

Our topic this half term is: **THE WORLD AROUND US**

Here's our outline for the half term:

- In English we will be thinking about traditional tales and looking at writing our own versions of these. We will also be doing lots of phonic and spelling practise!
- In Maths we are deepening our learning with word problems, addition and subtraction and measurement.
- In Science we are learning about plants and are excited to watch these grow.
- In Computing we are focussing on typing and editing skills.
- In Geography, we are looking at our local area of Scissett.
- In Art, we are studying sculptures and making our own.
- In Music we are understanding how scores are used.
- In P.E. we are exploring gym and games.
- In R.E. we are looking at belonging to the church and the mosque.
- In PSHE&C we are learning about building healthy communities and how people can help each other.

Welcome Back!

I hope you have had a restful Easter break and I know the children will be ready to jump back into school. We have a very busy term coming up with lots of exciting learning opportunities.

This half term, PE lessons will be on Tuesday and Wednesday - **please ensure your child's PE kit is in school at all times and please name each item so we can return items to their owners.**

This half term, lots of our PE lessons will be outside so please ensure your child has an outdoor kit, including trainers, in school at all times.

If your child is involved in an extracurricular event, they will be provided with a school kit. This will be signed out to the child and should be returned before the end of that week.

Thank you!

Key learning objectives for Maths:

- Count to and across 100 from a given number (forwards and backwards)
- Read and write numerals to 100
- Count in multiples of 2, 5 and 10
- Read and write number-names to 20
- Compare and order numbers to 100
- Identify 1 more and 1 less from a given number
- Know number bonds to 10 and begin to know number bonds to 20
- Find missing numbers in number sentences
- Add and subtract two-digit numbers to 20
- Use standard and non-standard measures to measure objects
- Tell the time to the hour
- Sequence key events in the day
- Recognise coins to 20p and find ways of making small amounts
- Recognise and name 2D and 3D shapes

Key learning objectives for reading:

- Use phonic knowledge to decode words
- Read common exception words confidently
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately
- Reread books to build up fluency and confidence
- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- Making inferences and predictions about the text
- Explain and discuss their understanding of texts that are read by themselves and others

Key learning objectives for writing:

- Matching phonemes to graphemes to spell phonically regular words
- Learning to spell common exception words and days of the week
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Begin to use lead ins to join handwriting
- Use spacing between words as well as full stops to mark sentences.

NIGHTINGALE CLASS TIMETABLE - Summer 1 2019

Mon	Phonics/Reading Activities	English	Worship Time	Maths	Lunchtime	Topic	Topic		
Tues		English		PE		Maths	Topic		
Weds		English		Break-time		RE	Maths	PE	All Homework to be returned
Thurs		English				Praise	Maths	Computing	Topic
Fri		English		Maths		MRS MARTIN	MRS MARTIN		

A note about homework and parental support:

Please encourage your child to read to you daily. This might be their school reading book, another book from home or an ebook from Oxford Owl. All types of reading can be recorded in their reading record and a range of sources is great as children are able to see different styles and text types. Children are heard by myself once a fortnight and another adult in the alternate week. As we grow closer to the phonics screening, we will be practising phonics at every opportunity in school. Please feel free to practise the graphemes with children at home (these were given out at parents evening).

Finally, the government-recommended time for children in Year 1 to spend on homework is 10-15 minutes per day. If your child has worked well & tried their best with a task for that time, please feel free to stop them. However, if they are motivated to continue further, please feel free to let them!!

Ways to help your children include:

- Ensuring homework tasks are returned promptly.
- Practising spellings at home (and going over ones from previous weeks).
- Practise reading at every opportunity - you could even make up nonsense words together.
- Listening to you child read and questioning your child about the books they are reading - making predictions about the story, retelling the story, explaining their understanding.
- Practising letter formation at home, whether this is print or they are beginning to join.
- Writing at every and any opportunity - we always welcome writing to be shown in class!
- If you would like anything extra, just let me know and I can organise this

And finally...

If there is anything you would like to check or if you have any queries/concerns, please don't hesitate to pop in and chat. The best time to catch me is after school on a Monday or Thursday. Mrs Martin will dismiss the children on a Friday as this is my PPA time.

Thank you, Miss Goodall

Key Dates and Events

- **2nd May** - INSET (school closed to pupils)
- **6th May** - Bank Holiday
- **9th May** - Class Worship
- **7th May** - Bank holiday
- **24th May** - School closes for half term
- **PHONICS CHECK W/C 10th June**