

## CPSWV PLANNING: THE RIVER WAVENEY

### Pre-learning task:

Plant spotting walk.

### Brilliant Beginnings:

Trip to Carlton Marshes.

### Fabulous Finish:

Exhibition Afternoon

### English

#### Reading focus:

Exploring new vocabulary by drawing on what we already know and information provided. Making inferences on the basis of what is being said and done. Checking that the text makes sense by re-reading and self-correcting.

**Writing focus:** Writing to entertain – narrative – story  
Writing to inform – letter and postcards  
Poetry – different types  
Handwriting and Spelling ongoing focus

### RE

**Eastertide:** To know that Jesus rose from the dead and still lives to be with us. To know that Jesus rose into heaven and that the Holy Spirit came to the disciples. To reflect on how the Holy Spirit comes to help us.

**The Mass:** To know and reflect on the importance of Mass. To know and understand what happens during the different parts of Mass.

**Prayer focus:** Prayers for Masses

### Maths

**Calculations focus:** Addition & Subtraction, Times Tables

**Maths focus:** Number – Place Value  
Time  
Position & Direction  
Problem Solving  
Consolidation of calculations

### TOPIC - science/ computing/history/geography/D&T/art/music

**S** - Observe closely, using simple equipment. Identify and classify. Gather and record data to help in answering questions. Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen. Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**C** - Use a range of applications and devices in order to communicate ideas, work and messages. Understand online risks and the age rules for sites. Use simple databases to record information in areas across the curriculum.

**H** - Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did. Show an understanding of the concept of nation and a nation's history. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

**G** - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Use aerial images and plan perspectives to recognise landmarks and basic physical features. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.

**D&T** - Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing). • Explore objects and designs to identify likes and dislikes of the designs. Suggest improvements to existing designs. Explore how products have been created.

**A** - Explore different methods and materials as ideas develop. Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture.

**M** - Sequence sounds to create an overall effect. Use symbols to represent a composition and use them to help with a performance. Identify the beat of a tune. Recognise changes in timbre, dynamics and pitch.

### PE

Racquet sports – tennis / badminton  
Athletics  
Co-ordination – sending & receiving  
Reaction and response

### LORIC

Initiative – Taking responsibility	Communication – Communicating with others
Taking part	Knowing my audience
Sharing Ideas	Sharing my opinion