



EYFS

Miss Smith

Summer Term 2019



*Themes are developed according to children's interests and needs:	Understanding of the World	Personal, Social and Emotional	Expressive Arts and Design	Music	Physical development	RE
<p style="text-align: center;">Summer Mini beasts (Themes follow the children's interests therefore are subject to change)</p>	<p>We will be finding out about the life cycle of a butterfly. We will look after our own caterpillars and watch them grow. We will explore the local environment and look for signs of spring in our outside area and take part in Mini beast hunts.</p>	<p>Jigsaw scheme We will be working on cooperation skills and including others ideas in their activity. We will be encouraging the children to say when they need or don't need help.</p>	<p>In the role play area the children will be encouraged to introduce a story line into their role play. In the creative area the children will be able to make their own models of mini beasts focusing on designing and choosing own materials- giving reasons for their choices.</p>	<p>Music Express</p>	<p>This half term we will be moving around, over, under and through on the big apparatus in the hall. We will continue to talk about the importance of exercise for keeping healthy. In the outdoor area we will be focussing on our hand eye coordination when throwing and catching with bats and balls. We will also be learning how to handle garden tools safely and with control when planting seeds in our outside area.</p>	<p>Being special Where do we belong?</p>

Summer 2019

Welcome back, we hope you have had a lovely Easter. We have lots of exciting learning experiences to look forward to this term including looking after our own caterpillars and taking part in sports day.

In class the children will be writing captions, sentences and labels for different things linked with our 'minibeast' topic and we recommend encouraging this kind of writing at home. This includes encouraging your child to write their birthday or tea party invitations, your shopping list, some cooking instructions or write a simple letter to a relative with you. This is important as it gives your child lots of practice using their letters and sounds knowledge to write words phonetically or from their memory.

Please read regularly with your child as this is a great opportunity for them to point out any letters or words they recognise and help you read the story, for example you read one page and they read the next. You could also pretend to make mistakes while reading and ask your child for help encouraging them to correct you.

In class we are also looking at the features of different books. These features include the characters, openings, sequence of events, blurb, the title, and author and whether the book is fiction or non-fiction and has a contents page.

In class we will be consolidating our knowledge of numbers to 20, you can help by giving your child opportunities to recognise and write the numbers 1-20 and beyond.

To support your child's counting skills please practice counting to 20 and back from 20, also counting in ones, two and tens with your child and provide them with opportunities to find one more or one less.

We will be solving simple addition and subtraction calculations to ten. As well as finding different ways to make ten. For example $1+9$, $2+8$, $3+7$, $4+6$, $5+5$, $6+4$, $7+3$, $8+2$ and $9+1$.

- Please ensure PE kits are in all week as we will also be practicing for sports day when we can.
- Thank you for your continued support with the word cards we send home, it really does make a difference.
- Please read with your child every night or as often as possible and it is really important that you record a positive comment in their reading record.
- Thank you to those of you who take the time to email observations of your child learning at home, it helps build up a pictures of what your child can do and I love reading them. Don't forget

you can send in observations/ photographs with updates on the things your child can do by sending an email to inbox@2buildaprofile.com. We look forward to sharing them with the class.