

# Pupil premium strategy / self- evaluation St Gregory the Great Oxford 2018/19

1. Summary information					
School	St Gregory the Great School Oxford OX4 3DR				
Academic Year	2018/19	Total PP budget	£279,582	Date of most recent PP Review	November 2018
Total number of pupils	709	Number of pupils eligible for PP	233	Date for next external review of this strategy	September 2019

2. Current attainment		
	Pupils eligible for PP (St Gregory's))	Pupils not eligible for PP (national average)
Progress 8 score average	-0.8 July 2018 actual +0.04 November 2018 predicted	1.02
Attainment 8 score average	32 July 2018 actual 41.83 November 2018 predicted	46.4

3. Barriers to future attainment (for pupils eligible for PP)	
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
A.	Poorer age related literacy skills for some pupil premium students than other students based on PPEs and good start audits
B.	Poorer numeracy skills for some pupil premium students than other students
C.	Lack of confidence in the ability to attain educationally from some families who have students eligible for pupil premium, particularly for pupil premium boys, two thirds of whom are showing up as significantly disengaging in latest snapshot
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )	
D.	Low attendance rates for pupil premium students compared to other students and lower parental engagement of parents and carers of pupil premium students. The pupil premium cohort's attendance average is at the threshold of persistent absentee.
E.	The current Key Stage three curriculum and assessment system are not creating sufficient progress at Key Stage 3 to close the gap.

<b>4. Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Reading ages increase and students are more able to access the curriculum	More students read and the school has an accurate picture of where students are and what progress they make which enables meaningful interventions. More students can access tier 2 and 3 vocabulary
<b>B.</b>	Students work on Maths beyond the curriculum measured using the Pixl App and tutor monitoring of Ninja Maths	Improved progress shown in Maths Pearson test and Maths GCSE. Use of Ninja Maths and other Pixl resources to embed numeracy in tutor time and at home.
<b>C.</b>	Pupil premium students, particularly pupil premium boys, engage actively with their learning measured by reduced behaviour points and progress for learning	The quality of teaching and learning challenges all pupil premium students, raises the expectations of the amount and quality of work produced, and provides more specific feedback to target areas of weakness. Pupil premium boys make progress. Pupil premium profiles are available to staff. The key stage 3 curriculum allows accurate assessment of skills and feedback linked with outcomes at GCSE. Reduced pupil premium cause for concern list at pupil premium first data drop analysis by heads of year.
<b>D.</b>	Pupil premium students improve attendance, most importantly moving out of the threshold for persistent absenteeism	Pupil premium attendance average is never lower than 90% and reaches 95%
<b>E.</b>	Pupil premium parents support academic and behaviour interventions measured by register at parents' evenings	Improved pupil premium numbers at parents' evenings Improved pupil premium achievements Reduced behaviour points and exclusions

## 5. Planned expenditure

Academic year

2018/19

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure high quality teaching and learning in every classroom.	Positive added value.	EEF Attainment Gap report 2018. Currently we have inconsistency in quality of teaching and learning. Currently pupil premium students are not doing well enough in all subjects.	Hold teachers to account where teaching and learning is not good enough (learning walks, book checks, performance management and use of CPD time). All leaders to model a culture for learning that insists on pupil premium students working harder. Use the pupil premium strategy to keep the messages clear and simple. Additional SLT time £16,000, additional hours in core subjects £40,000. Review and simplify all systems to enable all teachers to operate effectively.	Paul Wileman  Heather Pallier	January 2019
Co-ordinated year 11 intervention.	Improve pupil premium progress and attendance.	Sutton Trust Feedback states that good feedback can provide + 9 months progress thus closing the gap.	Monitor attendance at classes. Evaluate against most recent data drop to measure impact. Monitor at weekly progress meetings. £10,000 HOY, £30,000 SL and SLT, £15,000 Data Manager. Integrate Oxford University undergraduate support into year 11 classes.	Greg Monks	February 2019

