

St. Joseph's Catholic Primary
School

SUMMER TERM
FIRST HALF



Curriculum Information

Year 5

General Information

Please find in this booklet information about the work your child will cover during the first half of the Summer Term in Year 5. I hope that this is helpful and allows you to discuss and support your child's school work.

Teacher: Mr Sayce

Classroom Assistant: Mrs Richardson

Key Events

Friday 3rd May- WOW Assembly

Monday 6th May- School closed

Tuesday 7th May- Easter Celebration Mass in school 9:15am

Saturday 10th May- First Holy Communion for Y3 pupils

10:00am in church

Monday 13th May- Beginning of SATs Week for Y6 pupils

Friday 17th May- WOW Assembly

Tuesday 21st May- Mass in School led by Y5 pupils 9:15am

Friday 24th May- May Procession, finish for Half Term.

Reading/Homework

We endeavour to hear each child read at least twice a week. This will include individual, guided and group reading as well as reading within class time. Sometimes this isn't always possible so we would be grateful if you could continue to hear your child read daily at home and encourage them to recall the story back to you.

Homework will be given out on a Friday, it will consist of one piece of English and one Maths task. This is then to be handed in by the following Wednesday.

R.E.

Easter-In this unit the children will learn about the Church's Celebrations of Easter, particularly through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into Heaven.

Pentecost- This unit is designed to give children greater insight into the Church's belief in the Holy Spirit. It will also explore the Holy Trinity and prayer and devotion to the Holy Spirit.

English

This half term we will be focusing on recount writing and information writing, beginning with using our experiences from the Easter Holiday. We will study a narrative story and explore structure and cohesion. During these units we will be learning to:

- Use hyphens correctly
- Write in the 1st and 3rd person
- Making sure tenses of verbs and adjectives agree
- Finding and using persuasive writing techniques
- Inferring (find clues) from text
- Developing Speaking and listening skills
- Composing noun phrases
- Understand and use coordinating conjunctions (FANBOYS)
- Understand and use modal verbs

Maths:

Geometry- Angles

Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.

Draw given angles and measure them in degrees (°).

Identify:

Angles as a point and whole turn (total 360)

Angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180)

Other multiples of 90.

Geometry- Shapes

Identify 3D shapes, including cubes and other cuboids, from 2-D representations.

Use the properties of rectangles to deduce related facts and find missing lengths and angles.

Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Science—Classification

Pupils build on their knowledge of classification from previous years and look at the classification of invertebrates and microorganisms in more detail. By playing games, pupils learn about microorganisms and classes of invertebrates. They study yeast, observing its growth, using it to make bread. Pupils will describe how living things are classified into broad groups according to common observable characteristics based on similarities and differences, including micro-organisms, plants and animals.

- **P.E.**- This half term the children will continue working with our West Midlands Sports Development coaches on a Thursday afternoon. They will be focusing on athletics and begin preparations for Sports Day.
- **I.C.T.**- **E—Safety** To complete this unit the children will understand how to be safe using the internet, how to identify safe places to go on the internet and what to do should they feel unsafe.
- **Art and design- Textiles;** children will develop an understanding of art through textiles. They will begin to develop their sewing and stitching skills with the aim of producing a small sewing piece of artwork.
- **Geography—The British Isles;** children will gain knowledge of Britain and it's surrounding islands and isles. This will include work on towns and cities, as well as the landscape of these countries and places.
- **Music-** The children will continue to develop their musical talents with Mr Baugh on Friday mornings.
- **PSHE-** Relationships: Children will focus on relationships between friends and family. We will also be discussing body image and the pressures people can feel to have a perfect body. We will link this to our work on Difference and Diversity from last term.
- **Mindfulness—**Pupils continue their work on Wednesday mornings with Mr Doyle. Pupils will explore: The neuroscience of mindfulness and how it affects the brain, how to ground themselves when their mind or body is overly busy or out of balance, how to respond rather than react to difficult situations and how mindfulness can support them in daily activities and relationships.
- **French-** Ask and say where you're going on holiday. Express opinions about holidays. Talk about what you're going to do on holiday and talk about holiday plans.

