

Maths



We will be learning to:

- Multiply a number by 2, 3, 5 and 10.
- Represent a multiplication through pictures and an array.
- Divide a number by 2, 3, 5 and 10.
- Find remainders when dividing.
- Name and describe the properties of 2D and 3D shapes.
- Compare shapes.
- Recognise shapes in pictures.
- Find the vertical line of symmetry on a shape.

English



We will be learning to:

- Justify our opinions on a subject.
- Write consistently in the correct tense.
- Write in the first person.
- Write question sentences within an extract.
- Write a persuasive piece of writing using interesting and adventurous words.
- Write a riddle in the first person.

We will be completing unseen comprehension activities.

What do plants need to grow?

Our topic is 'Go Green'

Science



We will be learning:

- The names of the parts of a plant and what they do.
- What a plant needs to grow.
- How to investigate a question.
- How to predict what we think will happen and explain why.
- To record our observations and findings in different ways.

Art and Design



We will be learning:

- About the artist Henri Rousseau.
- How to mix different colours including lighter and darker shades of a colour.
- The process of painting a background and then painting on top of that.
- To paint objects straight onto paper without drawing it first.

RE



We will be learning about the story of the Creation in the Bible and Qu'ran. We will retell the story of the creation through Art and compare the two versions recognising what is similar and what is different.

Geography



We will be learning:

- What rainforests are and where they are located around the world.
- What lives and grows in the rainforest.
- Why we need rainforests and how we can protect them.

Key Dates:

Thursday 17th January: Road Safety Workshop.

Friday 15th February: Break up for Half Term.

Monday 25th February: School Re-opens.



PE

We will be practising:

- Games: Cricket Skills.
- Co-ordination and Agility



Computing

We will be word processing a non-chronological report about the Rainforest as a leaflet.

