



Saint Gregory the Great Catholic School is part of The Dominic Barberi Multi Academy Company (DBMAC).

The admission authority for the school is the Board of Directors of the DBMAC, which has responsibility for admissions to this school. The Board of Directors has delegated the responsibility for admissions to the Academy Committee of St Gregory the Great School.

The Admissions process for St Gregory the Great Catholic School is part of the Oxfordshire LA co-ordinated scheme. To apply for a place at St Gregory the Great Catholic School in the normal admissions round, an application must be made using the school admission application process of the local authority in which you are living naming St Gregory the Great Catholic School on the application form. Applications for our Reception Class need to be made by 15th January 2020. Applications to our Key Stage 3 (Year 7) need to be made by 31st October 2019.

A Supplementary Information Form (SIF) must be completed and returned directly to the School by the same date (see Note 2). The form can be obtained from St Gregory the Great Catholic School or from feeder schools on request. It may also be found in the School Prospectus and on the School Website <http://www.stgregory.oxon.sch.uk>.

All applications which are submitted on time will be considered at the same time, after the closing date.

For entry to our Reception Class you will be advised of the outcome of your application on 16th April 2020 by the local authority on behalf of the school.

For entry to our Key Stage 3 (Year 7) you will be advised of the outcome of your application on 1st March 2020 or the next working day by the local authority on behalf of the school.

Please note that throughout this policy, the term parent relates to any individual who has legal responsibility for a child.

The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its Academy Committee as part of the Catholic Church in accordance with its Articles of Association and seeks at all times to be a witness to Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. As a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. All parents are therefore expected to give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of a parent who is not Catholic to apply for a place for their child at the school in accordance with the admissions arrangements.

There is no charge or cost related to the admission of a child to this school.

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority. If there is oversubscription within a category, the Academy Committee will give priority to children living closest to the school determined by the shortest distance (see Note 6).

Places will be allocated according to the following criteria and in the following priority order:

FOR ENTRY TO KEY STAGE 1 (RECEPTION CLASS)

The Academy Committee has set its admission number at 60 pupils to be admitted to the Reception class in the school year which begins in September 2020. (See note 1, page 3)

1. Baptised Catholic children (see note 2, page 3) who are looked after or previously looked after (see note 3, page 3).
2. Baptised Catholic children (see note 2, page 3).
3. Non-Catholic children who are looked after or previously looked after (see note 3, page 3).
4. Non-Catholic children.

FOR ENTRY TO KEY STAGE 3 (YEAR 7)

The Academy Committee has set its admission number for entry to Key Stage 3 (Year 7) in the school year beginning September 2020 at up to 60 pupils from St Gregory the Great Catholic School primary phase plus an additional 150 pupils or more up to a maximum of 210 (See note 1, page 3)

1. Baptised Catholic children (see note 2, page 3) who are looked after or previously looked after (see note 3, page 3).
2. Baptised Catholic children (see note 2, page 3) who currently attend a Catholic feeder school. The feeder schools are:
 - a. Our Lady's Catholic Primary School, Cowley, Oxford;
 - b. St Aloysius Catholic Primary School, Oxford;
 - c. St Joseph's Catholic Primary School, Headington, Oxford;
 - d. St John Fisher Catholic Primary School, Littlemore, Oxford;
 - e. Our Lady of Lourdes Catholic Primary School, Witney, Oxon;
 - f. St Joseph's Catholic Primary School, Thame, Oxon;
 - g. St Thomas More Catholic Primary School, Kidlington, Oxford;
 - h. St Joseph's Catholic Primary School, Carterton, Oxon;
 - i. St Edmund's Catholic Primary School, Abingdon, Oxon;
 - j. St Amand's Catholic Primary School, East Hendred, Oxon.
3. Other Baptised Catholic (see note 2, page 3) children.
4. Non-Catholic children who are looked after or previously looked after (see note 3, page 3).

