

**YEAR GROUPS:** Year 3/4

**DATE:** 2nd Spring Term 2018

**TIME ALLOCATION:** 1/2 Term

## English

As readers and writers we will be investigating a range of exciting writing styles.

Y4

Fiction: Beowulf and the Sea-hag

Non-fiction: "Sea-Hag" Newspaper report

Y3

Fiction: How to train your dragon (continued-ending)

Non-fiction: Non-chronological report about Dragons/ Vikings

# Raiders and Settlers



## Maths

As mathematicians Y4 children will be learning

-Fractions/Decimals/Percentages

(Simplifying fractions, adding and subtracting fractions)

-Writing tenths and hundredths

As mathematicians Y3 children will be learning

Money-Recognising amounts, adding and subtracting

Telling the time to the nearest minute (analogue/ digital)

## Science (Continued from previous half term)

As Scientists we will be;

-identify how sounds are made, associating some of them with vibration

-recognising that vibrations from sounds travel through a medium to the ear

-finding patterns between the pitch of a sound .

-Planning a "Battle-cry" investigation

## Computing

As ICT experts we will be improving our mouse and keyboard skills. We will be learning how to research information about our theme, using chrome books.

Children will also be learning how to program using "Scratch" .

## History

As historians we will be researching, "Raiders and Settlers".

We will be learning about:

-the Viking invasion of England

-the resistance by Alfred the Great

- Athelstan, first king of England

-Anglo-Saxon laws and justice

-Edward the Confessor and his

## Social, Spiritual, Moral and Cultural

As members of a Church of England school we will be exploring our school values of **courage, forgiveness, thankfulness** and **our community** in collective and class worship.

During collective worship we will learn more about our values by acting out bible stories, writing prayers and completing a reflection journal.

## British Values

As British citizens we will be developing an understanding of our global and local community.

We always treat everybody equally.

We try to help other people.

We respect other people's opinions.

We know that we are all special.

We understand the roles of people who help us.

We understand right from wrong.

## Religious Education-Our World

As religious educationalists we will finding out more about caring for our world.

This will involve researching the various ways that we can all help to protect our planet.

## Geography [Focus on Saxon/Viking settlements-Locations]

Pupils should be taught to:

-locate the world's countries, using maps to focus on Europe-concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

## Art and Design

As artists we will be learning to improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

## Design and Technology

As designers we will be planning, making and evaluating our own "Anglo Saxon jewellery."

This will involve using a variety of tools to **make** and the use of technical vocabulary to **reflect** and **evaluate**.

## Physical Education

In Gymnastics we will be learning to adapt and perform sequences by using a variety of leaps and linking movements with control.

In Games sessions we will be learning to use knowledge of tactics in game situations, and to demonstrate effective leadership skills to support a team.

## PSHCE -As polite citizens we will be developing the skills necessary to create an

emotional toolkit that will help us to succeed in life.

Our SEAL (Social and emotional aspects of learning) topic for this half term is

"Good to be me" .

## Music

As musicians we will be gaining a further understanding of Vibrations/Pitch/ Volume. This will enable children to compose accompaniments using graphical notation.