

# Learning & Teaching Review Outcomes

## April 2019

Methley Primary School has recently had an external review of learning and teaching. The review was conducted by a very experienced school improvement advisor. Here are just some of the main findings!

- Methley Primary is a rapidly improving school.
- Leaders have focussed on the need to improve the quality and consistency of teaching. The actions they have and are taking are having a positive impact.
- Leaders have focussed on improving pupils' attitudes to learning and these are now very strong. Pupil progress is improving as teaching and pupils' attitudes to learning improve.
- The leadership of Early Years is strong as was evidenced by observations of provision and practice.
- Leaders engage in rigorous and regular monitoring. This includes observations of learning, evaluations of learning environments, scrutinies of pupils' books, discussions with pupils and the analysis of data.
- Pupils are polite and courteous. No lessons were interrupted by poor behaviour and pupils show respect and tolerance to each other, to adults and visitors. Pupils say that bullying is rare and always dealt with quickly and effectively.
- Pupil voice is highly valued in the school. Pupils are invited to reflect on the life and work of the school and to suggest or respond to changes. This encourages their growing pride in the school. Pupils are safe and say that they feel safe.