5. Non-Catholic children who currently attend a Catholic feeder school.
6. Other Non-Catholic children.

OVER-SUBSCRIPTION

If there is over-subscription within any admission criterion, St Gregory the Great School will give priority to applications in that criterion in the following order: -

1. Children who have a brother or sister (see note 4, page 3) attending St Gregory the Great Catholic School at the time of admission.
2. Children of staff in either or both of the following circumstances: -
 - a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Other children.

NOTES

NOTE 1

Children with an Education, Health and Care (EHC) Plan that names the school **MUST** be admitted. This will reduce the number of places available to applicants. This is not an oversubscription criterion.

NOTE 2

In all categories, for a child to be considered as Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of a Baptised Catholic, see the Appendix. Those who face difficulties in producing written evidence of Catholic Baptism or Reception into the Church should contact their Parish Priest.

Parents making an application for a Catholic child should also complete a Supplementary Information Form (SIF) **which should be returned directly to the school**. If you do not provide the information required in the Supplementary Information Form and return it by the closing date, together with all supporting documentation, this is likely to affect your child's chance of being offered a place at this school.

NOTE 3

A "looked after child" has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making the application to the school. A "previously looked after child" is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order.

NOTE 4

For all applicants the definition of a brother or sister is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parents' marriage or where they are unrelated but their parents are living as partners.
- Adopted or fostered children

The children must be living permanently in the same household

NOTE 5

Distances are calculated on the basis of the shortest designated route from the “seed point” of the child’s home address to the school’s Main Reception door. The Local Authority uses a computerised system, which measures all distances in metres and the measurement is then converted into miles. Ordnance Survey supplies the co-ordinates that are used to plot a child’s home address and the address of the school. A full explanation of the process of measuring distances from home to school is detailed in Annex C of the Determined Schedule of Co-Ordination for Admission available on Oxfordshire County Council’s School Admissions website.

In a very small number of cases, where the school is oversubscribed, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and the school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both, or all, of the children would cause the Published Admission Number for the child’s year group to be exceeded, the Local Authority, on behalf of the Academy Committee, will randomly select the child to be offered the final place.

The Academy Committee will, where possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school’s published admission number.

A child’s home address is considered to be a residential property that is the child’s only or main permanent residence and is either:

- Owned by the child’s parent(s);
- Leased to or rented by the child’s parent(s) under lease or written rental agreement of not less than twelve months duration.

Evidence of ownership or rental agreement may be required, plus proof of permanent residence at the property concerned.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives for the majority of the week. Parents may be requested to supply documentary evidence to satisfy the Academy Committee that the child lives at the address put forward by the parents.

If a place in the school is offered on the basis of an address that is subsequently found to be different from a child’s normal and permanent home address, then that place is liable to be withdrawn.

SCHOOL ENTRY

Parents must, by law, ensure that their child is receiving suitable full time education from the beginning of the term following the child’s fifth birthday, when they will have begun to be of compulsory school age.

Where a place is offered in the school, the pupil will be entitled to take up that place, on a full-time basis in the September following their fourth birthday.

A child’s parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the first day of the summer term 2021.

A child may take up a part-time place until later in the school year, but not beyond the point at which the child reached compulsory school age.

Upon receipt of the offer of a place a parent should notify the school, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

The parent of a child whose fifth birthday falls during the summer term who wishes to defer their child's admission until the beginning of the following academic year (when the child will have begun to be of compulsory school age) will therefore need to make a separate in-year application for a place in Year 1 at the school. Any reception class place offered following an application made for the 2020/2021 admission round will be withdrawn if the child does not take up that place by the first day of the summer term 2021.

APPLICATIONS FOR CHILDREN TO BE ADMITTED INTO A CLASS OUTSIDE OF THEIR NORMAL AGE GROUP

Parents have the right to request, but not insist that their child be considered for admission to a class outside of their normal age group. This could be the case, for example, if a child is gifted and talented, has experienced problems such as ill health, or that the child is summer born, i.e. a child born between 1st April and 31st August. Parents who wish for their child to be considered for admission to a class outside of their normal age group must make an application for the normal age group in the first instance. Parents must then submit a formal request to the Academy Committee for the child to be considered for a different age group class instead. This request should be in the form of a written letter of application outlining the reasons why they wish for their child to be considered to be admitted into a class outside of their normal age group and enclosing any supportive evidence and documentation that they wish to be taken into account as part of that request.

