equal access to opportunities to learn and develop
Set a good example in terms of dress, punctuality and attendance
Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
Attend and participate in relevant meetings
Participate in training and other learning activities as required
Recognise own strengths and areas of expertise and use these to advise and support others
Supervise pupils on visits and trips as required

SELECTION CRITERIA

Knowledge and Skills - Essential:

Qualified teacher status

Evidence of current DBS certificate

Knowledge and understanding of the National Curriculum

An enthusiastic classroom teacher

Well organised with high expectations of yourself and the children

Evidence of a creative approach to teaching

Good planning, evaluating and assessment

Good oral and written communication skills

Experience of using IT to enhance teaching and learning

An ability to relate to and involve parents and other stakeholders in the education and welfare of children

A commitment to continuing professional development

Personal Qualities - Essential:

To show initiative and work effectively as part of a team and with professional colleagues

To communicate effectively with children, colleagues and parents

To be a positive and active contributor to the life of the school

To be enthusiastic and energetic

To be an active supporter of the school's ethos