

## Year 4 – Homework for the Summer term 2019 - Wild and Wonderful

### Weekly Tasks:

Core homework task – these activities are to reinforce and practise key skills and learning and should be the main focus for homework. A weekly routine will really help to get these achieved.

#### On a weekly basis, children should complete:

1. Reading 3 times a week which is recorded by the child and signed by the parent in the new homework log (reading every day is encouraged)
2. Spelling practise: New words given on a **Thursday** and tested on a **Tuesday**. Scores of the test will be recorded in the Homework Log Book.
3. MyMaths – set on a **Thursday** and links to learning that is currently being taught in the class
4. Times tables using Times table rock stars – 3x10 minutes per week

Below you will find a variety of tasks which link to different areas of the curriculum. Your child is not required to complete **all** the tasks but must choose **at least one** to complete before the end of the each half term. They can do as many as they like but they must do one every half term. We will share homework as a year group on the following dates: **Tuesday 21<sup>st</sup> May 2019** and **Tuesday 9<sup>th</sup> July 2019**.

We are not supplying a book for the completion of homework but your child may take paper home to complete desired tasks.

Please use the Homework Log Book to communicate with the class teacher.

Go on a walk and see how many different flowers you can find (don't pick them!) Record by drawing or taking a picture and then write up an information poster about 3 of them.	Find a wood and explore. How many different trees can you find? Can you learn their names?	Create a game that involves animals and habitats. (Could use ICT)	Write and perform a song or a poem about a creature that fascinates you.
Explore these ICT games – maths and some spellings <a href="http://www.ictgames.com/mobilePage/index.html">http://www.ictgames.com/mobilePage/index.html</a>	Find out about a famous survival expert. What are their survival techniques? Show your research in whichever way you choose.	Build a den outside.	Write a fact file about bugs (or any animals that interest you).
Follow a recipe and bake a cake or cook a meal (with help) for the rest of the family. Can it have a bug theme? Or an outdoors theme?	Collect some data about animals or nature. How could you present it and what can you learn from it?	Write a play to produce and perform for family.	<a href="http://www.bbc.co.uk/schools/scienceclips">www.bbc.co.uk/schools/scienceclips</a> What can you learn about Habitats?
Take a look at The National Trust's 50 things to do before you are 11%. Could you tick off one of these? <a href="https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list">https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list</a>	Build a giant nest big enough for you to sit in.	Make a model of your favourite animal. OR Make a 3D mask of an animal.	Write a story about an amazing adventure in a wood.
Apply for a Blue Peter Green Award. To achieve this, you must write a letter about something you feel passionate about saving e.g. forests, elephants etc. Who will you write to? How will you convince them to help?	Design a diorama (a model representing a scene that is three-dimensional) of a habitat and what lives there.	Look carefully at animal patterns. Imitate them in your own way.	What number facts can you relate to animals? Size, speed etc.