

Swan Lane Curriculum Year 4

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Portraits and Self Portraits. WWI/2 inspired art.	Paul Klee, art boards, Christmas cards & calendars.	Matisse/Lowry	Easter cards & art boards.	Still life drawing & Saxon inspired artwork.	Ghanaian artwork.
Computing	Word processing skills 2 Simple Music Email Internet Explorer	Word processing skills Publisher iPads – I Can Animate Excel Logit	Word processing skills	Word processing skills PowerPoint E-Safety	Word processing skills Google Sketch Up Yenka	Word processing skills Publisher Podium Textease
Design Technology		Christmas Decorations – sewing to make a small stocking.			Anglo Saxon and Viking shields using clay.	
Humanities	World War 1 & 2	Mapwork & land use change.	Ancient Greece – lives of men, women and children, artefacts, warriors, Olympics and locating them on a timeline.	Land use change and place knowledge – European countries/Towns and Cities of UK.	Anglo Saxons & The Vikings	Where does Chocolate come from? Comparative study of Ghana & UK.
Music	Play to Learn	Play to Learn	Play to Learn	Play to Learn	Play to Learn	Play to Learn
PE	INVASION (Possession, Penetration, Passing, Positioning & Space)	INVASION/ GYM (Balance)	GYM/ DANCE (Receiving Body Weight) (Electricity)	PROBLEMS/ NET & WALL (Tennis/ Badminton/ Volleyball)	ATHLETICS (running, jumping + throwing)	STRIKING/ FIELDING (Tri Golf/ Rounders/ Softball/ Cricket)
					Swimming + Water Skills (ASA Water Skills + Distances)	
RE	Hinduism	Christmas Journeys	Who is Jesus?	Celebration of Easter	The Story of St Paul	Religions in our Neighbourhood
Science	Digestive system – parts and functions in humans. Teeth and functions in humans.	States of matter – grouping materials. Changing state of	Identify electrical appliances, create simple electrical circuit and be able to name	Conductors and insulators of electricity – placing	Habitats – classifications of different living things. Use keys to	Sound – how is it made? How we hear sounds? Parts of the ear and functions.

	Food chains in animals using correct vocab.	water. Water cycle and evaporation.	basic parts. Looking at circuits and predict whether they would work or not – investigate use of switches.	them in circuits to test.	identify/name different living things in a variety of environments. Changing environments – Madagascar.	Pitch/amplitude. Identifying patterns between volume and size of vibration.
French	Rigolo 2 Unit 1 Salut Gustave! To greet people & give personal information To ask & talk about brothers and sisters To say what people have & don't have (avoir) To say what people are like (être)	Rigolo 2 Unit 2 A l'école To name school subjects To talk about likes & dislikes at school To ask & say the time of the school day	Rigolo 2 Unit 3 La nourriture To ask politely for food items To describe how to make a sandwich To express opinions about food To talk about healthy & unhealthy food	Rigolo 2 Unit 4 En ville To name places in a town To ask the way & give directions To say where you are going To give the time & say where you are going	Rigolo 2 Unit 5 En vacances To ask & say where you're going on holiday To express opinions about holidays To talk about what you're going to do on holiday To talk about holiday plans	Rigolo 2 Unit 6 Chez moi To name rooms in the house To describe rooms in the house To say what people do at home To say what people do & where