

YEAR GROUP: 1 and 2

DATE: April 2019

TIME ALLOCATION: Summer Term 1

TEACHER: JW, VC, AH, SH, ALP, JC, RS, RL.

English

As **readers** we will be reading a range of fiction and non-fiction texts linked to our topic. We will be looking at predicting, inferring, sequencing events and understanding of the text. As year 2 have SATS approaching we will be looking closely at SATS style questioning. Year 1 will continue to explore different text through the use of a carousel.

As **writers** we will continue to improve our writing skills. We will be reading Oliver's Vegetables (Y1) by Vivienne French and Revolting Rhymes by Roahl Dahl (Y2) and then we will be writing our own stories. There will also be opportunities to write non fiction texts. This half term we will be writing instructions for making a fruit salad (Y2) and fruit kebabs (Y1).

Maths

As **mathematicians** we will be starting the term by looking at time, money and number and place value. Within time (y2) we will focus on reading the time to the nearest 5 minutes. Whilst looking at money we will be looking at what each coin represents and how to make amounts using different coins. We will also be continuing to develop our knowledge of number, fluency and problem solving.

Science

As **Scientists** we will be investigating animals and humans. In year 2 we will investigate carnivores, herbivores through looking at dinosaur poo. We will then look at the effects of exercise on our hearts. We will also be looking at what a healthy meal plan looks like and making our own. Year 1 will also look at labelling human body parts.

Computing

As **ICT experts** we will be using different forms of computing, including iPads and chrome books. We will be using dance mat typing to encourage touch typing skills and also improving our mouse skills by playing mouse skill games.

History

As **historians** we will be researching the lives and impacts of significant individuals including Florence Nightingale, local hero Luke Campbell and heptathlon champ Jessica Ennis-Hill. We will be learning about their contributions to our nation and the impact internationally. We will then plan and do our own mini heptathlon.

Lizzy, Whizzy Let's Get Busy!



Social, Spiritual, Moral and Cultural

As **members of a Church of England school** we will be thinking about the value of 'Courage'. We will look at many different ways that we show forgiveness and what it means to forgive. We will also be exploring our other core values of courage, community and thankfulness.

British Values

As **British citizens** we will be promoting our British values throughout everything we do. These include: democracy, rule of law, individual liberty and mutual respect for others. This will be built into the curriculum throughout lessons and also throughout the school day, for example, lunch times.

Religious Education

As **religious educationalists** we will be exploring the topic 'Worship and Festivals'. We will be exploring many different faiths and how they celebrate their faiths at this time of the year. We will also begin to look at stewardship whilst thinking about both Christian and British values.

Geography

As **geographers** we will be discovering the 7 continents and 5 oceans. We will also be exploring where food comes from specifically looking at map work.

Art

As **artists** we will be developing our artistic skills through different mediums. Within our wow day we will be creating portraits of the Queen throughout her life. In addition we will be working on our sketching and pencil skills to create different effects.

Design and Technology

As **design technologists** we will be planning and making fruit salads. We will make our very own fruit salad and evaluate them. We will look at how we can improve our salad and what we would do differently if we were to do it again.

Physical Education

As **sports people** we will be exploring Net and Wall. We will develop our gross and fine motor skills and hand eye coordination. We will learn rules of sports, have mini competitions and learn what it means to be a good sports person.

We will also have a mini heptathlon.

PSHCE

As **polite citizens** we will be developing the skills necessary to create an emotional toolkit that will help us to succeed in life. Our SEAL (Social and emotional aspects of learning) topic for this half term is "Relationships".

Music

As **musicians** we will be exploring a range of rhythms and creating our own arrangements. We will be using different instruments and developing our knowledge of their sounds.