

Queens Park Academy Pupil Premium Statement 2018-19

1. Summary information					
School	Queens Park Academy				
Academic Year	2018/19	Total PP budget	164,000	Date of most recent PP Review	10.4.19
Total number of pupils	384	Number of pupils eligible for PP	90	Date for next internal review of this strategy	July 2019

Current attainment 2017/18 Whole School		
	<i>Pupils eligible for PP (96)</i>	<i>Pupils not eligible for PP</i>
% achieving in reading, writing and maths	41	43
% making progress in reading	53	56
% making progress in writing	47	50
% making progress in maths	51	53

Our Pupil Premium Strategy is divided into 3 key areas:

1. [Enrichment and experiences Subsidy for school trips and enrichment, providing high quality enriching experiences within school](#)
2. [Home Study online subscriptions, providing support for homework to be completed at school](#)
3. [School Study Support and Curriculum, school uniform, learning mentors, interventions, reading focus](#)

Pupil Premium Strategy 2018-19							
Focus	Why?	Estimated cost	Targeted pupils	New or continued	Monitored by	Specific intended outcomes	Mid-year review <small>Red – not achieved Amber – in progress Green – completed</small>
Enrichment and experiences Deployment of HTLAs to promote a love of the outdoors and active, healthy lifestyles	We believe providing a broad curriculum enriches the children's learning. The skills learnt will be used for life. The school will	£45,000	All pupils R-Y6	Continued	Middle leader responsible for HTLAs	Enrichment team to deliver engaging and exciting out door opportunities.	Jan update Ongoing. All children YR-6 have had 1 half term of sessions of forest school. Additional sport is taught to support the interschool sports competitions. This will continue into the summer.

	provide all pupils with additional sport and forest school learning each week.					Pupil voice questionnaires identify sessions positively.	April update Pupil voice questionnaire was administered in Jan2019 and showed high levels of enjoyment for both forest school and PE activities. On a scale of 0-5 (0 being unhappy and 5 being very happy) both activities scored an average of 4.45
<u>Enrichment and experiences</u> Teaching and learning responsibility role (TLR) assigned for Forest school and PSHE	A clear and focused PSHE scheme is vital in ensuring there is a broad and balanced curriculum. We believe outdoor learning is equally as important in developing the children's understanding of the world.	JASS scheme £180 per round. Aim for 2 rounds £360 PSHE Scheme free Resources TLR Cost	PP children across school	New	SH HS	Participation in JASS scheme. Evidence of engagement and enriching curriculum opportunities	April Update JASS after school club has been running since January. 90% attendance at JASS club. Club leaders have reported a higher level of engagement and confidence Scheme implemented and written into PSHE policy.
<u>Enrichment and experiences</u> Increasing access to the arts, visits and visitors for new topics and an artist in residence to provide enrichment opportunities	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer	£21,000	All	New and continued	Middle leader responsible for art	Opportunities to promote access to the arts. Opportunity to promote wellbeing and boost self esteem Weekly sessions of high quality art and design Linking with partners such as Bedford Creative arts High quality CPD for teachers working alongside the artist.	Jan Update Children in years 3,4,5,6 have experienced working with artist in residence. Year 1, 2, 3 and 4 completed sessions in Spring 1 April update Art club has been running and is over subscribed. Art club for parents has been successful throughout the spring term. ILD in February included Art session for families.

							Teacher questionnaire completed by staff – see results Summer term – parent workshops to continue, Further year group sessions
<u>Enrichment and Experiences</u> To ensure that the appropriate members of staff receive Arts Mark training	Provides additional opportunities to participate in the arts. Enriching experiences and widening the curriculum	£3866	All	New	AT MG	Initial Arts Mark training attended by Headteacher and another. Statement of intent written ArtMark award started	Jan Update Training is yet to be attended. New arts leader to be assigned April update Arts Mark training attended (April 2019) Action plan in motion. Mission statement for Arts Mark in development. Summer term – arts ambassadors to create a movie highlighting the 50 things at QPA Staff meeting scheduled for May 2019
<u>Enrichment and experiences</u> Providing musical experiences to support language development, memory, well-being.	Provides additional opportunities to participate in the arts. Enriching experiences and performing to an audience	£500	All	New	Music coordinator	Whole school end of year music and dance extravaganza for parents in the playground celebrating achievements. Access to dance workshops. Increased understanding of cultures around the world including songs and dance.	Jan update Children in year 4 have represented the school at the Christmas tree festival and have visited the retirement home in Queens Park. Chinese dancers during Asia day. World family days have promoted cultures around the world April update End of year concert/singing at the family picnic to be organised in summer 1
<u>Enrichment and experiences</u> Provide funding for PP to attend all educational visits and ensure all visitors to school are free	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add	£15,000	All	Continued	SE and finance team	Pupils have enriched learning experience. Pupils will discuss visits and work will be improved based on experiences.	Ongoing. Uptake for PP funding for trips All trips attended by PP children

