



Welcome to Year 4

Curriculum Overview - Summer 2019

English

Children will understand how vocabulary is crucial in persuasive texts to convince the reader and will discuss the impact persuasive language has. They will demonstrate their understanding by evaluating advertisements and by designing and writing their own. The children will then plan and write their own explanation texts based on the topic of natural disasters which they will study in geography lessons. Children will also explore poetry and the techniques used to engage the reader. They will also explore stories which raise issues and dilemmas to understand how to formulate solutions.

Art

Children will be focussing on iconic architecture in the UK, observing the shapes, colours and other features of their design.

PE/Outdoor Games/Swimming

In indoor PE this term, children will be learning to perform a variety of floor and vault movements. During outdoor Games, children will be developing skills in Handball, Cricket and Athletics. Nightingale class are currently swimming and Skylark Class will follow.

Music

Children will have opportunities to sing songs, listen to, compose and perform music connected to Natural Disasters.

Science

Children will learn to recognise some common conductors and insulators, and associate metals with being good conductors. They will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Children will then explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will recognise that living things can be grouped in a variety of ways and understand that environments can change and that this can sometimes pose dangers to living things.

Humanities (Geography/ History)

The children will be learning about Natural Disasters, understanding how hurricanes, tsunamis, volcanoes and earthquakes develop. We will be linking our location knowledge topic, which involves an understanding of longitude and latitude lines of the Earth, with our Natural Disasters topic.

Spanish

During Summer Term lessons will focus on shapes and prepositions of place. These will be used creatively in an art project centred on the work of the Spanish artist Miró. Children will also learn and practice verb forms to describe his pictures.

Mathematics

Children will continue to count, read, write, order and round whole numbers to 1000 and beyond. They will continue to work on formal methods of calculation to increase their understanding of the four operations and solve a variety of word problems. Children will interpret and represent data in a variety of graphs. The children will then recognise, write, and compare decimals to two places and link decimals to money and measure. The children will be using mental strategies to add money and to work out change. They will continue to use the mathematical names for common 2D shapes (triangles and quadrilaterals). The children will read and plot coordinates on a quadrant and translate and reflect shapes. We will revise time through word problems focussing on both digital and analogue.

DT

Children will plan, design and create a torch, using their knowledge of the science topic electricity.

PSHE and RE

In PSHE children will learn about Relationships, growth mindset and friendships. In RE, children will learn about a variety of journeys (pilgrimages) different religions and faiths embark on.

Computing

Children will learn how to create a simple sound sequence. The children will record and edit their sounds using specialise software.