



Summer Term 1 2019 Growing up and Moving on (Lifecycles)

PSED Relationships	PD	C and L
<p>Ongoing daily play activities structured and free to encourage children to sort out possible disagreement areas, acting out scenarios, using stories to discuss feelings and right and wrong choices, Floppys daily targets and diary to share family routines etc, Caring for other creatures. Weekly Focus</p> <p>Week 1: Changing an unfair situation; using conflict resolution to consider another person's point of view</p> <p>Week 2: Being pleased for someone's achievements – celebrating others successes</p> <p>Week 3: Telling the truth, saying sorry or making amends; owning own actions and taking responsibility</p>	<p>Daily outdoor activities planned and independent, weekly handwriting practice, planned sessions for playdough, sand and scissor control. Pencils crayons and scissors available for free use in the book/writing area. Twice weekly planned PE lessons using large apparatus for travelling, throwing, catching, jumping and rolling. Daily snack available for healthy food.</p> <p>Sensory obstacle course – creating and following</p>	<p>Daily activities for speaking, listening and understanding through planned and independent activities .</p> <p>Instructions for children to listen to and carry out and also for children to give clear instructions for others.</p> <p>The following weekly themes will be used to develop greater vocabulary, comprehension, use of plurals and tenses</p> <p>Week 1 What makes me me. Using descriptive language to give personal view of self, listen to others views of them through guess who game.</p> <p>Week 2 Them bones- learning the names of skeleton parts and using language of size and position.</p>

<p>Week 4: Helping someone who is feeling sad or lonely. Being a good friend</p>		<p>Week 3 Animals – writing about favourite animal, answering and asking related questions</p> <p>Week 4 Animal visit. Using appropriate language to discuss animals and feelings</p>
--	--	--

Mathematics	literacy	U of the W	EAD
<p>Working within the ELGS</p> <p>Week 1 numbers past 10, symmetry and money Through singing, art and role play revisit in a fun way</p> <p>Week 2 numbers past 10, 3d shape and positional language. Using Jack Hartman for counting to 100 Using skeleton for positional, shape and size language.</p> <p>Week 3 numbers past 10. Number doubles, halving. Revisit, using Ribs</p>	<p>Working on literacy ELG DM stmts inc</p> <p>Guided read once a week. Phase 3 phonics</p> <p>Week 1 All about me Own writing . Non fiction writing about self.</p> <p>Week 2 Label a diagram of human lifecycle.</p> <p>Week 3 non fiction writing about favourite animal / plant - responding to a range of questions</p> <p>Week 4 Thank you for animal visit – creating card and using appropriate language</p>	<p>Working within the ELGs assessing on the Es</p> <p>Week 1- Human lifecycle (visit from a baby / elderly person)</p> <p>Week 2 Life cycle of a plant. Looking at what has been grown in Spring 2</p> <p>Week 3 Animal groups Mammals / fish – IT research for life cycles</p> <p>Week 4 Animal groups birds /insects What is in the egg?</p>	<p>Working on ELGs DM EAD</p> <p>Week 1 using different materials to collage of own face – consider skin tone hair and eye colour, shape</p> <p>Week 2 Skeleton songs</p> <p>Week 3 Creating an animal picture mixing colours to create shades and hues</p> <p>Week 4 I am a Role play guessing game</p>

Week 4 numbers past 10, number bonds find a friend. Week 5 numbers past 10. Partitioning.			
RE	Islam- how do we show that we belong		