

Year 3 – Homework for the Summer term 2019 - Green Fingers

Weekly Tasks:

Core homework task – these activities are to reinforce and practise key skills and learning and should be the main focus for homework. A weekly routine will really help to get these achieved.

On a weekly basis, children should complete:

1. Reading 3 times a week which is recorded by the child and signed by the parent in the new homework log (reading every day is encouraged)
2. Spelling practise: New words given on a **Thursday** and tested on a **Tuesday**. Scores of the test will be recorded in the Homework Log Book.
3. MyMaths – set on a **Thursday** and links to learning that is currently being taught in the class
4. Times tables using Times table rock stars – 3x10 minutes per week

Below you will find a variety of tasks which link to different areas of the curriculum. Your child is not required to complete **all** the tasks but must choose **at least one** to complete before the end of the each half term. They can do as many as they like but they must do one every half term. We will share homework as a year group on the following dates: **Tuesday 21st May 2019** and **Tuesday 9th July 2019**.

We are not supplying a book for the completion of homework but your child may take paper home to complete desired tasks.

Please use the Homework Log Book to communicate with the class teacher.

Mathematics investigation- How tall is that tree? Stand with your back to a tree. Keep your legs straight, bend down and look at the tree between your legs. Move forwards until you can just about see the top of the tree between your legs. The distance between your feet and the trunk is about the same height as the tree! Measure the distance between your feet and the tree trunk with a tape measure or by counting strides, with some adult help. Try one tree and then guess how high another may be and then measure that one.		Collect fruit and vegetable packaging that shows the country that the food comes from. Look at the world map- can you find the countries?	Visit the Seedbank at Wakehurst Place.
Design your ideal garden and record the perimeters of each flower bed.	Write a poem about your favourite animal in Fantastic Mr Fox.	Plant a seed in your garden, look after it and record how it grows.	If you could be any plant in the world, which would it be and why?
Write a fact file about how to survive the Stone Age.	Make an information poster about your favourite farm animal. You may also like to find or draw some pictures/diagrams to do with your chosen animal.	Make a musical instrument they could use in the Stone Age using natural products	Make a map of a walk in the local area. Record the geographical features you see e.g. rivers, fields, woodland
Recreate Van Gogh's painting of the Sunflowers using any art or found materials.	Go for a walk on the South Downs with your family and record which flowers you see. Use flower identification books to discover more about them.	Draw a comic book story about life in the Stone Age. Include what they ate, what they did, where they lived	Research Monet's Garden in Giverny, France. Why is it famous across the world?
Learn and recite a poem about nature.	Sorting Leaves. Not all leaves look the same! There are simple, compound (with several leaflets coming from the same stem) and prickly leaves. See how many different leaves you can find. Sort them into three groups. Take a photo or draw your findings	Go to Budgens and see what food is produced close to Hassocks. Cook a dish from the ingredients	Make a poster about famous trees. For example the oldest tree in the world, the smallest tree.