



# Reception Half Term Curriculum Overview

## TOPIC - Superheroes

### Literacy

#### Writing:

Now we have learnt the Set 1 and Set 2 sounds taught in Reception class, we will now be trying hard to apply them by stretching out the words and then using Fred Fingers to spell. Ideally, we are now, aiming for children to spell those High Frequency Words as accurately to the spelling as possible, in preparation for year one.

Reading: Children will continue to share what they have read, answering questions about what they have read and recognising High Frequency Words and Red Words with speed and fluency. We want children to begin to read words by blending them straight away, **only if they can.**

### Physical Development

This term we will be continuing our throwing and catching skills and beginning to play team games.

### Personal, Social and emotional development

We will be talking about our behaviour and the different consequences of our behaviour. We will be continuing to work as a team and helping others who need our help -like true heroes!

### Expressive art and design

We will be continuing to develop our creative skills by using different materials. We will also be cooking superhero biscuits, making our own capes and masks. Making our own superheroes out of junk modelling.

### Mathematics

#### Number:

- Estimation
- Counting on and back with fingers
- Matching numeral and quantity correctly
- Doubling, halving and sharing
- Ensuring all children are counting accurately using one-to-one correspondence
- Finding the total of two groups
- One more and one less and using the language of taking away and adding
- Separating a group of 3 or 4 objects in different ways

#### Shape, Space and Measures:

- Order of the day and a recap of days of the week and months of the year
- Measures short periods of time in simple ways
- Begin to read the clock to o'clock
- Money and the value of coins
- Recap of 3D and 2D shapes and positional language

### Understanding the World

Children will need to use different methods (cold and hot water and different tools) to try and save the super heroes frozen in the ice! We will also be investigating which magnets work best when trying to 'fly' superheroes up and above skyscrapers (don't worry parents - they'll be cardboard box skyscrapers!).

We will also be thinking about how we can make the ultimate superhero cape -using waterproof material.

We will also be looking at real life superheroes. Such as the police, firefighters, paramedics, and many more.

### RE

Our topic is 'New Life' Children will begin to understand that Jesus rose from the dead so that we can experience Easter and begin to understand the special gift that Jesus gave to the disciples and to us. We will hear the story of Jesus going back to his Father.

### Communication and language

We will still be practising our Carpet Rules and we will really try hard to listen to others when they are talking. We will be listening to Superhero stories and thinking of and saying what might happen next. This term we will be trying our hardest to speak loudly and clearly to the whole class by telling our news from the weekend or showing something interesting to our friends and teachers. We will be listening to what our friends say and ask good questions about what they have shown or talked about. Our class assembly is not far away and we need to prepare by speaking loudly and clearly.