

| Subject | Unit Description |
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| Science Animals | <p>The students will learn about:</p> <ul style="list-style-type: none"> • Food chains (predator and prey) • Visit a farm, The Deep, Yorkshire Wildlife Park, East Park, Gilberdyke Jerry Dogs Home, Southcave animal Rescue • Vets – what do they do • What animals live where (polar, farm, sea, rainforest, arctic, zoo, pets) • Animals and their young • Groups of animals (herds, flock, pride) etc • Animal lifecycles and habitats • Structure of animal body parts • School animals – feed and muck out • Sort animals (amphibians, reptiles, mammals, invertebrates, birds and insects). |
| PSHCE Relationships | <p>Pupils will learn about different types of relationships using the JIGSAW scheme of work. They will cover the following topics:</p> <ul style="list-style-type: none"> • Families • Keeping Safe – Exploring Physical Contact • Friends and Conflict • Secrets • Trust and Appreciation • Celebrating Special Relationships. |
| PE Sports Day Prep | <p>The students will take part in:</p> <ul style="list-style-type: none"> • Quick cricket (professional coach) • Skills and drills (batting, fielding and bowling) • Sports Day/athletics practice • Sports Day • Sports events. |
| ICT iPad Skills | <p>The students will:</p> <ul style="list-style-type: none"> • Work on IEP targets • iPad/computer keyboard skills (send email) • Save and retrieve + print images • ESafety – know what to do if they see something that makes them sad (Hector the Dolphin and Superhero Sid) • iPad drawing apps (save and print) • Save images on the iPad through following instructions • Follow and create their own instructions using programmes on the iPad/computer • Use Microsoft Word/Publisher/Excel/Paint to record results from science experiments. |
| History Brough Romans | <p>The students will learn about:</p> <ul style="list-style-type: none"> • Tour De Yorkshire • Students will learn that Romans lived in Brough a long time ago and that their lives were very different to ours. They will look at how the Romans lived and will have the opportunity to handle actual artefacts from the time. They will explore Roman art and foods. |
| Geography Our World | <p>The students will learn about:</p> <ul style="list-style-type: none"> • 7 continents – name and locate on a map • 5 oceans – name and locate |

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| | <ul style="list-style-type: none"> • Tour De Yorkshire – watch the opening ceremony • Food tasting from around the world/sports played • Different types of land (desserts, mountains, ice, hot, cold, islands) etc |
| Art Animals and Birds | The students will: <ul style="list-style-type: none"> • Visit North Cave Sanctuary – sketch some birds • Mosaic art • British wildlife artist – look at their work and create our own • Aboriginal art • iPad painting • Look at the blue Franz Marc Horse, Paul Klee Owls • Wildlife around our school (sketch mini-beasts in sensory garden and rabbits, chickens and guinea pigs) • Draw our world and put animals into land and sea where they live • Look at animal adverts. |
| Music Keyboard and Percussion | The students will: <ul style="list-style-type: none"> • Play tuned and un-tuned instruments musically • Use their voices and play musical instruments with increasing accuracy, fluency, control and expression • Improvise and compose music for a range of purposes using the inter-related dimensions of music • Use and understand staff and other musical notations. |
| Design & Technology Soups, pizzas and snacks (skills based unit – preparation & handling skills) | The students will: <ul style="list-style-type: none"> • Select from and use a range of tools and equipment to perform practical tasks • Select from and use a wide range of materials, including ingredients, according to their characteristics • Design purposeful, functional, appealing products for themselves and other users based on design criteria • Evaluate their ideas and products against design criteria. |
| RE Our World | The students will: <ul style="list-style-type: none"> • Visit St Helen’s Church – find out about Jesus’ relationships with God and the church • Countries around the world and their religions • Learn and perform a song (Whole World in his Hand) • What our world needs to survive • How can we care for our school (recycling) • Bible stories (Noah’s Ark) • Jesus’s life • Christian creation story • Our school – how can we care for it/recycling. |