

Mathematics (M) Specific area

- To recognise and place numbers in order
- To record numbers up to 20
- To add and take away using a variety of strategies including counting forwards and backwards
- To practise counting in 2s, 5s and 10s
- Compare and order objects and use prepositional language
- Money— to recognise coins, add values and use money in role play.

Understanding of the World (UW) Specific area

- To investigate seeds and how plants grow and change
- To grow and look after plants in our EY garden.
- To talk about the differences between plants, fruits and vegetables
- To compare where we live to a country with a hotter climate

Expressive arts and design (EAD) Specific area

- To use their imagination and express their ideas through the arts
- Explores the different sounds of instruments.
- Children use what they have learnt in original ways

Can you help?

During the summer term we are planning for the children to be actively involved in growing lots of herbs, flowers, fruit and vegetables in our EY garden. Therefore, any donations of gardening equipment/seeds/plants/compost etc. would be gratefully received by nursery and reception.

Thank you



St. Joseph's Catholic Primary School

SUMMER TERM *First Half*



Foundation Stage Information

Reception

General Information

Please find in this booklet information about the work your child will cover during the first half of the Summer Term in Reception. I hope that this is helpful and allows you to discuss and support your child's school work.
Teachers — Mrs Farrah & Mrs Wassell
Teaching Assistant - Miss Harvey

Key Events

Mon 6th May—Bank Holiday—school closed
Wed 8th May—Reception bring in cakes for PTFA cake sale
Fri 10th May—Reception class topic assembly
Fri 25th May—May procession at Our Lady of Lourdes Church (led by Reception Class and Class 6)
Mon 27th—Fri 31st May—Half Term

Fri 25th May—Finish for half term

Homework

Please check your child's plastic wallet everyday for homework and information. Reception children should read a few pages of their reading book or own book everyday.

R.E Easter & Baptism

The children will be learning about the resurrection of Jesus and the celebration of this during Easter.

They will also be learning about the Easter Candle and know that it is a symbol of this season in Church.

Summer Term Topic: 'What a wonderful World!'

Sum 1: 'How does your garden grow?'
Sum 2: 'Animals great and small'



Communication and language (CL) Prime area

- Uses language to imagine and recreate roles and experiences in play situations .e.g. shopping in the role play garden centre
- To be able to follow instructions involving several ideas or actions
- To express themselves effectively showing awareness of the listener

Reading and Writing (R) and (W) Specific area

- To form letters correctly using the cursive font
- To use their phonic knowledge to be able to read and write **words** independently
- To use their phonic knowledge and knowledge of high frequency words to be able to read and write simple **sentences** independently
- To know that a full stop comes at the end of a sentence.
- To know when to use a capital letter
- To use finger spaces between words

Physical development (PD) Prime area

- To handle large and small equipment effectively and safely
- To manage their own basic hygiene e.g. washing their hands, and dressing themselves before and after PE
- To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe

Personal, social and emotional development (PSED) Prime

- Understands that their actions affect other people.
- To be confident to try new activities, and to say why they like some activities more than others
- To take account of what others say