

YEAR GROUPS: Years 5 and 6

DATE: Summer Term 2019

TEACHERS: Mrs Miller, Mr Bargh, Miss Ball, Mr Ellis, Miss Hoggarth, Mr Baldwin and Miss Clapson

TIME ALLOCATION: 1/2 Term

Awesome Egyptians



English

As **readers**, Year 5 will be reading 'Jake Atlas and the tomb of the Emerald Snake' by Rob Lloyd Jones and Year 6 will be reading 'Secrets of a Sun God' by Emma Carroll as we immerse ourselves in texts related to the ancient Egyptians and discover more about the fascinating secrets of this period in time. During our guided reading sessions we will explore the use of language and structure as well as developing our skills of inference and retrieval.

As **writers** we will use a range of conjunctions and the passive voice to write explanations about how ancient Egyptian bodies were mummified. In addition to this, we will explore over novels further by writing descriptions, diary entries and short narratives.

Maths

As **mathematicians** we will be developing our mathematical knowledge and skills by completing a variety of fluency, problem solving and reasoning activities. We will continue to develop our times table knowledge by using TT Rock Stars.

Y5: We will be completing work linked to geometry and measures.

Y6: We will be revising number and shape topics in preparation for our SATs tests this half term.

Science

Y5 and 6: As **Scientists** we will be learning about living things and their habitats and animals, including humans.

During our science work, we will have the opportunity to complete a variety of different scientific enquiries as well as learning new knowledge about these areas of science.

Computing

As **ICT experts** we will be developing our e-safety knowledge and understanding and learning about how we can stay safe online.

We will use a range of different APPs and programs to create e-safety posters, slideshow presentations and videos for other children to show them how to stay safe online.

History

As **historians** we will use a range of different sources of evidence to support our historical enquiries. We will learn all about the religious beliefs of the ancient Egyptians, with a particular focus on the afterlife and the mummification process. We will become embalmers ourselves as we carry out this ancient ritual on tomatoes and observe the results. Furthermore, we will learn to use hieroglyphics and use the ancient Egyptian number system to complete puzzles.

Religious Education

As **religious educationalists** we will be looking at the unit 'Hopes and Visions'.

During this unit, we will consider the question, 'What is life about?' We will explore the significance and impact of key teachings that we have learnt about in previous topics, together with the ways in which they have shaped believers responses to ultimate questions.

Geography

As **geographers** we will be learning about the location on Egypt as well as a range of different features about this country. We will compare and contrast Egypt with mainland Greece which we learnt about last term.

Art and Design

As **artists** we will be improving our mastery of art and design techniques and creating a range of sketches using colour washes, shapes and lines when drawing a range of different landscapes.

Design and Technology

As **designers** we will research and design our own canopic jars, using our knowledge of Ancient Egyptian religion to decide which of the gods we will use to base our jar on. We will use air-drying clay, paint and a range of different techniques to produce our canopic jars before evaluating the effectiveness of our products.

Physical Education

As **sports people** we will be developing our bat and ball and throwing and catching skills as we participate in weekly tennis sessions in preparation for Wimbledon season.

We will continue to learn about the importance of a healthy diet and exercise to create a healthy lifestyle.

PSHCE

Our SEAL (Social and emotional aspects of learning) topic for this half term is 'Relationships'. We will learn about the different types of relationships that we experience and how to keep ourselves safe.

Music

As **musicians** we will explore different instruments as we play and perform music that we have composed. Additionally, we will appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers and musicians.

Social, Spiritual, Moral and Cultural

As **members of a Church of England school** we will be exploring our school values of **courage, forgiveness, thankfulness** and **our community** in collective and class worship.

During collective worship we will learn more about our values by acting out bible stories, writing prayers and completing a reflection journal.

British Values

As **British citizens** we will be focusing on the importance of mutual **respect** for and tolerance of those with different faiths and beliefs and for those without faith.

