



ST MARY'S CATHOLIC PRIMARY SCHOOL

PRIMARY PE & SPORTS PREMIUM FUNDING 2017-2018 ACTION PLAN AND FUNDING ANALYSIS

What is Primary Sports Funding?

The government is providing additional funding of £150 million per year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Vision for the primary PE and Sport Premium

ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

National Key indicators

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Allocated Funding

For the academic year 2017 - 18 St Mary's Catholic Primary School was allocated a total of £17,200. The following pages outline how this money was spent and the impact on pupils and staff.



ST MARY'S CATHOLIC PRIMARY SCHOOL

KEY INDICATOR:

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

PLANNED IMPACT ON PUPILS: Increased activity levels. Raised awareness of working towards 1 hour daily activity

FUNDING ALLOCATED: £1000 Foundation stage outdoor provision equipment. £1000 Defibrillator £600 Healthy eating provision

ACTUAL SPEND: £2,600

ACTIONS	EVIDENCE	ACTUAL IMPACT ON PUPILS
<p>1. Health days – invite the Upbeat team into school. Upbeat team to run parental engagement workshop after school. Increase awareness of the 60 mins of activity a day programme.</p>	<p>Photos from the day Reports written by children on the day for literacy folders and on display. Evaluation forms from staff and pupils.</p>	<p>All pupils gained an understanding of the importance of healthy lifestyles. Pupils and staff enjoyed the day's activities and day rebooked for June 2019. A number of parents attended the workshop suggesting activities to be followed up at home with the children.</p>
<p>2. Continue to enhance outdoor provision in foundation stage to encourage development of gross and fine motor skills.</p>	<p>Order forms Children's learning journeys.</p>	<p>Children are more confident in their own ability and have developed skills. They enjoy learning outdoors.</p>
<p>3. Contribution to defibrillator located on school premises. Staff, parents and KS2 children to have training on when and how to use the defibrillator.</p>	<p>Defibrillator Photos in PSHCE books</p>	<p>All KS2 pupils gained an understanding of the importance of first aid and how to respond.</p>



ST MARY'S CATHOLIC PRIMARY SCHOOL

4. Children to use food technology room at Holy Trinity primary to learn food preparation skills including healthy snacks and meals.	Pupil voice Photos	Children all have the opportunity to use the food room to make healthy food and develop healthy eating as part of their lifestyle.
		<p>NEXT STEPS/SUSTAINABILITY</p> <p>Review provision – what worked, what didn't and why?</p> <p>Look at what other schools have done to promote healthy lifestyles.</p> <p>Continued engagement with the Upbeat team</p> <p>Continuation of initiatives that promote healthy lifestyles in a fun and interesting way.</p> <p>Replace fitbits to continue Fitbit challenge.</p>

<p>KEY INDICATOR: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>		
<p>PLANNED IMPACT ON PUPILS: Increased motivation, self-confidence and responsibility.</p>		
<p>FUNDING ALLOCATED: £ 200 Day supply to complete school games mark. £ £200 sports ambassador training</p>		
<p>ACTUAL SPEND: £ 400</p>		
ACTIONS	EVIDENCE	ACTUAL IMPACT ON PUPILS
1.		
2. Development of Sports Ambassadors to further promote profile of school sport and PE.	Notice board. Reports written for website / radio station.	Sense of responsibility for Y4/5/6 pupils. Develop cross curricular links with literacy.
3. Application for School Games Mark.	Successful application Certificate.	2 hours weekly delivery of curriculum PE.



ST MARY'S CATHOLIC PRIMARY SCHOOL

	Range of extra-curricular PE opportunities. Leadership opportunities for KS2 children. Intra/inter school competition opportunities.
	NEXT STEPS/SUSTAINABILITY Choose new sports ambassadors from children representing school on regular basis. Develop specific training to support the children as an after school club in the Autumn term.

KEY INDICATOR: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
PLANNED IMPACT ON PUPILS: Increased skill level due to increased confidence and abilities of teaching staff.		
FUNDING ALLOCATED: £3,100 Real PE £1,500 Real Gym Orienteering CPD £400 ACTUAL SPEND: £5,000		
ACTIONS	EVIDENCE	ACTUAL IMPACT ON PUPILS
1. Purchase Real PE and deliver training to all members of teaching staff.	Resources for each year group. Online Jasmin platform	Improve the quality of teaching and learning. Enhance the enjoyment of lessons through new approaches.
2. Find suitable courses for staff (local) and apply for places on courses through Calderdale and Youth Sports Trust.	Increased confidence of teachers delivering PE.	Improve the quality of teaching and learning.



