

Pupil premium strategy / self- evaluation St Gregory the Great Oxford 2017/18

1. Summary information					
School	St Gregory the Great School Oxford OX4 3DR				
Academic Year	2017/18	Total PP budget	£292,113	Date of most recent PP Review	Sep 2017
Total number of pupils	859	Number of pupils eligible for PP	295	Date for next internal review of this strategy	Nov 2018

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average	-.6	1.02
Attainment 8 score average	33.p	46.4

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poorer age related literacy skills for some pp students than other students based on PPEs and good start audits
B.	Poorer numeracy skills for some pp students than other students
C.	Lack of confidence in the ability to attain educationally from some families who have students eligible for pp
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance rates for pp students compared to other students and lower parental engagement of parents and carers of pupil premium students

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Students will be able to access lessons and assessments through improved literacy and numeracy	Maths and English grades improve Better behaviour in maths and English
B.	A reduction in students disengaged in education	For year 11 a group of twenty were identified in January as disengaged. This

		figure to diminish for year ten to avoid that situation and Improved attendance at school and improved engagement at additional clubs e.g. revision classes and breakfast club Ongoing assessment e.g. PPEs data drops
C.	Increase the attainment of pupil premium students	Improved Progress 8 and Attainment 8 figures
D.	Improve behaviour in the school	Reduced fixed term and permanent exclusions. Reduced behaviour points on Sims

5. Planned expenditure

Academic year

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Quality First teaching	Neutral or positive added value Attainment 8 in line with national average	Schools which have quality first teaching students enable all students to make good progress see nfer document	Learning walks	Vice principal Sep to Jan followed in January by NLE	October 2018
Year 11 revision classes from March every day after school instead of detention	Neutral or positive added value Attainment 8 in line with national average	To supplement existing teaching	Monitor attendance at classes Monitor quality of students attendance	Head of year 11 Deputy Head in charge of progress	October 2018
Total budgeted cost					£240,000

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Literacy training	Improved literacy	Many pupil premium students have lower literacy than other students Sutton trust	Literacy testing	Senco	£38, 967

Educational psychologist	Improved mental health	Some pupil premium students require support with psychological issues	Monitor students experiencing mental health issues using the software My Concern and provide timely interventions	Senco	October 2018 £8000
180 tuition	Preparation for exams	Some pupil premium students cannot attend school and need reasonable adjustments	Regular contact with 180 tutor	Senco	October 2018
Maths HLTA	Improved numeracy skills	Many pupil premium students have lower numeracy skills	Monitor and evaluate the impact of Maths HLTA targeted interventions by Head of maths		November 2018 £10.049

Total budgeted cost

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Cultural capital trips	Better mental health and academic outcomes	Students who have increased cultural capital tend to be better able to access the curriculum	Monitor trips and pupil premium students' access to them	Pupil premium champion	October 2018

Total budgeted cost **£500**