



English

We are learning to:

Plan and write our own story version of

"The lighthouse keeper's Lunch".

Label and design our own sandwich to sabotage the seagulls from eating Mr Grinling's lunch.

Use question marks in our questions when speaking to members of Upton Snodsbury about their village.

Think, share and write a recount about our weekend.

Remember to always use capital letters, full stops and finger spaces in our sentences.

Use our own dictionary independently to find words we would like to use.

Spell high frequency words correctly and use them in our writing.

Form our letters correctly.

Use our phonic knowledge to write simple sentences.

Recognise and write our first name and surname each day.



Maths

We are learning to:

Number and Place Value

Count sets of numbers using 1:1 correspondence up to and beyond 20.

Understand place value in 2-digit numbers and identify 10s and 1s.

Addition and Subtraction

Add and subtract a 1 digit number to or from a 2 digit number through money problems.

Use mathematical signs to write simple number sentences.

Multiplication and Division

Count objects in 2s, 5s and 10s and begin to say 5 lots of and 10 lots of.

Find half, quarter and three quarters of shapes and half of numbers.

Shape, Space and Measures

Measure, weigh and compare objects in capacity and weight.

Describe position and direction.

Physical Development

In games we are learning to:

Throw, catch and field.

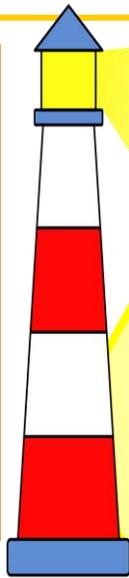
Play mini games of rounders and cricket.

Practice for our sports day.

In Yoga Year 1 are learning to:

Practise our balance by learning different yoga poses.

Control our breathing techniques.



How is living at the seaside different from living in Upton Snodsbury?



Expressive Art and Design

We will be learning to: Create hot and cold paintings linked to moods and shades of lighter/darker.

Colour mix to create moods within our paintings or pictures.

Music:

We will be:

Continuing to play patterned beats on musical instruments.



Understanding of the World in Geography and History

We will be learning to:

Explain why different clothes are worn at different times of the year and in hot and cold places.

Explain the main features of a hot and cold place.

Describe a locality using words and pictures.

Discuss how the weather changes with each season.

Name key features associated with a town or village.

Name different jobs that people living in their area might do.

Position up to three objects in chronological order.

Identify objects from the past and the main differences between old and new objects.

Answer questions using an artefact/ photo.



Computing

We will be learning to:

Create simple instructions on Espresso Coding.

Record and programme routes on Beebots and understand forwards, backwards, up & down.



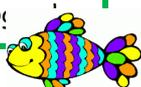
S.M.S.C. Relationships

S.R.E. Choices

Worship Value Respect

R.E

We are learning to answer: What makes some places sacred?



POST OFFICE



Year R/1 Curriculum Map: Summer Term 1 2019

Welcome back for a short but busy half term in R/1 at Upton Snodsbury C of E First School. We are pleased with the children's independence within the class, they have lots of jobs including self-register in the mornings, putting reading diaries in the correct basket, changing our reading books, emptying book bags, lunch boxes and water bottles to be placed appropriately by themselves. Please keep encouraging their independence - especially **fastening up their own coats and getting changed into and out of their school uniform.**

Things to remember:

Homework:

Homework will be given out on Fridays in a homework book and needs to be returned to school on Wednesday, where it will be marked and returned home the following Friday. Please encourage your child to complete their homework, as this gives you an opportunity to become more involved in your child's education and reinforces work done in school.

Year R's Home Diaries:

Now that we have learnt all of our phase 2 and 3 sounds we expect to see the children applying their phonics knowledge into sentences. To help them I would like to see regular use of their home diaries.

Reading and Spelling:

Read regularly with your child and record it in their reading record. Make sure that your child's reading record is in school every day. **Don't forget children can access bug club on their abacus login where you will find lots of books I have allocated for your child along with comprehension questions about their book.**

Please help your Year 1 child practise their spellings during the week by practising the spelling patterns. These are then celebrated and shared in class. Spellings will be sent home every Friday and tested the following Friday every week. You will have 3 example words given from the spelling pattern and 3 common exception words to learn. The other 4 words will be randomly selected based on the spelling pattern.

Items into school:

On a Thursday, the children will have Forest School, and must have their wellies and some old clothing (in a labelled bag) in school on that day. Waterproof jackets and over trousers are provided. **Show and tell day is on a Thursday, so children can bring in one item (not electronic) or a story to share with the class.**

Year R and 1 will have games on a Tuesday with Ms Clarke and Year 1 will have yoga with Miss Jones on a Friday whilst Reception have bikes and trikes time outside. Please ensure that your child has the correct **named** PE clothing and that girls with long hair, have their hair tied back and earrings removed.

Please may I ask that all school uniform and PE kit are labelled with your child's name including; water bottles, tights, gloves, hats and scarves. I seem to have loads of unnamed property in our red and blue boxes. These boxes can be found each day at 3pm by our outside classroom gate for you to look through and hopefully claim.

Thank you for your support. If you have any questions please do not hesitate to come and see us.
Kind regards,

Miss Jones, Mrs Perrins and Mrs Wadsworth