The Academy Committee will consider requests submitted for a child to be admitted into a class outside of their normal age group and advise parents of the outcome of that request before national offer day, having taken into account the information provided by the parents, the child's best interests and the views of the Head Teacher.

If the request is refused, the original application for the normal age group class will progress through the Local Authority co-ordinated admissions scheme, be considered by the Academy Committee and the parents advised of the outcome.

If the request is agreed and the year group for which the parents have requested a place is a current year group in the school, then the application will be considered by the Academy Committee and the parents advised of the outcome.

If the request is agreed and the year group for which the parents have requested a place is for a future year group, i.e. Reception in September 2021, then the original application is withdrawn and the parents must submit a fresh application for Reception 2021 when applications open in the autumn term of 2020. Please note that parents only have the right to re-apply for a place. Where the Academy Committee agrees to consider an application for Reception the following year, that application is considered alongside all other applications received and parents will be advised of the outcome of that application on national offer day. No place is reserved or held for the child in advance.

If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they also read the DFE guidance which can be found at:

<https://www.gov.uk/government/publications/summer-born-children-school-admission>

APPLICATIONS FROM CHILDREN CURRENTLY ATTENDING ST GREGORY THE GREAT CATHOLIC SCHOOL'S NURSERY

Attendance at St Gregory the Great Catholic School's Nursery does not automatically guarantee that a place will be offered in the Reception class of St Gregory the Great Catholic School. Parents must apply for a Reception place in exactly the same way as parents of children not attending the Nursery. All applications will be considered against the oversubscription criteria by the Academy Committee in the same way regardless of whether the child does or does not attend the Nursery at the time of application.

APPEALS

Parents who wish to appeal against the decision of the Academy Committee to refuse their child a place in the school should make that appeal request in writing to the Chair of the Academy Committee at the school address. Appeals will be heard by an independent panel.

Please note that parents do not have the right to appeal if their request for their children to be admitted to a class outside of their normal year group has been refused, but the Academy Committee has offered a place in the normal age group instead.

REPEAT APPLICATIONS

Any parent can apply for a place for their child at any time outside of the normal admissions round. Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the Academy Committee has accepted a second application from the parent because of a significant and material change in the circumstances of the parent, child or school, but have still refused admission.

LATE APPLICATIONS

Late applications will be dealt with in accordance with the Local Authority's co-ordinated admissions scheme. This states that on-time applications will be considered before late applications, except:

- If the late application can clearly be shown as being the responsibility of an admitting authority (i.e. the school in this case) or the local authority; or
- If there are extenuating circumstances, for example when a sudden illness prevents the parent from submitting the application on time. Extenuating circumstances cannot be taken into account once the iterative process has begun.

Parents who need a school place for their child and have not made an on-time application, will be asked by the local authority to complete a paper form. Parents will still be required to return a Supplementary Information Form (see note 2 above) and return it directly to the school. You are encouraged to ensure that your application is received on time.

CHANGE IN PREFERENCE

Once parents have submitted their preference, they will not be allowed to change it without an exceptional change in their circumstances, for example, if the family has recently moved address or an older sibling has changed schools. All requests to change preferences should be made in writing to the Local Authority to whom the parents submitted the original application. Where a change of preference is submitted for an oversubscribed school, without an exceptional change in circumstances, then the application will be refused.

WAITING LISTS

Waiting lists for admission will remain open until the last day of summer term 2021 and will then be discarded.

A child's position on a waiting list is not fixed. When a new child joins the waiting list, all applicants on that waiting list will be re-ranked to ensure that the list is always maintained in oversubscription criteria order. This means that a child's position on the waiting list could go up or down during the time that it is on the list. Any late applications accepted will be added to the waiting list in accordance with the oversubscription criteria.

Inclusion on the waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places. Children who are the subject of a direction by the Local Authority to admit or who are allocated to a school in accordance with the Fair Access Protocol take precedence over those on a waiting list.