	to the rich educational offer						
<u>Home Study</u> Opportunities for learning at home RM easimaths TT rockstars Education city Literacy planet subscription	We believe some of our pupils struggle to gain the support that is needed at home. We provide these resources as they are tailored to the needs of the pupils and can be monitored very closely.	£4627	All	New	EB	Access of resources from home. Improvements in knowledge, skills and understanding evident in online tracking systems.	There have been 11,030 activities played in Education city TT rockstars – there are an average of 500 games played per day Literacy planet has been accessed 1372 times in the autumn term. April update Education city content accessed since Sept 2018 20,353. English and Maths content is accessed the most and year 3 and 5 are using it the most. Purple mash used 20,576 times in school and at home Easimaths 751 hours of easimaths sessions have been delivered.
<u>School Study Support and Curriculum,</u> After school learning hub ran in order for pupils to access learning resources	Some of our pupils do not have the equipment needed to access the online resources. Providing opportunity for pupils to access this will provide equal opportunities for all	£2,176	PP focus across years 2-6	New	EB	Learning hub ran after school every day Evidence of improvements on online platforms Parental engagement with TB to support online tools	April update Hub ran in spring 2 although there were only 2 regular attendees. Both girls were PP. The pupils attending have focused on purple mash maths and coding activities. Due to poor uptake the offer will be withdrawn in the summer term
<u>School Study Support and Curriculum,</u> Before school breakfast club for focus children.	Learning support for identified children in need of extra support in reading and maths	£8835 £450 for termly trip	PP focus across years 5 and 6	New	EB	Breakfast club attendance results in improvements in summative assessments. Gaps in knowledge filled based on tracking system	Jan update Learning support breakfast club started in December by HLTA. These are running Mon-Fri every week. December SATs to be analysed to allow for bespoke support in spring 1. Impact will be judged upon SATs results

						HLTA works in partnership with class teachers to focus support where needed.	
<u>School Study Support and Curriculum</u> To provide toast/early morning snack for pupils across the school.	Many of our pupils arrive at school having not eaten. We provide breakfast for them so that they are ready to start their learning.	£950	All	Continued			Toast provided daily for all children. Enhanced breakfast available for breakfast club attendees
<u>School Study Support and Curriculum</u> To provide third space learning 1:1 tuition purchased for 10 key PP children in upper key stage 2 to ensure gaps are filled for UKS2 curriculum	Identified children in year 5 and 6	£5300	Year 5 and 6	New	EB	Children will achieve maths SATs. Scaled score will increase	Started 28/1/19. Impact reports available on request. All children participating in 1:1 tuition have made progress on the programme and in summative assessments
<u>School Study Support and Curriculum</u> HLTAs deployed in Y1-6 who will act as PP buddy. Tracking their learning journey and mentoring them Edit: Learning mentor is now mentoring PP and vulnerable children	Each pupil premium pupils deserved bespoke provision. Providing them with a mentor will allow us to accurately capture the individual needs and adjust resources appropriately	£1297 £100 – £200 to buy personalised resources if needed	PP pupils in year 1-6	New	EB	1:1 opportunities half termly to build relationships and create time to explore individual barriers to learning and promote resilience. Enables staff to introduce (and explain) precise learning targets. Questionnaires carried out termly. Bespoke offer put into place. E.g homework club or additional resources purchased to enable access to the curriculum 'This is me' floor books or shoe boxes	Jan update Children requiring mentoring have had baseline assessment administered in Autumn. Mentoring scheme to be run by CD in the Spring. April update Progress and achievements will be analysed in the summer term. CD the Early interventions officer has detailed notes from mentoring sessions.

