



Primary PE and Sports Premium Strategy Statement

2018/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increasing numbers of children participating in a wider range of sport within KS2</p> <p>More pupils are involved in competitive sport – KS2</p> <p>A range of intra school competitions held within school– at least termly for KS1 and half termly for KS2.</p> <p>Provide enrichment sessions for both KS1 & KS2 children.</p>	<p>Improve availability and participation of children involved in sport within the Early Years and KS1 – including competitive inter competitions.</p> <p>Improve the number of pupils leaving year 6 who can swim 25m</p> <p>Improve the number of children leaving year 6 who obtain water safety</p> <p>Improve Outdoor Learning opportunities and space</p> <p>ALL pupils to take part in 30 minute Physical activity per day</p>

Meeting national curriculum requirements for swimming and water safety	Total percentages of last year 6:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66% 10 /15
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66% 10 /15
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66% 10/15

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Academic Year: September 2018 - August 2019 (Spend between March 2019- April 2020)					Total Fund Allocated:£16,820 (Spend across April-March)	
Key Indicator 1: Engagement of all pupils in regular physical activity (30 mins per day)					Percentage of total allocation: 7%	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
Re-introduce the golden mile into school making sure the children get 30mins of physical activity a day.	<ul style="list-style-type: none"> Pupils are encouraged to take part in more physical activity per day Golden miles to be celebrated in school each week during the celebration assembly House points to improve participation and encourage children to take part in the golden mile 	£1000 Cost towards resurfacing the path so children can safely complete the mile.	PE Leader and all school staff	Spring 2020	<ul style="list-style-type: none"> Pupils engage in more physical activity per day Promoting a healthier lifestyle ALL pupils involved in 15 minutes of physical activity per day 	To be carried out in break times or as a whole class 15-minute challenge after lunch or an appropriate time of the day where a brain break is needed
Games leaders to be introduced in the school	<ul style="list-style-type: none"> Involving year 6 pupils Current year 5 pupils will train and lead games for others – especially younger children within the school To happen both morning and lunch play times 	£250 £750* (as paid for school sports partnership)	SSP / PE leader	Summer 2018	<ul style="list-style-type: none"> Increased number of pupils will be involved in physical activities Leadership and management skills taught to older members of the school as part of the Games leader 	School Sport Partnership are able to deliver a leadership program to the pupils and for the PE leader or teacher to be involved and therefore able to deliver such programs in future
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
Celebration assembly every week to	<ul style="list-style-type: none"> Sporting achievement both inside 	Nil	All staff	Ongoing	<ul style="list-style-type: none"> The awareness of PE and 	All teachers to encourage

ensure the whole school is aware of PE and Sport and to encourage all pupils to aspire to be involved in PE and Sport	<p>and outside of school to be celebrated – within lessons or fixtures</p> <ul style="list-style-type: none"> • Match reports to be created and shared by the pupils • Different classes to demonstrate and carry out displays of what they have been learning 				Sport is raised across the school and all pupils are able to participate and celebrate both activities in and outside of school	the celebration of PE and Sport within their classrooms and during celebration assembly
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport					Percentage of total allocation: 14%	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
<p>Up skill teachers through the use of specialist coaches and instructors.</p> <p>Provide the children with opportunities for enrichment across the school through a variety of alternative sports.</p>	<ul style="list-style-type: none"> • Teachers will have the experience and range of ideas needed to carry out high quality, age-specific teaching • Sustainable development of Hopton staff through observation of specialist teaching • External specialist CPD to ensure high quality instruction across multiple sports • Children to be exposed to a wider range of sporting opportunities and activities. 	<p>£830 per term</p> <p>All year</p> <p>£2490</p>	PE Leader and HT	Academic year 18/19	<ul style="list-style-type: none"> • Teachers feel equipped and ready to teach a range of sports • Enhanced quality of teaching and learning in this subject area • A wider range of sports available within the curriculum • Increased pupil participation and enjoyment 	Teachers to be engaged and observing specialist staff to enhance their knowledge and teaching skills of PE
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 4%	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
Hopton school will continue to subscribe to the Sports Partnership Membership.	<ul style="list-style-type: none"> • Gold membership offering: organised sporting events, young leaders and playground buddies training, professional athlete visit to into school 	<p>£250</p> <p>£750* (shared between other areas for total percentage)</p>	PE Leader/ HT	Academic year 2017-18 (April-March)	<ul style="list-style-type: none"> • Enable children throughout the school to participate in local partnership and regional level competitions • Provide an opportunity for children to partake in a sports leadership role to increase self-confidence, leadership 	PE leader to continue to attend the termly PE meeting – be fully involved and have current up to date knowledge of opportunities available to all children within the local area

