

Burley and Woodhead - Year 6

We are voyagers



It's hard to believe that the majority of the world has only been 'discovered' within the last 500 years. We owe our knowledge of the world to the brave men and women who set out from their homes as explorers and voyaged to new lands. During the summer term, we shall be delving into the discovery, settling and development of North America. We shall be thinking back to our European studies to help us identify how the continent is different to our own.



History

We shall begin by learning about the settlement of North America - what impact did the European explorers have on the Native Americans and their way of life? How did life in early settlements develop over time?

Computing

Multimedia work - the children will look at how we can use a range of different programmes successfully in order to create multimedia work.

Design Technology

Textiles - create a satchel that could have been used by an explorer.

Global Learning

Is it ok to claim ownership over things you 'discover'? Who owns the rights to the natural world?



Science

This term, we shall review and consolidate our scientific learning with a specific focus on working scientifically and experimentation. We shall return to our previously studied topics, as well as explore new concepts, and identify ways in which we can use experimentation to help us.

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Drama

We shall be rehearsing and performing our 'Year Six Production' as part of our drama work this term.

Geography

We shall be exploring the North American continent and identifying the similarities and differences between it and our own continent of Europe. This will involve comparing the physical geography of different regions as well as researching into the impact of human geography as life in North America has progressed over time.

Art

We shall be looking at print and sculpture as part of our study of Native American tribes. We shall construct our own class totem pole and create our own haida: tattoos worn by the Haida tribe.

GLOBAL ME

LEARNING ME

SAFE ME

COLLABORATIVE ME

CREATIVE ME

HEALTHY ME





English

Across this term, we shall be using texts related to the Native Americans and exploring both fictional and non-fiction writing related to them. We shall begin with a text called: 'In the Footsteps of Crazy Horse.' and write in a range of genres in response to this text.

Maths

During the first half-term, we shall be consolidating our mathematical learning with a specific focus on applying our knowledge to a wide range of problems. In the second half-term, we shall move on to project based maths and exploring a range of real-world scenarios in which we have to combine our knowledge and understand of all aspects of Maths in order to find solutions to more complex problems.

Religious Education

We shall link together our studies of Islam, Christianity and Buddhism in this half-term and exploring the impact of their followers' beliefs on their lives.

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French

The children shall be completing their study of a French-speaking country and creating written pieces describing what it would be like to holiday there.

Music

As part of our production, we shall be learning a range of pieces as well as creating and appraising pieces of our own.

PSHE

During this term, the children will study Sex and Relationship Education. A more detailed list of what will be covered as part of this will be sent out in the coming weeks. The second half-term will focus on Collaborator Me during which the children will learn about the world of business and create their own to raise funds for their 'Leavers' Do'.

PE

In half-term one, we shall begin this term with rugby and rounders as our two aspects of PE. During the second half-term, this will change to become cricket and ath-

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Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them all here - but we shall be building our own museum to display the following:

A multimedia presentation including editing film and audio.

Improved map reading skills, including the use of digital mapping software, as we explore the different regions of North America.

A range of writing in response to Native American tales including creative writing and informational writing.

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An end-of-year production including acting roles, singing, costumes and set design. This will be performed for the school and for parents.

A well made and useable satchel which has been designed to carry a range of different things. Some many include different compartments.

An array of various pieces of Native American artwork including our class totem pole and our haida tattoos.

An improved understanding of how the world was 'discovered' including an exploration of the impact that explorers and settlers had on the native communities.





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At home, you could talk about:

- different countries of the world that you have been to and how those areas compare to the UK,
- different cultures that you have encountered and how these are different to our own,
- your own experiences of performing and any advice you have for our budding actors.

At home, you could read:

- non-fiction texts about Native American life to find out interesting information and share this in class,
- atlases and other maps looking at different areas of the world discovered by early explorers,
- stories set in Native American tribes in order to improve knowledge of lives and compare this to our lives now.



At home, you could create:

- a piece of Native American artwork, sculpture or a dreamcatcher,
- a model of a ship that could be used to sail to new lands or an example of an early settlement,
- a short movie about our lives in the UK and how they might be different to lives in North America.

At home, you could write:

- a fact file about a Native American tribe or region in North America,
- a descriptive piece about finding yourself in a new and mysterious land,
- a letter to one of the famous explorers to ask him about his life and experiences.

At home, you could watch/listen to:

- BBC education audio clips about early settling such as the Elizabethan settling of Roanoke,
- age appropriate videos about Native Americans or North America hosted on YouTube.

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