IN YEAR FAIR ACCESS PROTOCOL

The Academy Committee of St Gregory the Great Catholic School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Academy Committee is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Academy Committee has this power, even when admitting the child would mean exceeding the published admission number subject to the infant class size exceptions.

APPLICATIONS OTHER THAN THE NORMAL INTAKE TO RECEPTION AND YEAR 7 (In Year Admissions)

As part of the co-ordinated scheme parents/carers are required to complete a CAPF form available on-line www.oxfordshire.gov.uk/admissions or by telephoning the admissions team on 01865 815175. The Local Authority will need to consult with the Academy Committee.

Where there are places available but more applications than places, the published oversubscription criteria, as set out for the normal round of admissions, will be applied.

If there are no places available, the child will be added to the waiting list (see above). Parents will be advised of the outcome of their application in writing and, where the Board of Director's decision is to refuse their child a place, have the right to appeal to an independent appeal panel.

ADMISSIONS POLICY FOR NEW STUDENTS INTO KEY STAGE 5 (YEAR 12) IN SEPTEMBER 2020

Applications from students from other schools should be made in the first instance to the Admissions Officer. Places will be allocated according to the following criteria:

1. Baptised Catholic Post-16 children (see note 2, page 3) who are looked after or previously looked after (see note 3, page 3).
2. Other Post-16 students who are baptised Catholics (see note 2, page 3) but who

have not been previous members of Saint Gregory the Great Catholic School.

3. Non-Catholic Post-16 children who are looked after or previously looked after (see note 3, page 3).
4. Other Post-16 students who are not baptised Catholics but who desire a Catholic Post-16 education.

The admission number has been set at 20 pupils to be admitted to Year 12 in the school year which begins in September 2020. This number refers to the number of pupils to be admitted to the school for the first time and does not include pupils transferring from within the school. In all instances, after a place has been offered and accepted, Sixth Form students and their parents are asked to sign a Sixth Form contract, a copy of which can be obtained from the school.

ENTRY REQUIREMENTS

For entry to Level 3 courses students are required to have a minimum of 5 grade 9-5 passes at GCSE level, including Maths and English, with a grade 6 in subjects relevant to those they wish to study at A Level.

For entry to Level 2 courses students are required to have a minimum of 6 grades 9-3 at GCSE level, including Maths and English, with a grade 3 in chosen subjects.

OVER-SUBSCRIPTION

If there is over-subscription within any admission criterion, St Gregory the Great School will give priority to applications in that criterion in the following order: -

1. Children who have a brother or sister (see note 4, page 3) attending St Gregory the Great Catholic School at the time of admission.
2. Children of staff in either or both of the following circumstances: -
 - a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Other children.

In each of these three categories, priority will be given to children living closest to the school. Distances are calculated on the basis of the shortest designated routed from the "seed point" of the child's home address to the school's Main Reception door. The Local Authority uses a computerised system, which measures all distances in metres and the measurement is then converted into miles. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school. A full explanation of the process of measuring distances from home to school is detailed in Annex C of the Determined Schedule of Co-Ordination for Admission available on Oxfordshire County Council's School Admissions website.

APPENDIX

A “Baptised Catholic” is one who:

- Has been baptised into full communion (Cf. *Catechism of the Catholic Church, 837*) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome. Written evidence of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. *Code of Canon Law, 877 & 878*).

Or

- Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the *Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church*. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the *Rite of Reception* took place (Cf. *Rite of Christian Initiation, 399*).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies of Catholic schools and Boards of Directors of Catholic Academies will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of “Baptised Catholics”. A Certificate of Baptism or Reception is to include: the full name, date of birth, date of Baptism or Reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of Baptism or Reception.

Those who would have difficulty obtaining written evidence of Catholic Baptism/Reception for a good reason, may still be considered as Baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of Baptism/Reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of Baptism/Reception due to persecution or fear, the destruction of the church and the original records, or where Baptism/Reception was administered validly but not in the Parish church where records are kept.

Governors and Boards of Directors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).