

Understanding the World	
Key Knowledge	Skills
To know that Italy is in Europe and be able to locate it on a global map To compare the differences and similarities between Italian customs and traditions and our own. To understand that Italy has varied geographical features including mountains, volcanoes, lakes and beaches.	Explore maps and atlases and identify countries and continents . To make and taste Italian foods, learn Italian phrases and explore Italian festivals. Using information books and the IWB explore the different regions and choose a favourite.

Q/Create: Where in Italy would you choose to live?

Communication and Language	
Key Knowledge	Skills
To use a range of vocabulary to express ideas and explain actions and events. To answer 'how' and 'why' questions about their experiences.	To talk about where they would prefer to live and give reasons why . To give a presentation to the class about a holiday or trip they have enjoyed and answer questions about it.

Personal, Social and Emotional Development	
Key Knowledge	Skills
To know how to keep ourselves safe. To understand someone else's point of view can be different from ours To consider how people around the world contribute to global warming.	To develop simple safety rules. NSPCC PANTS To discuss where in the world we would choose to live and why? To use 'conscience alley' to vote on issues concerning global warming.

RE	
Key Knowledge	Skills
To understand that assembly is a time for worship and celebration. To recognise that songs are sung about God and Jesus To recognise that praying is a way to talk and listen to God.	To reflect on experiences of collective worship. To learn and sing hymns To make and taste different Easter foods. To write prayers for assembly.

WOW!
All Saints flight around the world visit Italy, Brazil and Antarctica

KEY TEXTS:
The Snail and the Whale
1 is a snail, 10 is a crab.

**Woodpeckers
SUMMER (1) 2019
Going Global
Would you like to live in Italy?
What would be different?**

HEALTHY ME!
Bluebell Walk, yoga and mindfulness
Peace and quietness

**WORSHIP
Beauty
The Beauty of God's World**

Expressive Art and Design	
Key Knowledge	Skills
To explore how media and materials can be combined and changed. To represent own thoughts and ideas through art, design and music To recognise and play simple percussion instruments.	To make a hot air balloon of their own design. To imagine a journey during circle time and create an individual response through painting, modelling or music. To keep a steady pulse while playing percussion instruments in time to music.

QW/Create: Explain how you made your hot air balloon?

Literacy	
Key Knowledge	Skills
To use key features of narrative in writing. To use phonic knowledge to write words in ways that match their spoken sounds. To demonstrate understanding when talking to others about what they have read.	To use 'The Snail and the Whale' to support writing a story about a journey. To write postcards, posters, lists, signs and instructions for airport role play area. To use fact books and the IWB to find the answers to questions about Italy .

Q/Create: Write a story about animals on a journey.

Maths Being a Mathematician (theme related)	
Key Knowledge	Skills
To use everyday language to talk about time and money. To solve problems involving position. To know how to count on and back when adding or subtract two single digit numbers. To solve practical problems involving combining groups of 2, 5 or 10.	To make timetables, buy tickets and refreshments for flights in the airport role play . To locate places on a map using positional language. To play practical maths games e.g. 'Catch the Bus' and explore resources to solve addition and subtraction problems. To count the feet of animals to make 10 or 20 and record using pictures or numbers.

Q/Create: You can have 10/20 feet on your boat. Which different animals could you take to make this number?

Keeping Myself Safe	PD & Health and self-care
Remember to turn off taps and lights and close doors. Know how to keep our school tidy and our environment beautiful. Look at our wonderful surroundings and appreciate the world we live in.	Personal hygiene Respect my school by being an Eco-Warrior Spiderweb games to build shoulder muscles and core body strength for handwriting. Team games for problem solving – I can listen to others and respect our differences