



Wave 1 is high quality personalised teaching which will therefore take into account the learning needs of all the children in the classroom. This includes providing differentiated work and creating an inclusive learning environment. Wave 2 is specific, additional and time limited intervention provided for some children who need higher levels of support to enable age-related progress. Wave 2 interventions are often targeted at groups with similar needs. Wave 3 is individually targeted provision where it is necessary to provide highly tailored intervention to accelerate progress.

**PROVISION MAP BY AREA OF NEED AND WAVE OF SUPPORT**

Northern House School	Learning and Cognition	Communication and Interaction	Social, Emotional and Behavioural	Sensory, Physical or Medical
Wave 1	<ul style="list-style-type: none"> <li>• B squared Assessment</li> <li>• Annual Reviews</li> <li>• EHCPs</li> <li>• English and Maths</li> <li>• Timetables and Spellings</li> <li>• 1:1 teacher support</li> <li>• The Library</li> <li>• SATS Booster Sessions</li> <li>• Classroom/Corridor Displays</li> <li>• Staff awareness of learning styles</li> <li>• Differentiated Curriculum Delivery</li> <li>• Creative Teaching Weeks</li> <li>• Food Technology</li> <li>• Outdoor Education</li> <li>• Access to a quiet area</li> <li>• Planning</li> <li>• Differentiated planning and Delivery</li> <li>• Dyslexia Aids</li> </ul>	<ul style="list-style-type: none"> <li>• Engaging Classroom and Corridor</li> <li>• Displays/Zone Boards</li> <li>• Discussions/Interventions</li> <li>• Visual Timetables</li> <li>• Dyslexia Friendly Classrooms and resources</li> <li>• Pastoral Support Team &amp; SLT</li> <li>• Home School communication</li> <li>• Telephone Logs (\Books, Emails &amp; Calls)</li> <li>• Modelling Positive and Conducive Language</li> <li>• Processing Time</li> <li>• Lunch/Break Leisure/Play Activities</li> <li>• Use of Symbols, clear &amp; Simple Language</li> <li>• Visual Clues</li> <li>• In class support with focus on supporting speech and language</li> <li>• Oxfordshire Music Service</li> <li>• End of Year Awards</li> <li>• Parents Evening</li> <li>• School Website</li> <li>• School Council</li> <li>• Class Helpers</li> <li>• Emotional Boards and zones of regulation</li> </ul>	<ul style="list-style-type: none"> <li>• Restorative Approach</li> <li>• Whole school behaviour policy</li> <li>• Whole school reward system</li> <li>• Whole school / class rules</li> <li>• Brain Break</li> <li>• Safe Space</li> <li>• Pastoral Learning support (new provision Summer term 2019)</li> <li>• PSHE Curriculum</li> <li>• PSHE Assemblies</li> <li>• Class Rules and Expectations</li> <li>• Circle Time</li> <li>• Praise/Reward System</li> <li>• Incident Target Time</li> <li>• Reward Trips</li> <li>• Cross Curriculum Days</li> <li>• Personal Handling Plans / Pupil Passports</li> <li>• DSL – Safeguarding</li> <li>• Staff Role Modelling</li> <li>• Peripatetic Music Lessons</li> <li>• Residential Visits</li> <li>• After school clubs</li> <li>• Emotional Coaching</li> <li>• E safety</li> <li>• Curriculum enrichment sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Flexible Teaching</li> <li>• Arrangements</li> <li>• PE Curriculum</li> <li>• Team Teach</li> <li>• Parent Team Teach Training</li> <li>• Trained First Aiders</li> <li>• Calm Music</li> <li>• Music/Drama and dance sessions</li> <li>• Sports Area and Garden</li> <li>• Positive Handling Plans</li> <li>• Staff aware of implications of physical impairment</li> <li>• Autism Friendly Environment</li> <li>• Audio Books</li> <li>• Sensory Room</li> <li>• Sensory Aids - Pencil Grips, Ear Defenders, Fiddle Toys, chew toys, Weighted Blankets</li> <li>• Doodle pads</li> <li>• Lighting</li> <li>• Pencil Grips</li> <li>• Safe Spaces/Calm Corners</li> <li>• Change of Clothes</li> <li>• School Nurse</li> <li>• Swimming Lessons</li> <li>• Sensory/Soft Play room</li> <li>• Movement Breaks</li> <li>• Specialist PE provision on and off site</li> </ul>



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		<ul style="list-style-type: none"> <li>Charitable fundraising events including - Red Nose Day, Macmillan Coffee morning</li> <li>Class assemblies with parents invited</li> <li>Halloween/Christmas Events</li> </ul>		
<b>Northern House School</b>	<b>Learning and Cognition</b>	<b>Communication and Interaction</b>	<b>Social, Emotional and Behavioural</b>	<b>Sensory, Physical or Medical</b>
<b>WAVE 2</b>	<ul style="list-style-type: none"> <li>Individualised Resources – Subject Specific</li> <li>Targeted support English and Maths</li> <li>Teacher Assistant English and Maths</li> <li>Teacher targeted support</li> <li>Catch up</li> <li>English Interventions</li> <li>Maths Interventions</li> <li>Targeted Phonics Intervention</li> </ul>	<ul style="list-style-type: none"> <li>ICT tools including Speech to Text Clicker 7</li> <li>Small group work</li> <li>C&amp;L Social Stories</li> <li>Lego Therapy</li> </ul>	<ul style="list-style-type: none"> <li>The Bridge</li> <li>Small Group Work</li> <li>Personalised Reward Schemes Targeted Intervention</li> <li>Social Stories</li> <li>Flexible Vertical Year Grouping</li> </ul>	<ul style="list-style-type: none"> <li>Rest and Relax</li> <li>Calm Bags</li> <li>Stretchy Suits</li> <li>Fine motor skills practice</li> <li>In class adult support for supporting access &amp; safety</li> </ul>
<b>Northern House School</b>	<b>Learning and Cognition</b>	<b>Communication and Interaction</b>	<b>Social, Emotional and Behavioural</b>	<b>Sensory, Physical or Medical</b>
<b>WAVE 3</b>	<ul style="list-style-type: none"> <li>Advice/Support from Educational Psychologist</li> <li>Offsite Learning Intervention</li> <li>Re-integration programme</li> <li>Mainstream re integration programme</li> <li>Individual Student Timetable</li> <li>Intensive reading support</li> <li>Intense literacy/ numeracy support</li> </ul>	<ul style="list-style-type: none"> <li>Speech and Language</li> <li>Advice/Support</li> <li>Advice/Support from Autism SISS</li> </ul>	<ul style="list-style-type: none"> <li>The Bridge</li> <li>One to one Intervention</li> <li>Play Therapy</li> <li>Individual Timetables</li> <li>Experience based Approaches including educational visits</li> <li>Trauma training</li> <li>Pace Training</li> <li>Equine Therapy</li> <li>Play Therapy</li> <li>Drama Therapy</li> </ul>	<ul style="list-style-type: none"> <li>Toileting Health Care Kits</li> <li>Occupational Therapy Advice</li> <li>Individual counselling</li> <li>Individual subject support</li> <li>SISS SPI - Sensory and</li> <li>Physical Impairment – Advice/Support</li> <li>OT Resources/Programmes</li> <li>Equine Therapy</li> </ul>



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**PROVISION MAP BY AREA OF NEED AND WAVE OF SUPPORT**

	<ul style="list-style-type: none"> <li>• Access Arrangements /Assessment</li> <li>• SISS CLD – Communication and Language Difficulties Advice/Support</li> </ul>			
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