

RE Long Term Plan

(taken from the Hertfordshire Agreed Syllabus of Religious Education 2017-2022 p.9-10) see
<http://www.thegrid.org.uk/learning/re/publications/>

EYFS	Nursery RE will be taught flexibly according to the statutory requirements of the EYFS	Reception RE will be taught flexibly according to the statutory requirements of the EYFS
Autumn	<p>Beliefs and practices; Symbols and actions; Sources of Wisdom;</p> <p>Celebrating joyous occasions, harvest Exploring artefacts, dress and food Celebrating Christmas</p>	<p>Beliefs and practices; Sources of Wisdom; Symbols and actions</p> <p>Let me tell you a story Exploring places, dress, food and music Jesus' birthday story</p>
Spring	<p>Identity and belonging; Prayer, worship and reflection; Sources of wisdom</p> <p>Celebrating belonging to a family and community Exploring places of prayer, worship and reflection Exploring the Easter story</p>	<p>Identity and belonging; Sources of Wisdom; Symbols and actions</p> <p>Exploring wedding ceremonies Creation, awe and wonder of the natural world Remembering Jesus at Easter</p>
Summer	<p>Human responsibility and values; Justice and fairness; Ultimate questions</p> <p>How do we show care and concern for each other? What makes the world so wonderful?</p>	<p>Prayer, worship and reflection; Justice and fairness; Human responsibility and values; Ultimate questions</p> <p>Sacred spaces, simple prayers and time to reflect Treating the world fairly - taking responsibility God and other big questions</p>

KSI	Year 1	Year 2
Autumn	<p>Beliefs and practices; Justice and fairness; Symbols and actions Being thankful and harvest traditions Giving to charity Festivals of light</p>	<p>Symbols and actions; Beliefs and practices; Prayer, worship and reflection Expressing religious meaning Muslim prayer and action Festivals including Christmas</p>
Spring	<p>Identity and belonging; Prayer, worship and reflection; Beliefs and practices - Easter Belonging to a family and community Naming ceremonies – include a visit to a place of worship Using artefacts to explore prayer and worship The Easter Story</p>	<p>Prayer, worship and reflection; Identity and belonging; Sources of Wisdom; Beliefs and practices -Easter Different ways of giving thanks to God Invite a faith visitor to school or visit a place of worship The Lord's Prayer The Easter Story Shabbat and Passover</p>
Summer	<p>Sources of wisdom; Human responsibility and values Ultimate questions Sacred texts: who reads them, when and why Faith stories Big Questions about God Taking responsibility</p>	<p>Justice and fairness; Human responsibility and values; Ultimate questions Showing care and concern Whose community? Who made the world and other big questions</p>

LKS2	Year 3	Year 4
Autumn	<p>Beliefs and practices; Symbols and actions</p> <p>Marking festivals, traditions and key events in life Symbolic expression in prayer and worship Advent and Christmas traditions around the world</p>	<p>Beliefs and practices; Symbols and actions</p> <p>Marking festivals, pilgrimage, traditions and key events in life Symbolic expression in prayer and worship Exploring the Trinity at Christmas - Incarnation</p>
Spring	<p>Identity and belonging; Prayer, worship and reflection; Ultimate questions (Beliefs and practices - Easter)</p> <p>Belonging to a family, a community, challenges and religious leadership Different ideas about God and gods, creation and ultimate questions Communicating through sacred spaces and prayer Exploring Lent, Holy Week and Salvation</p>	<p>Identity and belonging; Prayer, worship and reflection; Ultimate questions (Beliefs and practices - Easter)</p> <p>Belonging to a community, individual commitment and religious leadership Different ideas about God and gods, creation and ultimate questions Communicating through sacred spaces and prayer Exploring Good Friday – Jesus’ death and resurrection</p>
Summer	<p>Sources of wisdom; Human responsibility and values; Justice and fairness</p> <p>Sacred texts and stories, their guidance and impact Taking responsibility for living together, values and respect Right and wrong, just and fair</p>	<p>Sources of wisdom; Human responsibility and values; Justice and fairness</p> <p>Sacred texts and stories, their guidance and impact Taking responsibility for living together, values and respect Right and wrong, just and fair</p>

UKS2	Year 5	Year 6
Autumn	<p>Beliefs and practices; Symbols and actions (Identity and belonging)</p> <p>Celebrations, key events in life and pilgrimage</p> <p>Symbolic ways of expressing meaning</p> <p>Exploring the incarnation through the Christmas story</p>	<p>Beliefs and practices; Symbols and actions (Identity and belonging)</p> <p>Celebrations and key events in life</p> <p>Symbolic ways of expressing meaning</p> <p>Exploring the annunciation in a sacred and secular Christmas</p>
Spring	<p>Identity and belonging; Prayer, worship and reflection</p> <p>Ultimate questions (Symbols and actions)</p> <p>Belonging to a community, individual commitment and religious leadership</p> <p>Communicating beyond prayer and sacred spaces</p> <p>Different ideas about God and gods, creation and ultimate questions</p> <p>Exploring themes in The Last Supper</p>	<p>Identity and belonging; Prayer, worship and reflection; (Sources of Wisdom)</p> <p>Belonging to a community, individual commitment and religious leadership</p> <p>Communicating beyond prayer and sacred spaces</p> <p>The significance of Salvation</p>
Summer	<p>Sources of wisdom; Human responsibility and values; Justice and fairness</p> <p>Sacred texts and stories, their guidance and impact</p> <p>Taking responsibility for living together, the world, values and respect</p> <p>Reflecting on ethics, what is right and wrong, just and fair</p>	<p>Sources of wisdom; Human responsibility and values; Ultimate questions Justice and fairness</p> <p>Sacred texts and stories, their guidance and impact</p> <p>Taking responsibility for living together, the world, values and respect</p> <p>Different ideas about God and gods, creation and ultimate questions</p> <p>Reflecting on ethics, what is right and wrong, just and fair</p>