						developed to raise aspirations and pinpoint areas of improvement.	
<u>School Study Support and Curriculum</u> Early interventions officer and pastoral care assistant to work with families	Our most vulnerable children need to be in school all the time. Support by these members of staff ensure that attendance and pupil wellbeing is as positive as possible	£25,000	All	New and Continued	AT and CD	Monitoring of attendance on PP children. Parent contracts and meetings where necessary	Jan update Autumn term attendance ended at 96.0% Parent contracts set up and monitored for persistent absenteeism. Early interventions officer working with key families to improve attendance into spring term. More detailed reports from weekly attendance meetings supplement this evaluation April update Attendance of PP year to date 95.1% Attendance of non PP year to date 93.5%
<u>School Study Support and Curriculum</u> School uniform provided for all vulnerable pupils to boost self esteem	All families are offered £40 school uniform vouchers. These can be used on school uniform or PE kit	£4,160	PP pupils years 1-6	Continued		Wellbeing and readiness for school leading to a reduction in concerns for families	Parents have been provided with the £50 voucher throughout the year. SE states that use of the vouchers has been £628 to date.
<u>School Study Support and Curriculum</u> Pupils in Y4 to have focused reading interventions based on (need) proportion have CP and SEND.	Differences in % at ARE for PP and non PP is significant Reading 38% Writing 31% Maths 27% 12 boys underachieving and 10 girls underachieving	£2,394	Year 4 PP Pupils	New	Middle leader responsible for reading	Reading partner with TAs to support pupils in year 4. Focused invitations to breakfast club Reading diaries purchased Parents invited into school to discuss focus.	Jan update Better reading partnership has not started as teaching staff has not been consistent. Individual support has been monitored. Moving forward we will provide small group and individual support focused on gaps from data management system. April update Data PP readers 21.1% ARE Non PP readers 45.2% ARE

							<p>Gap continues to exist although it is not growing. These children to start Accelerated reader a term earlier.</p> <p>This cohort of children have some other significant issues – See additional report for details of interventions</p>
<p>Pupils in y5 to have focused intervention based on individual need Maths a priority although all subjects are an issue Girls struggling more than boys</p>	<p>Differences in % at ARE for PP and non PP is significant Reading 23% Writing 26% Maths 28%</p>	£1052	Year 5 PP Pupils	New	EB	<p>Same day interventions for PP needing support.</p> <p>Focused numicon intervention daily for 2 terms.</p> <p>Parents invited into school to discuss focus</p>	<p>Jan update In place. HLTA in year 5 delivering interventions to specific children.</p> <p>2x children having third wave maths intervention</p> <p>Individual support has been monitored. Moving forward we will provide small group and individual support focused on gaps from data management system.</p> <p>April update PP reading 28.6% PP Writing 21.4% PP maths 21.4% Non PP Reading 58.1% writing 51.2% Maths 41.5%</p> <p>Gaps in maths have reduced but the others remain. This cohort of children have some other significant issues – See additional report for details of interventions</p>
<p><u>School Study Support and Curriculum</u></p> <p>Reading fluency project in Y6</p>	<p>To ensure PP children at year 6 reading at in line with national average in SATs</p>	£1300	Year 6 PP pupils	New	Middle leader responsible for reading EB	<p>% of pupils at ARE inline with national figures</p> <p>% of children achieving ARE in SATs increased from 2018 results</p>	<p>Term 1 achieved. This was a very successful intervention. Please see report.</p> <p>Wave 2 of intervention to take place in Spring 1. 3 x TAs to work with reading fluency groups 3 times per week.</p> <p>April update</p>

							80% of year 6 have had the reading fluency intervention. SATs results will support the success of intervention.
<u>School Study Support and Curriculum</u> Reading Pals scheme introduced.	To ensure PP pupils are working inline with non PP children across KS1 and year 4. Provide KS2 with the opportunity to peer mentor younger pupils	£1300	PP pupils in KS1	New	Middle leader responsible for reading EB	% at ARE in year 4 raise by 20% Increased confidence in KS2 pupils delivering the program.	January Update See additional report written by VB (school governor) Intervention to be moved to an afternoon in Spring term. Breakfast club staff and SA to be trained to deliver it across the school and in breakfast club. April update Reading Pals is delivered to a group on Tuesday afternoon (attainment focus) and during breakfast club daily. Trainer to come to breakfast club in May to observe delivery and further train older pals. MDSA to be involved so the reading pals initiative can be used at lunchtimes
Reading champions initiative. Children are challenged to read 4 times per week as a minimum – prizes for winning classes. Buddy system for anyone who doesn't have opportunities at home to read.	Encourage an ethos of reading for pleasure. Promote opportunities for pupils to read at home (and additional opportunities at school where appropriate)	£4035	All	New	Middle leader responsible for reading EB KW	% of pupils at ARE is higher than their prior attainment by 5-10% in all year groups.	Jan Update Reading tracking on a class by class basis not consistent. Spring term focus April update Spring term – new reading lead assigned due to staff absence. KM to meet with reading leaders to start tracking home reading more regularly in the summer term. The children will track reading at home. Accelerated reader purchased for start in Sept 2019. This will start earlier for PP children in years 4 and 5.

NB: the school is aware that the full £164,000 is subject to change based on pupil numbers. Expenditure will be monitored as will payments from the DfE.