

### **Maths – We are going:**

-We will continue to practise counting on and back from 0-20 and from different starting points within that range.

-We will say or find the number that is one more or one less than a given number to 20.

-We will read addition and subtraction number sentences and count on or back to find the answer.

-We will begin to apply our understanding of doubling and halving in new contexts.

-We will begin to count in steps of 2 and 10 through songs and apply this understanding in different contexts.

-Use vocabulary related to measuring in a range of different contexts including time. We will find out how tall we are now and how much we have grown since we started reception.

### **Literacy – We are going to:**

-Read a range of stories and share information books linked to our themes of life cycles, growing plants and minibeasts.

-Continue to have daily phonics lessons in small groups where children will apply their phonics skills in reading and writing, developing their confidence and independence.

-Encourage the children to develop their story language through their interests and exploration of our themes this term. The children will create their own characters and write their own versions of stories we are reading.

### **Communication and Language – We are going to:**

-Have role-play and small world areas in each classroom, linked to our themes where children can create stories around their play. This will allow lots of different opportunities for the children to talk about what they know, asking and answer questions, allowing them to develop their story language, through imaginative role-play and turn taking.

### **Understanding the World – We are going to:**

-Continue to look at the differences in our environment as we move into Summer. What is the same? What changes are taking place?

-Talk about who keeps us safe, at home, at school and in the wider environment. Looking at the roles of people who help us in the environment. We will discuss things the children can do to keep themselves safe, for example, road safety and using sun cream.

### **Personal and Social development – we are going to:**

-Continue to reinforce behaviour rules and expectations, developing the children's independence in their learning, in the choices they make and encourage them to resolve issues themselves.

### **Physical Development – We are going to:**

-Practise ball skills: throwing, catching, kicking and playing team games.

-Continue to explore our outdoor area accessing a wide range of activities and exploring the natural environment.

-Practise using tools and equipment safely, both indoors and outdoors. Learn some new action songs to continue to develop our fine motor skills through the Primary Movement and PenPals programs.

### **Expressive Art and Design – We are going to:**

-Use a variety of tools, materials and techniques to make resources in relation to our stories and themes. The children will independently plan what they want to make, how they will make it and what they will use.

-Encourage our children to evaluate their work. What do you like about what you or your friend has done? Is there anything that you could do differently next time?

**Spanish** – Mrs Rodriguez will continue to deliver a weekly Spanish lesson.

## Parent Information

We will continue to send reading books home to your child on a weekly basis. Children love to tell us when they have read with you at home. Please add a comment to your child's reading record when you have listened to them read.

We will also continue to send sound and word tins home every week. The tins will contain words or sounds that we would like your child to practise reading at home. They need to be able to sight-read these before they get a new set. Please take time to practise these regularly.

Reading books and tins will be sent home on a Friday, please return them to school by the following Wednesday please.

P.E. continues to be on a Friday- please remember to send your child's P.E. kit.

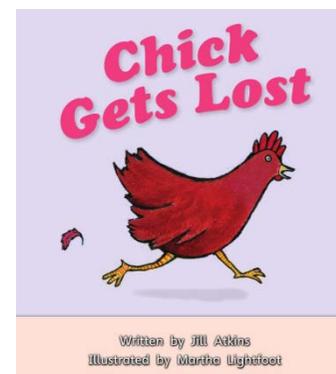
Fruit continues to be on sale- 20p per day.

Any questions please ask!

Thank you

Mrs Johnson, Miss Smith, Mrs Curle, Miss Noonan, Mrs Harding

## Reception



## Summer Term