

## Communication, Language and Literacy

### Phonics

- To recognise and say sounds correctly through Letters and Sounds/ Jolly Phonics rhymes

### Reading

- To blend sounds and segment words independently
- To read high frequency words such as "you" they" and "all"
- To enhance enjoyment of reading through fiction texts
- To read and recall information from non-fiction texts linked to topic
- To listen and to join in with Summer poems
- To listen to traditional stories and books related to our topic work - 'Handa's Surprise' and 'Jack and the Beanstalk'

### Writing

- To hold a pencil correctly
- To begin to write high frequency words and cvc words independently
- To use cursive script to form lower case letters
- To begin to write in simple sentences independently
- To use adjectives and sentences with because, or, but and so in our independent writing

### Listening and Attention

- To listen to a range of stories, rhymes and poems linked to the topic with enjoyment

### Understanding

- To use talk to organise, sequence and clarify thinking, ideas, feelings and events

### Speaking

- To interact well with others in conversations and to ask and answer questions

## Expressive Arts and Design

### Exploring and Using Media and Materials

- To use paint to make beanstalk and animal pictures
- To use a variety of fabrics and explore some large and small scale weaving techniques

### Being Imaginative

- To develop imagination and role play through our Garden Centre area

### Music

- 'Little Voices' music project each Wednesday afternoon
- To take part in music and dance associated with St George and Africa
- To listen to music associated with topics- African music, traditional English music

## Reception Creative Curriculum



Summer 1  
Watch us Grow!

"Praying together,  
Learning for life,  
Caring for all"

## Understanding of the World

### People and Communities

#### (History based)

- To find out about traditions associated with St George
- To find out about changes which happen to us as we grow

#### The World

#### (Science based)

- To plant bean seeds and observe the changes as they grow
- To look after our seeds carefully

#### (Geography based)

- To locate England on a map
- To identify the continent of Africa on a map
- To locate where Fairtrade fruit comes from on a 2D map and globe
- To talk about seasonal changes

#### Technology

- To use the school laptops and learn to log on independently
- To develop skills using the mouse pad with child appropriate software
- To use the mouse pad to make caterpillar/butterfly pictures on the Paint program
- To use ipads to take photographs of our plants

## Physical and Mental Development

### Outdoor PE : Striking/Fielding Games

- To get into a good ready position
- To track the flight of the ball and catch it
- To roll, throw a ball underarm and throw overarm accurately
- To strike a ball with some accuracy

### Moving and Handling

- To hold scissors correctly
- To take part in weaving activities
- To use paintbrushes with control
- To handle gardening tools and plants carefully

### Health and Self-care

- To know the importance of washing our hands properly
- To recognise changes that occur when we exercise
- To recognise that some foods are healthy and some are unhealthy

### Mental Development

- 'Mindfulness' sessions each Wednesday afternoon

## Religion

### The Way the Truth and the Life

Our topic this half term is New Life

- To find out about the Resurrection of Jesus
- To understand how special Our Mother Mary is and why we pray to her in her special month of May
- To talk about traditions associated with St George's Day

## Personal, Social and Emotional

### Self-Confidence and Self-Awareness

- To have the confidence to speak in a familiar group and talk about their ideas

### Managing Feelings and Behaviour

- To show sensitivity towards others and take turns appropriately

### Making Relationships

- To take part in team games

## Mathematics

### Numbers

- To estimate how many objects they can see and check by counting them
- To recognise, order and write numbers to 10/20 and beyond
- To solve simple addition and subtraction problems using Numicon and other practical apparatus
- To understand doubling, halving and sharing

### Shape, Space and Measure

- To learn about time through seasons and through the visual timetable each day
- To use language associated with money, weight and capacity
- To create and recreate patterns and build models
- To name the basic 3D shapes and describe their properties

## Curriculum Enrichment

To take part in St George's Day celebrations (23<sup>rd</sup> April), Crowning of Our Lady, Disability Awareness Week