

Pupil Premium Planned Spending - Cotham Gardens Primary School - Academic year 2018-19

At Cotham Gardens Primary school we assess the needs of children eligible for Pupil Premium individually, and as a group of children. This allows us to identify barriers to progress and to address these issues with targeted and group interventions. Barriers identified include lower attendance and punctuality (some of our Pupil Premium learners have to travel significant distances to get to school); not feeling calm, settled and ready to learn; lacking in confidence or resilience; limited experiences impacting on language and understanding; less developed reading habits and reading comprehension skills. Some of our children will experience more than one of these barriers to learning.

The table below shows how we will allocate our pupil premium funding to address these priorities.

Pupil Premium Funding 2018/19 £129,360

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Rationale , evidence of need and link to priority area	Intended Outcomes - How impact is to be measured
Raising Attainment	£39,805	Y1 LSA afternoons	To raise standards in reading, writing and maths. To ensure full access to the curriculum. Although the 2016-17 gap closed considerably in 2017-2018, a lower % of Pupil Premium children achieved the phonics screening check in Y1 compared to their non-Pupil Premium peers. At the end of both KS1 and KS2 fewer Pupil Premium Learners achieved the expected standard in reading, writing and maths when compared to their non- Pupil Premium peers. Priority Area 1 targeting Pupil Premium children's progress to ensure that they make at least good progress throughout school, and that gaps close	T6 2018- T6 2019 Progress Measures for Pupil Premium pupils in Reading/ Writing/ Maths.
		Y2 LSA afternoons	To raise standards in reading/writing/maths. At the end of both KS1 and KS2 , fewer Pupil Premium Learners achieved the expected standard in reading, writing and maths when compared to their non- Pupil Premium peers. Priority Area 1 targeting Pupil Premium children's progress to ensure that they make at least good progress throughout school, and that gaps close	T6 2018- T6 2019 Progress Measures for Pupil Premium pupils in Reading/Writing Maths.
	£30,489	Learning support assistants Y2-Y6 to carry out reading comprehension intervention, to strengthen learners' reading habits and reading skills	To develop the reading habits and reading skills especially comprehension skills, of Pupil Premium Learners School wide, global survey of barriers to learning highlights difficulties with reading comprehension . - Priority Area 6 less developed reading habits and reading comprehension skills	T6 2018- T6 2019 Progress Measures for Pupil Premium pupils in Reading/Writing/Maths.

	£28,916	Drawing & Talking and LEGO Build to Express: To develop children's awareness of and ability to manage their emotions to the benefit of their learning;	For all children to feel calm and ready for learning Although no Pupil Premium Learner has been excluded since October 2015,behaviour log records continue to indicate the need for some children to be more emotionally settled in order to learn effectively. Priority Area 3 For all children to feel calm and ready for learning	Through intervention evaluations. Behaviour Log analysis.
		Lunchtime activities designed to nurture children	To provide a positive experience of lunchtime for all children. Not all Pupil Premium children enjoy being out on the playground for the whole of lunchtime. Priority Area 3 For all children to feel calm and ready for learning	Ascertain numbers of children attending.
		Improving attendance and punctuality	To increase the attendance of Pupil Premium children In 2017-18 Pupil Premium attendance improved from 92.98% to 94.09% but it is still below the school average. Priority Area 2 - lower attendance and punctuality	Attendance levels for Pupil Premium Pupils.
		Strengthening learners' reading habits and reading skills by monitoring and encouraging home reading	To develop the reading habits and reading skills especially comprehension skills, of Pupil Premium Learners Not all Pupil Premium children have well developed home reading habits - Priority Area 6 less developed reading habits and reading comprehension skills	Reading log and book box records.
Wider Provision	£30,151	Financial support is given to all our pupil premium learners to access school visits, residential trips and school after school clubs (including Breakfast Club)	To increase the attendance of Pupil Premium children on residential trips. Take up of residential visits has historically been lower amongst Pupil Premium children. Priority Area 5- increasing the range of learners' experiences	Through residential trip attendance registers.
		Music Lessons Y3	To ensure that every Pupil Premium child has the opportunity to play a musical instrument. Take up of extra curricular music provision is historically lower amongst Pupil Premium children Priority Area 5- increasing the range of learners' experiences	Through music lesson/club attendance registers.
		Specific resources / adhoc provision	Contingency budget to allow for funding of unforeseen or ad-hoc Pupil Premium related resources.	
Breakfast Club & Afterschool Club		Pre-school and after school care provided by a trusted local partner	To increase the attendance of Pupil Premium children provide a meal before and / or after school and to support busy low income families.	School attendance records.
TOTAL Spend	£129,360			

