

Art and DT Long Term Plan 2018 - 2019

Art DT	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	Art Drawing leaves Colour mixing cold/warm blues and yellows to make shades of green. Looking at the work of Andy Goldsworthy (Kadinsky), collecting natural objects to design, create & evaluate group work.	DT Designing, making & evaluating a puppet they have made from a wooden spoon or sock.	Art Portraits - observational work with pastels/range of media	Art Design and make a medallion - layered 3D effect, paint with metallic paint and decorate.	DT Design and make 5 large vehicles with wheels - group work.	DT Making salad Tasting, selecting, making & evaluating their own fruit salad.
Year 2	Art Rousseau Forest animals Observational drawing Colour mixing	DT A picture with moving parts Slider and lever mechanisms	DT Making a rainstick Choice of different fillings Choice of different stoppers	Art Artist focus- Andy Warhol Printing with press print Contrasting and complimentary colours	Art 3D models of sea creatures in clay	DT Food Making designing and making bread
Year 3	DT Structures To use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately to make a Cartouche. With a focus on how to reinforce structural designs.	DT Skills Learning how to complete basic stitches. Choosing from a range of materials to be able to make a bookmark or relevant product.	Art Sketching To focus on sketching and observing to then create a Mod Rock Volcano.	DT Healthy eating Mezze To understand and apply the principles of a healthy and varied diet by preparing and cook a variety of predominantly savoury dishes using a range of cooking techniques.	Art Blending/Sketching Roman Shields Colour blending and sketching. With a focus on pastels.	Art Artist focus Artist focus- Georges Seurat (Pointillism) Painting and sketching focusing.

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<p>Year 4</p>	<p style="text-align: center;">DT</p> <p>Bridges/construction With a focus on how to stiffen and reinforce more complex structures by choosing from a range of materials. (Sawing, measuring, joints) Designing a bridge for purpose using previous research such as arch, beam or suspension.</p>	<p style="text-align: center;">DT</p> <p>Designing and developing ideas Designing and creating a Viking bag With a focus on selecting from a wider range of materials and textiles according to their functional properties and aesthetic qualities.</p>	<p style="text-align: center;">Art</p> <p>Painting - watercolours Mastery- painting and blending techniques. Linking to the Amazon rainforest.</p>	<p style="text-align: center;">Art</p> <p>Sketching / Painting The Willow Pattern Blending and mixing using a variety of mediums.</p>	<p style="text-align: center;">DT</p> <p>Constructions/Electronics Victorian House Children to focus on material selection to create a structure. Science link- understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]</p>	<p style="text-align: center;">Art</p> <p>Impressionism Artist focus: Matisse Skills: collage</p>
<p>Year 5</p>	<p style="text-align: center;">DT</p> <p>Food Seasonal food from different biomes To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	<p style="text-align: center;">DT</p> <p>Structures Dwellings</p>	<p style="text-align: center;">Art</p> <p>Painting Artist focus: Georgia O'Keefe To improve their mastery of art and design techniques,</p>	<p style="text-align: center;">DT</p> <p>Sewing Bayeux Tapestry</p>	<p style="text-align: center;">Art</p> <p>Pencil drawings from photograph (observational)</p>	<p style="text-align: center;">Art</p> <p>Stained glass windows Mayan Glyphs</p>
<p>Year 6</p>	<p style="text-align: center;">Art</p> <p>Batik Sketching local wildlife Symbols/patterns (observational)</p>	<p style="text-align: center;">Art</p> <p>Propaganda posters Research propaganda posters and reproduce a design</p>	<p style="text-align: center;">DT</p> <p>Carnival floats Test prototypes, make a wooden frame with reinforcements and create a float for a specific theme</p>	<p style="text-align: center;">Art</p> <p>Art- One face one Race Portraits- drawing faces with accurate proportions and shading (charcoal)</p>	<p style="text-align: center;">DT</p> <p>DT - Cross curricular link with science Electrical board game - make and test a wire loop game</p>	