

Class 1 Newsletter Summer Term 2019

Dear Parents and Carers,

Welcome back, we hope you all had an enjoyable Easter break and are ready for the Summer Term! Here is some information which we hope you will find useful.

Phonics:

Class 1 will be following the Letters and Sounds Teaching Programme which splits the teaching of phonics into 6 phases. The majority of class 1 are working on phase 5 while a few children are part way through phase 6. The scheme aims to teach the children how the alphabet works for reading and spelling, it focuses on:

- Teaching further graphemes for reading.
- Recognising the graphemes when reading words.
- Teaching the alternative pronunciations for phonemes (sounds) for reading and spelling.
- Reading and writing high-frequency (common) words.
- Teaching spelling rules for example adding suffixes to words.

Throughout this phase children continue to practice reading and writing sentences.

Literacy:

This term Class 1 will be focusing on:

- Stories – The children read the story 'Stuck' by Oliver Jeffers. They will learn the text by a variety of different methods and then write their own story about an object that gets stuck.
- Poetry – The children will read and respond poems that play with language for example riddles. They will then write their poems focusing on using adventurous and entertaining language for example the use of alliteration.
- Non-Chronological Texts – This topic builds on the children's current knowledge of information texts and will have the end aim of opening a class information centre. We are planning to hold our class trip at Northam Burrows Country Park, they will use what they have learnt to write an information booklet for our newly opened centre!

Maths:

This year our numeracy work will be split into 14 sequences (each lasting 2-3 weeks). These sequences are split between four themes, these are as follows:

- Number sense – these sequences focus on counting, place value and measuring.
- Additive reasoning – Looks at solving mathematical problems involving addition and subtraction, place value and measurements and being able to record answers in a meaningful way.
- Geometric reasoning – These sequences focus on naming shapes and their properties. It teaches the children to describe position, direction and movement of objects and also looks at using fractions.
- Multiplicative Reasoning – Teaches the children to solve problems involving multiplication and division. It also focuses on both year groups counting in steps of 2 and 10 and year 2 being able to count in steps of 3 and 5.

The four areas encourage children to use what they know and understand rather than treating each area of maths as separate and unconnected.

PE:

Class 1 will continue to learn PE on Monday and Friday afternoons (**Please note the recommended uniform for PE lessons is black shorts and a royal blue t shirt. All jewellery including earrings must be removed for these lessons.**). On Monday afternoon's we will be taking part in dance. In this unit the children will work with a group to create their own dance phrase based on activities we might do at the seaside. They will focus on creating and linking together interesting movements on different levels alongside giving their dance a starting and finishing position. On Friday afternoon's Class 1 will continue to follow the Leap into Life scheme which focuses on a variety of topics including games and movement patterns. For the second half of the term our swimming pool will be re-opened and Class 1 will be swimming every afternoon.

Science:

In science we will be learning about growing plants. The children will be able to recognise the different parts of a plant and begin to understand its life cycle. We will also design and undertake experiments to show that plants require light and water to grow.

Art:

This term during art we will look at and draw a selection of different sculptures and then use a selection of natural materials that have been collected to create our own.

RE:

This term we will be looking at Leaders and Teachers. We will explore what makes a good leader and teacher and the qualities they possess. We will then look at important leaders and teachers which have created an impression in their own lives and in the lives of both Christians and Jews.

Geography/History:

This term's topic is the seaside. We will use our local area to examine the physical and human geographical features of coastal areas. We will also look at what seaside holidays were like in the past and how they differ from the seaside holidays that people take today.

Design Technology:

To link in with our seaside topic, Class 1 will be thinking about the sorts of food that we could take with us on a picnic to the beach. We will then design our foods by drawing and labelling what we would use and then make our picnic so it's ready to share!

Computing

This term we will be getting to grips with using the Chrome books to complete a unit called Shadows and Stickmen. The children will be allowed to experiment with frames to make characters walk or wave. We will also look at variables of time and the size of movement and try and predict what will happen to our characters. As always, before starting we will discuss how to keep safe when using the internet by keeping passwords private and that the children must tell an adult if they see something unexpected or worrying online.

Music

This term will be following a unit called Toys which focusses on Beat. The children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take an imaginary scooter ride!

Homework:

The main homework in Class 1 will continue to be reading and learning to read and spell tricky words. We continue to aim to change the children's books once a week and are always interested to hear how they get on with you at home, so please let us know through the Home-School Diaries in the book bags. These can also be used to pass on any questions that you may have, if you think that you might not have chance to speak to us in the morning. If you find that you are reading regularly and would like to have 2 books at a time, please let us know. Don't forget also that each class has a collection of reading books for you to swap, should you finish yours before they read with us.

We will be sending home our annual reports before the end of term but are always happy to speak with you at the beginning or end of the day – please come and talk to us if you have any questions at all. If it is not just a convenient moment, we are always able to make an appointment to meet later.

Many thanks!

Mrs Symons

