



# ST TERESA'S CATHOLIC PRIMARY SCHOOL

## YEAR 6 SUMMER TERM CURRICULUM PLAN

*Illuminated by the light of Christ and grounded in love, we grow together, on our journey of discovery and learning.*

RE	ENGLISH	MATHS	SCIENCE
<p><b>Witnesses-</b> Learning how the Holy Spirit enables people to become witnesses</p> <p><b>Healing-</b> learning about the Sacrament of the Sick</p> <p><b>Common Good-</b> learning about the work of the worldwide Christian family</p>	<p><b>Narrative Poetry</b> - to study poems that tell a story (The Raven by Edgar Allen Poe).</p> <p><b>From Book to Film</b> - looking at a variety of novels that have been transformed into film (Les Miserables).</p> <p><b>Macbeth</b> - a short introduction to William Shakespeare.</p>	<ul style="list-style-type: none"> <li>• Properties of 2D and 3D shape</li> <li>• Translation, rotation and reflection of shapes</li> <li>• Solving word problems.</li> <li>• Factors, prime numbers, square numbers and multiples</li> <li>• Finding the mean</li> <li>• Order of operations (BODMAS)</li> <li>• Percentages</li> <li>• Finding the area of a triangle</li> <li>• Volume of 3D shapes</li> <li>• Algebra</li> </ul> <p><b>SATs revision</b> (variety of topics)</p>	<p><b>Evolution and Inheritance</b></p> <p><b>Key Objectives</b></p> <ul style="list-style-type: none"> <li>• recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>• recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>• identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul>

<p style="text-align: center;"><b>PE</b></p> <ol style="list-style-type: none"> <li>1. <b>Health and Wellbeing programme.</b></li> <li>2. <b>Striking and fielding.</b></li> </ol>	<p style="text-align: center;"><b>ICT</b></p> <ul style="list-style-type: none"> <li>• To be able to use spreadsheets effectively.</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>The Seaside</b> the children will study the human and physical geography of a seaside town, such as Southport, comparing it with other places studied previously. They will consider elements such as tourism, transport, settlements, land use and change over time etc. through the use of maps, images and other sources of geographical information. They will use a wide range of maps and take part in fieldwork, on location, where they will have the opportunity to identify the human and physical features of Southport and make comparisons with their own locality.</p> <p>.</p> <p>Suggested date of trip 25<sup>th</sup> June.</p>	<p style="text-align: center;"><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>• To sing a song.</li> <li>• To understand the geographical origin of the music and in which era it was composed.</li> <li>• To experience and learn how to apply key musical concepts/elements, eg finding a pulse, clapping a rhythm, use of pitch.</li> <li>• To play the accompanying instrumental parts with or without the notated scores.</li> <li>• To work together in a band/ensemble.</li> <li>• To develop creativity through improvising and composing within the song</li> <li>• Children will rehearse and perform for an end of year 6 production.</li> </ul>
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<ul style="list-style-type: none"><li>• <b>FRENCH</b></li><li>• Simple greetings</li><li>• Days of the week</li><li>• Making simple statements (about name and age)</li><li>• Asking simple questions (about name and age)</li><li>• Numbers 10-100</li><li>• Singular and plural nouns</li><li>• Awareness of gender</li><li>• Making simple statements (about appearance)</li><li>• Giving a simple description of a person</li><li>• Describing the weather</li></ul>	<ul style="list-style-type: none"><li>• <b>PSHE</b></li><li>• It's OK to tell</li><li>• Being different</li><li>• Relationships</li><li>• Keeping safe</li></ul>	<b>DT</b> <ul style="list-style-type: none"><li>• to design and produce a well-constructed toy using a range of techniques</li><li>• to evaluate the process and the final outcome.</li></ul>	
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