

Reading		Spellings		Maths	
<p>Suggested timing – 5-10 minutes daily.</p> <p>Please share your child's reading book with them. Use a page in your child's homework log to record any comments when you have done this.</p> <p>These books are at your child's level. They must understand what they are reading as well being able to fluently read the book so ask them questions about what they have read too!</p> <p>Your child might want to write a review of the book they have read in their homework log.</p>		<p>Suggested timing – 5-10 minutes daily.</p> <p>Practise spelling the words on the list that have been sent out with your child every Friday.</p> <p>You child should look them up in a dictionary so they know what they mean and then write them in a sentence. They can read, cover and write them or speed-write them too.</p>		<p>Suggested timing – 5-10 minutes daily.</p> <p>Use the times table grids or any of the suggested times tables activities to practise the times tables facts below.</p> <p>Year 2 Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Enhance your Maths skills by playing Prodigy Maths at home too! www.prodigygame.com</p> 	
<p>Become a project manager!</p> <p>Create a project – make it about your favourite time period like the Romans, the Tudors or you may want to choose one that we have not learnt about in school!</p>	<p>Book Worms!</p> <p>Write a book review about a recently enjoyed book. Can you convince others to read it? Why not ask your teacher to display your review in your class reading area?</p> 	<p>Get Creative</p> <p>Show us your sketching skills. Can you draw a famous face from history, maybe Julius Caesar or a famous King or Queen?</p> 	<p>Photo challenge: – Can you photograph anything that you feel is from the past? It may be old buildings, paintings or ornaments.</p> <p>Print them off and add them to your homework book.</p>		
<p>Make a meal that is inspired by different time periods! Write the instructions on what you did you make it and also write a review for what you and your family thought of the meal so you can share it with others.</p> 	<p>Design some armour that a soldier might have worn or an outfit from the past. Think about the design, the patterns and colours.</p> <p>You could even think about the material that you would use to create your costume.</p>	<p>Write a newspaper report about a significant event we have learnt about or one you have researched.</p> <p>Include what happened, when it happened and how it affected the time.</p> 	<p>Use this grid to support your child by enhancing the curriculum with these extra activities too! These are a choice so you can choose which you wish to complete (and any other ideas that you also have!)</p> <p>The best ideas that you come up with will be added to Class Dojo for others to try and you'll earn some dojo points for your idea, so give it a try.</p>		