Introduce Pixl Microwave to give diagnostic information on literacy and numeracy.	Improve literacy and numeracy where levels are below age related expectation.	Student outcomes at year eleven reveal poor literacy and numeracy which has not been tackled.	Use Pixl Microwave data as a diagnostic to enable tracking of year 7 to be proactive at the start of Key Stage and to extrapolate for new students with no prior data. Monitor all teachers' marking and data completion. Apply each test to every new student with no prior KS3 attainment.	Pete Holton Kate McCabe	October 2018
Evaluate schemes and assessment at KS3.	Improved pupil premium outcomes at KS3 in order to close the gap earlier.	Behaviour and student productivity in Key Stage 3 classes is inconsistent and pupil premium progress not good enough. Content of KS3 curriculum does not link closely consistently with KS4.	Systematically review curriculum quality and assessment at KS3. Subject leaders to review KS3 assessment. Subject leaders share best practice between subjects and between key stages. Teachers to develop pre-study material and knowledge organisers (perhaps using SMHW) to give pupil premium students the "leg up" they need.	Heather Pallier  Kate McCabe David Turner Heather Pallier	July 2019  February 2019
Implement pupil premium first strategy.	Improved outcomes and improved staff knowledge of pupil premium students.	NFER Most Effective Ways to support pupil premium students.	Pen portraits of all pupil premium students created by Show My Homework targeted questions. Photo report of all pupil premium students in staff room. Learning walks will demonstrate pupil premium first planning, marking, questioning and support. All teachers have a clear record of their pupil premium students in POT file. All teachers to read document and apply to their teaching.	Heather Pallier  Paul Wileman	March 2019  February 2019
<b>Total budgeted cost</b>					<b>£190,000</b>

<b>ii. Targeted support</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Target pupil premium students with literacy interventions.	Improved literacy.	Many pupil premium students have lower literacy than other students.	Pixl Microwave to provide a baseline assessment Allocate time for Head of English, librarian and HLTA - £20,000. Two members of staff trained in Fresh Start. Sign up to Renaissance Accelerated Reader.	Kate McCabe	November 2018
Provide timely help with psychological issues.	Improved mental health and pupil premium attendance.	Some pupil premium students require support with psychological issues.	Monitor using My Concern SGTG safeguarding record system. Use educational psychologist time for more targeted mental health - £5,000. Sport for Thought counsellors in liaison with Oxford United particularly with an emphasis on engagement with boys. Provide reasonable adjustments. Make CAMHS referrals where appropriate. Take advice from OTSA, SEN adviser. Identify tutors - £5,000.	Pauline Wileman	June 2019

Allocate Maths HLTA time to improve pupil premium students' progress in Maths.	Improved numeracy skills.	Many pupil premium students have lower numeracy skills.	Ensure Maths interventions conducted by Maths HLTA - £15,000.	Pauline Wileman	November 2018
Conduct a pupil premium review with external reviewer.	More effective strategy for pupil premium in school.	We are aware that we need some guidance from an external reviewer.	External QA.	Heather Pallier	23 November 2018
<b>Total budgeted cost</b>					<b>£70,000</b>

<b>iii. Other approaches</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Cultural capital trips.	Better curriculum related learning. Improved outcomes.	Students who have increased cultural capital tend to do better at school.	Monitor trips and pupil premium students' access to them.	Heather Pallier	September 2019
Improve attendance.	Improve exam results and mental health outcomes. Prepare students for adult life.	Students who attended in last year's year 11 made good progress achieving national level neutral added value.	Weekly monitoring - £17,000. Provide uniform and PE kit for all pupil premium students. Monitoring by Student Attendance Officer and Adviser from diocese.	Pauline Wileman	Weekly
Breakfast club.	Improved outcomes.	Instituting a culture of learning proved successful in sixth form.	Use sixth form as role models. Access tennis funding in liaison with PE so that we can also enable access to tennis coaching.	Heather Pallier	December 2018
Reduce FTE and PEX.	Pupil premium students complete their education.	More pupil premium students are excluded than other students.	Monitor exclusions. Provide motivational rewards - £2,000.	Pauline Wileman	June 2019
<b>Total budgeted cost</b>					<b>£19,582</b>