

3rd May 2019

Dear Parents/carers,

Welcome back! We hope that you and your family had an enjoyable Easter break. This letter is to keep you informed about some of the work that the children will be doing this term. We also welcome Mrs Allen who will be helping to teach in Year 5 and based in 5Y!

Theme - 'Wild waters'

This term, our topic is all about 'Wild Waters' which is a humanity based theme. It will include a range of geography, history and local study. At the start, we will be looking at the water cycle, moving on to discovering more about rivers in the UK and around the world. Linking with our English work, we will be explaining how the water cycle works. We will be completing a local river



walk, which will enable us to look at various aspects of rivers such as: depth, speed of flow, wildlife nearby and pollution. In our design and technology lessons, we will be designing and making rafts to test on our fieldwork trip. We will be developing our artistic skills by looking at the work of Monet's river Thames and other river pictures and try to recreate our own versions in a similar style. We will then move on to looking at coastal towns and learning how these have evolved over time to become seaside tourist attractions.

If you have any particular experiences or knowledge relating to our theme that you feel would benefit the children's learning, please speak to one of the Year 5/6 team! *To help our raft building project, please could you collect and send in any appropriate recycled resources or materials. For example: empty plastic bottles, polystyrene, lollipop sticks, corks, string etc.*

English



During this term, the children will cover a range of spelling, grammar and punctuation, in daily sessions. A greater emphasis will be placed on the children's understanding of how to ensure cohesion and flow throughout their writing, as well as implementing grammatical features such as: adverbial phrases, conjunctions etc, thinking carefully about the affect it has. We will also work on their ability to plan, write and edit their own pieces of work more independently, to a more detailed, and enhanced standard as they work towards Year 6.

To begin the term, we will be studying 'Harry Potter and the Philosopher's Stone' by J.K.Rowling. We will be using this text to create character descriptions, write diary entries and write our own news report on a Quidditch match too! Alongside this, we will be also looking at writing a persuasive piece and journalistic writing whilst making links with our theme. To finish off the term, we will be studying the famous Jabberwocky poem by Lewis Carroll.

MATHS **NO PROBLEM!**



Mathematics

As we continue to use 'Maths No Problem', we will be exploring different topics. We will start by looking at all things to do with decimals: comparing, adding, subtracting, rounding etc.

The next areas we will be exploring over this term are: percentages, angles, position and movement, measurements, area and perimeter and volume and Roman Numerals. Through the 'Maths No Problem' scheme, the children will be working collaboratively together to use various methods and materials to solve different mathematical problems.

Science

We continue to have exciting topics in the summer term:

The Nature Library - during this topic we will be learning about all things to do with plants, animals and micro-organisms, looking at similarities and differences, classifying different parts and species.

Circle of Life - in this topic we will be learning more about different life cycles for different types of animals such as mammals, amphibians, insects, birds and fish.



Religious Education - RE

In RE, children will be looking at discussing and expressing our own views during a unit called 'If God is everywhere why go to a place of worship?'. We will also be learning more about Islam and looking at what it means to be a Muslim in Britain today.

Physical Education - PE

This term, activities will include dance and rounders, which will take place on **Wednesdays** for the first half term. In the second half term, we will be doing yoga and athletics. To ensure that the children always have their kit for lessons, we suggest that they bring their appropriate kit to school on a Monday and take it home on a Friday. We remind you that children are required to wear a white t-shirt and dark coloured shorts, or tracksuit bottoms. Tights are not suitable for PE: please ensure that children have an extra pair of socks in their PE bag. Earrings must be taken out or covered, and as in school, long hair must be tied back. Children must have a change of clothes for PE, and not wear the clothes they wear during the day. If the weather is cold, they will also need appropriate footwear, which must be different from the shoes that they wear for the remainder of the day. If your child does not have their kit in school, there is spare kit available to use so they can still take part.



Personal, Social and Health Education - PSHE

The children will be completing our next unit of 'Relationships'. The class will explore different types of relationships and understand what a positive one looks like and why they are important. They will have a chance to reflect on the significant people in their lives and appreciate the various relationships they have with those around them.



Homework

The last Power project will be focused upon our theme 'Wild Waters' which will be sent out soon. For Maths, we ask that children practice learning their times tables off by heart up to 12x12. For English, we ask that children read a minimum of 3 times a week to an adult. They will also be given 10 spellings each week to learn and be tested on each Monday. All children understand that they must organise their time effectively to complete the set tasks. Optional homework packs will also be sent out.

Many thanks for your continued support.
Yours sincerely

Mrs Young and Mr O'Sullivan
The Year 5 Team