ST MARY'S CATHOLIC PRIMARY SCHOOL

		Enhance the enjoyment of lessons through new approaches.
3. Purchase Real Gym and deliver training to 3 members of staff (Y2,4,5)	Increased confidence of teachers delivering gymnastics. Resources available for Y2,4,5. Online Jasmine platform.	Improve the quality of teaching and learning. Enhance the enjoyment of lessons through new approaches.
	NEXT STEPS/SUSTAINABILITY New staff to be trained in Real PE and whole school role out.	

KEY INDICATOR: Broader experience of a range of sports and activities offered to all pupils		
PLANNED IMPACT ON PUPILS: Increased number of pupils taking part in extra-curricular activities. Increased levels of skill in curriculum PE.		
FUNDING ALLOCATED: £300 Outdoor activities day (Pete Richardson) and transport £1,500 After school club coaches £2000 outdoor activities (residential) £2,800 Problem solving resource bank and CPD ACTUAL SPEND: £7,000		
ACTIONS	EVIDENCE	ACTUAL IMPACT ON PUPILS
1. Review existing provision both within and beyond the curriculum with a view to developing / increasing the range of activities offered. Involve pupils in the decision making developing a Sports Ambassadors role.	Pupil voice	Wider choice of clubs offered throughout the year.



ST MARY'S CATHOLIC PRIMARY SCHOOL

<p>2. Offer varied activities within and beyond the curriculum. Create new links with local coaches / clubs to deliver some of the new activities.</p>	<p>Extra-curricular timetable. Club registers</p>	<p>Children engaged within lessons and extra-curricular clubs. Pupils encouraged to try something new/different. Pupils enjoy PE because of the variety offered.</p>
<p>3. Continuation of outdoor activities day with Sports coach. (Peoples park)</p>	<p>Photographs Children's work</p>	<p>Varied outdoor activities introduced to children as pre-experience for Y5 and Y6 residential trips. Orienteering skills developed in local setting.</p>
<p>4. Payment for laser tubing and ghyll scrambling session for Y6 children during Y6 residential (new activity led through a recognised company).</p>	<p>Photographs Pupil voice</p>	<p>Children all had the opportunity to try a new activity.</p>
<p>5 Team building / problem solving resource bank. CPD to be delivered to all staff (Sep 18).</p>	<p>Resources Photographs Pupil voice</p>	<p>Pupils encouraged to try something new/different and develop team building / problem solving skills. Staff upskilled in this area.</p>
<p>NEXT STEPS/SUSTAINABILITY Continued skill development and progress in PE lessons. Increased number of staff offering extra-curricular clubs. Increased participation in extra-curricular clubs.</p>		

KEY INDICATOR:



ST MARY'S CATHOLIC PRIMARY SCHOOL

Increased participation in competitive sport

PLANNED IMPACT ON PUPILS:

Increased self believe and confidence. Develop communication skills, co-operation and teamwork. Improve skill level. Learn to tolerate and respect others regardless of ability. Learn how to win and lose graciously.

FUNDING ALLOCATED: £500 -new kit £500- Transport for competitions £500- playground equipment £200 Calderdale school games membership £500- Brooksbank cycling afternoons

ACTUAL FUNDING: £2,200

ACTIONS	EVIDENCE	ACTUAL IMPACT ON PUPILS
<p>1. Undertake review of existing intra and inter school sports Improve the range of activities offered. Involve pupils in the decision making process by developing Sports Ambassadors</p>	<p>Review document held by the PE co-ordinator. Conversations with class teachers.</p>	<p>Increased opportunity for pupils.</p>
<p>2. Ensure the school understands the offer made by the School Games initiative Continue to take part in Calderdale Schools competitions and join Calderdale leagues for girls and boys football. Develop B and C teams in at least 2 competitions.</p>	<p>School Games calendar. Match reports and photos on website. Dedicated PE notice board</p>	<p>Greater range of inter school sport. Pupils representing school learnt to respect all participants. 'B' team pupils increased self confidence and co-operation through learning to play together as a team</p>
<p>3. Develop play leaders in the playground.</p>	<p>Playleaders / positive playground people identified by KS2 staff (Y5/6 children)</p>	<p>Pupils gain confidence and decision making skills as a result of the playleaders course.</p>



ST MARY'S CATHOLIC PRIMARY SCHOOL

		Increased participation in playground activities organised at playtime and lunchtime
<p>4. Increase links with local clubs- all Y6 children to attend afternoon at Brooksbank cycle track. Encourage Gifted / talented children to attend local clubs, provide information to parents. Promote Gifted / Talented children's engagement.</p>	<p>Increase in the number of pupils joining local sports clubs. Photos of Brooksbank cycling afternoons.</p>	<p>Further opportunities to participate and excel in chosen sport.</p>
	<p>NEXT STEPS/SUSTAINABILITY Continue to liaise with the School Games Organiser Try to increase the number and range of intra and inter school sport. Improve communication with parents via newsletters or result page on the school website, match reports written by pupils, photos taken by pupils. Further develop links with local clubs.</p>	