

3<sup>rd</sup> May 2019

Dear parents/carers,

Welcome back from the Year 6 team! We hope that you and your family had an enjoyable Easter break. This letter is to keep you informed about some of the work that the children will be doing this term. It is an important term and their final one at Clifford Bridge so we hope to prepare them with all they need to move onto secondary next school year.

### Theme - 'Wild waters'

This term, our topic is all about 'Wild Waters' which is a humanity based theme. It will include a range of geography, history and local study. At the start, we will be looking at the water cycle, moving on to discovering more about rivers in the UK and around the world. Linking with our English work, we will be explaining about how the water cycle works. We will be completing a



river walk locally to be able to look at various aspects of rivers such as: depth, speed of flow, wildlife nearby and pollution. In our design and technology lessons, we will be designing and making rafts to test on our fieldwork trip. We will be developing our artistic skills by looking at the work of Monet's river Thames and other river pictures and try to recreate our own versions in a similar style. We will then move on to looking at coastal towns and learning how these have evolved over time to become seaside tourist attractions.



If you have any particular experiences or knowledge relating to our theme that you feel would benefit the children's learning, please speak to one of the Year 5/6 team! To help our raft building project, please could you collect and send in any appropriate resources or materials. For example: small twigs, lollipop sticks, corks, string etc.

### English



For the first part of this term we will be entering our final phase of preparation for our SATs in May. We will be revising all of the grammar that we have been learning since September and continuing to practice our reading comprehension skills.

After SATs, children will be experiencing a range of exciting reading and writing opportunities; including some work based on the novel Kensuke's Kingdom. We also will be completing reading and writing activities based on their experience in Year 6.

### Mathematics

During the first part of the term we will be revising lot of mathematical knowledge and skills in preparation for our SATs in May. We have been working to master all the formal written calculations for addition, subtraction, multiplication and division. As well as that, we have been busy solving tricky problems involving a range of areas: from angles in shapes; fractions, decimals and percentages; knowledge on shapes; converting measuring; to area and perimeter!

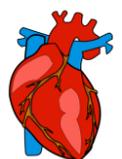


As part of their transition into Secondary School, children will begin to learn about some areas of Maths that they will cover in Year 7, these activities will be very practical and will offer opportunities for children to develop their problem solving and reasoning skills.

### Science

#### Body Health & evolution and inheritance

During the first half of the Summer Term, the children will be learning more about how the heart works and our circulatory system. They will be looking at the biology of the heart and what purpose our blood has. Work in these units also offers opportunities for developing scientific knowledge and understanding within completing various scientific investigations including investigating heart rate.



This will lead into the topic of body health in which we will investigate the impact of various lifestyle choices and discuss what health means.

Later in the Summer Term, the children will learn about Evolution and Inheritance. They will study fossils to recognise how living things have changed over time. They will learn about the discovery of Evolution and how living things adapt to their surroundings through inheritance.

### ICT

This Summer, we will be creating our own children's eBooks - complete with illustration. During this project, children will develop a story idea in small groups to create a storyboard. The children will then use Book Creator and Brushes to create their own eBook including text, illustrations and audio.

### Religious Education - RE



This is an exciting and important topic, which allows the children to explore the Islamic faith and the key principles of this religion. They will compare similarities and differences between Islam and Christianity, as well as learn more about important symbols and people within the faith.

### Physical Education - PE

This term, activities will include outdoor adventurous activities (OAA) and rounders which will take place on **Mondays** and **Fridays**. To ensure that the children always have their kit for lessons, we suggest that they bring their appropriate kit to school on a Monday and take it home to be washed on a Friday. We remind you that children are required to wear a white t-shirt and dark coloured shorts, or a tracksuit. Tights are not suitable for PE: please ensure that children have an extra pair of socks in their PE bag. Earrings must be taken out or covered, and as in school, long hair must be tied back. Children must have a change of clothes for PE, and not wear the clothes they wear during the day. If the weather is cold, they will also need appropriate footwear which must be different from the shoes that they wear for the remainder of the day.



### Personal, Social and Health Education - PSHE

The children will be completing our next unit of 'Relationships'. The class will explore different types of relationships and understand what a positive one looks like and why they are important. They will have a chance to reflect on the significant people in their lives and appreciate the various relationships they have with those around them.



### Homework

This term, the children in year 6 are no longer required to complete their homework books and they are now able to complete any of the remaining pages at home. If there are questions they need support with, they can use lunchtimes to come and ask me to go over any questions.

Year 6 will also continue to complete a weekly spelling test. These are linked to the KS2 word lists set by the government. A full copy of the word lists has already been sent home with the revision books. Any opportunities to practise and look at these words, alongside consolidating knowledge of maths times tables up to 12 x 12 would be very beneficial to your children. We have also sent a maths revision sheet that can be used to revise some of the key concepts and vocabulary necessary for the reasoning papers. Post SATs, the weekly Maths and English homework will not be handed out anymore and the termly POWer Project for theme will be handed out soon.

Many thanks for your continued support.  
Yours sincerely,

*Mr Woods and Mr Seath*  
The Year 6 Team