

Y2 Weekly Learning

w/c Monday 29th April 2019

Key Events/Messages

- ☺ Welcome Back! We hope all of our families have had a wonderful Easter break!
- ☺ This term we will start completing our '**Special Work**' booklets . . . please ensure your child is at school on time and had a good breakfast. This really does help to get children fully prepared for their day!
- ☺ Please ensure all items of clothing are clearly labelled with your child's name, including their PE kit.

English

This week, we will be challenging the children to write an exciting recount about their Easter holiday. It may help your child to keep a diary over the holiday so that they can remember all of the amazing things they get up to . . . we would love to see them so please encourage your child to bring it into school! ☺

Through their writing, we will be assessing the following objectives:

- ☺ Write simple, coherent sentences that make sense to the reader
- ☺ Ensure most sentences have a capital letter and full stops [or other punctuation mark]
- ☺ Use present and past tense mostly correctly and consistently
- ☺ Use a range of conjunctions to add more detail to sentences; e.g. and/or/but/when/if/that/because

Handwriting:

- ☺ Form lower-case letters of the correct size relative to one another
- ☺ Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- ☺ Use spacing between words that reflects the size of the letters

Spelling:

- ☺ Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- ☺ Spell many common exception words correctly.
- ☺ Children will continue to be working in targeted groups on specific spellings.
- ☺ Spelling books will be handed out **every Monday**. Please ensure that it is handed in the following Monday so that class teachers can send out the new spellings to practice.



Maths

This week, we will be spending time recapping fractions and solving calculations for all the four operations. It would be great if you could challenge your child at home to solve calculations showing you their working out, encouraging them to take their time to ensure they count accurately! ☺



Learn Its:

Encourage your child to explore the following calculation in lots of different ways [e.g. inverse, fact family, speed recall].

$$5 + 2 = 7$$

$$7 \times 5 = 35$$

Learning these facts will help your child to become a fluent Mathematician and will provide them with the basic knowledge of calculations to use when solving more complex and challenging problems!