

History Curriculum Coverage, 2018-19

Year group	Content		
Nursery	Buildings Looking into past and present. Understanding similarities & differences in buildings. Describing features of environment.		
Reception			
Year One	Toys from the past Children will develop an awareness of the past and find out how and why toys have changed and look at similarities and differences. Pupils will look at toys their parents and grandparents played with.	The lives of significant individuals Queen Elizabeth I Pupils must learn about the lives of significant individuals in the past who have contributed to national and international achievements.	Transport How and why transport has changed over time.
Year Two	The Great Fire of London Children need to learn about an event beyond living memory that was significant nationally and will consider the differences between 17 th century London and London today. They will consider why the fire spread so rapidly and the challenges faced in putting it out. Pupils will compare fire fighting today to 1666!	Significant people in history Pupils will study some individuals within living memory that have had an impact in national life today.	Places over time Pupils will learn about the history of a place e.g the seaside over time.

Year Three	The Egyptians Children will study the lives of the Egyptians and their influence on the world	Ancient Greece Children will study Greek Life and their influence on the Western World.	The Romans Pupils will study the Roman Empire and its impact on Britain. They will consider why the Romans invaded and compare the effect on different Britons.
Year Four	The Vikings A study of the life and times of the Vikings	Ancient China A study into the achievements of an early civilization, focusing on the Shang Dynasty	Kings and Queens of England A study of British history looking into the changing power of monarchs.
Year Five	Changes in Britain from the Stone Age to the Iron Age A study of dwellings, farming and culture.	The Romans and Anglo Saxons The focus will be on the influence of the changes in rulers on Britain.	The Mayans Considering their social structure, daily life and architectural achievements.
Year Six	The Battle of Britain A study on the events leading up to the wars and consider a number of key events from different perspectives. Pupils will find out about the Blitz and Evacuation and interpret a range of historical evidence and materials. A further study of the 20 th Century will be looking at flight supremacy.		Social history - The Slavery Triangle A study on Britain's role in the slave trade and the impact this had on the countries involved - specifically trade industries in Britain

The five principles that underpin our History curriculum are to develop skills with regard to;

- * HISTORICAL ENQUIRY
- * HISTORICAL INTERPRETATION (Opinion)
- * KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST
- * CHRONOLOGICAL UNDERSTANDING
- * ORGANISATION AND COMMUNICATION OF HISTORICAL LEARNING