					skills and an alternative role in sport other than competing	
	<ul style="list-style-type: none"> • Athlete visit inspires children in a variety of sports and they are able to learn from others who have been able to succeed in their sport 					
Children in years, 4, 5 & 6 will be offered the chance to pass their cycling proficiency.	<ul style="list-style-type: none"> • Children will either learn or build upon prior biking knowledge and gain a certificate in 'bikeability' showing they are confident and able to use their bikes on the street safety. 	£450.00	PE Lead	Academic year 2018-2019)	<ul style="list-style-type: none"> • Children will leave Hopton able to ride a bike safely on the road. 	Continue to monitor the success of the opportunity.
Key Indicator 5: Increased participation in competitive sport					Percentage of total allocation: 7%	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
To introduce additional sports and take part in a wider range of competitions and festivals, making it accessible for all pupils.	<ul style="list-style-type: none"> • Engaging in a wide range of fun fit physical activities including new sports such as trampolining • Opportunity for them to involve their parents • Motivation for them to improve their own performance and chart progression • Transport to be provided in some cases by school to different ages groups 	£1200	Gipping Valley/PE Leader	Academic year 2019-20 (April-March)	<ul style="list-style-type: none"> • Most KS2 children have taken part in a range of after school festivals • Positive impact on and improved links across the local schools • Enhanced transition opportunities provided for Y6 children • Early talent spotting opportunities and pathways 	Transport costs have been agreed to be funded whilst a sporting event is taking place during the day to allow all pupils to be fully involved Continuous monitoring - registers of all extracurricular activities to be collected and analysed by PE leader. Evaluate and target specific groups of children in the future
Amount allocated for transport costs to ensure children can travel to competitions and other schools.	<ul style="list-style-type: none"> • Available transport will mean all willing children will be able to participate in more competitive sports. 	£600	PE Lead	Academic year 2019-20 (April-March)	<ul style="list-style-type: none"> • More children will be accessing competitive sports. 	Allocation will continue to support children accessing sport.
Other indicator identified by school: Additional Swimming					Percentage of total allocation: 14%	

Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
Swimming is offered to children in year 3, 4 and 5, in order to promote water safety and establish strong confident swimmers at any early age.	<ul style="list-style-type: none"> ASA school swimming awards are embedded throughout 3,4, and 5 Improved tracking of progress and attainment in swimming 	£2400	PE Leader/ HT	Summer term	<ul style="list-style-type: none"> Children will have the opportunity to achieve their 25 meters from year three Confident swimmers can be identified and encouraged to take the sport further through links with local swimming clubs 	<p>This needs to be monitored and tracked by the PE leader and the swimming coach.</p> <p>This informs the following year and select pupils to have another/ extra opportunity to succeed</p>
Other indicator identified by school: Improved Outdoor Learning Space and opportunities					Percentage of total allocation: 48%	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
All weather surface and activity areas designed and laid where old swimming pool used to sit.	<ul style="list-style-type: none"> The refurbishment of the swimming pool area will create opportunities for the children to extend their outdoor learning 	£8,000	HT	Spring 2020	<ul style="list-style-type: none"> In time, the investment in the land will offer opportunities for the children to have designated spaces for outdoor learning, PE and Sport. 	The HT and Governors have agreed to ring fence funding to ensure there is an excellent outdoor provision provided for children.
Resources available to play leader and social skills group leader to plan for lunchtime activities which will enhance wellbeing and promote positive mental health.	<ul style="list-style-type: none"> Incidents of children struggling to work cooperatively will decrease This will be monitored by the HT. Children will have an increased confidence when approaching others to play and will be able to offer solution focused, independent strategies to problems. 	£180.00	DM Play leaders	Spring 2020	<ul style="list-style-type: none"> Monitoring will evidence less incidents across lunchtimes. Parents will feel confident that children remain safe and positively engaged at lunchtimes. 	