



## Class 4

As we enter our penultimate half term together, I would like to take this opportunity to thank both parents and children alike for all their support.

### **English**

In English this half term, we will be finally covering Flat Stanley. Something we swapped with Romulus and Remus last half term. On Friday, your child will come home with their very own version of Flat Stanley which we will use as inspiration to write an informal letter. I would be very grateful if you could support your child with this homework.

Later on in the half term, we will be writing an explanation text on how the water cycle works.

In grammar, punctuation and spelling (GPS), we are looking at subordinating and coordinating conjunctions.

### **Maths**

In maths, we will spend some time looking at coordinates. This was an area for development for a lot of children so we will revise how to plot coordinates before moving on to translation and creating shapes on a grid. We will also be revising time this half term.

### **Topic and Computing**

Our topic this half term is all about rivers and the water cycle. This will form our topic for the whole of the summer term. It is linked to our science topic on changes of state.

In computing, we will become animators and create our own cartoons. We aim to tie this to our topic by creating a moving diagram of the water cycle.

### **Science and Art**

In science, we are looking at states of matter. We will understand what determines whether something is a solid, liquid or gas. This will then lead us to look at the rates of melting in different solids. In art, we are looking at Impressionism and Monet using watercolours to recreate his work.

### **PHSE and RE**

Our RE and PSHE topics merge this half term where we are now looking at inspirational leaders across society (not just in religion) and see if they share the qualities of leadership as the leaders we have already learnt about.

### **PE**

We will continue swimming on a Friday afternoon throughout this term. PE is back on a Tuesday afternoon where we are learning different skills associated with athletics. Your child will need a **fully-labelled PE** kit, including correct footwear, in school for these days in order to participate. As per the school policy, long hair must be tied up and earrings removed or taped up during PE.

### **Important Dates this half term:**

Monday 6<sup>th</sup> May 2019 – Bank Holiday, school closed.

Wednesday 22<sup>nd</sup> May 2019 – Cliffe House Parents' Evening (6pm)

Friday 24<sup>th</sup> May 2019 – INSET day (school closed to pupils).



## Times Tables in Year 4

As you may know, from next year it will become statutory for all Year 4 children to take an external times table test. This has been designed to be completed on a computer. Although your child will not sit the official test, as a school we have opted to try out the test. In preparation for this, there are many resources online which are designed to recreate the style of this test so the children can get used to using it. The one I recommend is actually part of PurpleMash, which as a school we already subscribe to and your child has their own log in.

If you search 'multiplication check' when logged into PurpleMash you will see the app where the children can practise their times tables. They should click the 'assessment' section of this app to take part in a replica of the times table test. Although most children are expected to feel confident with their times tables at this stage in Year 4, it would be a good idea for the children to practise at home to avoid them feeling unfamiliar with the technology-based test. There will also be opportunities for them to practise this in school.

Thank you, as always, for your support.

**Mr. Kershaw**