

## Nursery Learning Leaflet Summer Term 2019



***Our topic is: Minibeasts***

subject	The children will be learning to:
<p>Personal, Social and Emotional Development</p> 	<p>Ask for help and develop the confidence to interact with others.</p> <p>Be confident to talk about their own needs, wants, interests and opinions, and when they do or don't need help.</p> <p>Develop the confidence to speak in a familiar group including talking through their ideas.</p> <p>Choose the resources that they need for their chosen activities.</p>
<p>Communication and Language</p> 	<p>Respond to stories by asking questions and making comments.</p> <p>Retell simple stories in their own words.</p> <p>Answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Understand simple 'who', 'what' and 'where' questions.</p> <p>Make up simple stories.</p>
<p>Literacy</p>  <p>Book focus: The Very Hungry Caterpillar/A Squash and a Squeeze</p>	<p>Explain the meaning of the marks they make on paper.</p> <p>Link sounds to letters.</p> <p>Recognise their own name.</p> <p>Segment CVC words and use appropriate letters to represent sounds.</p> <p>Practise phonic skills (Phase 2).</p> <p>Use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>Identify and recognise rhyme in spoken words.</p> <p>Hear and say initial sounds in words.</p>
<p>Physical Development</p> 	<p>Show good control and coordination in large and small movements.</p> <p>Handle tools effectively, including pencils for writing.</p> <p>Be aware of their own safety, and that of others, and how to manage risk when facing new challenges.</p> <p>Move with confidence in a range of ways.</p> <p>Use one-handed equipment, e.g. scissors.</p>

	Begin to show understanding of things which contribute to a healthy lifestyle.
Mathematics	Be confident when counting and recognising numerals 0-10. Confidently count forwards and backwards from 0-10. To say 1 more and 1 less than a given number. Recognise numbers of personal significance. Record, using marks that they can interpret and explain. Recognise, name and use 2d and 3d shapes, linking these to real-life objects.
Understanding of the World	Look closely at similarities, differences, patterns and change. Use ICT hardware to select a programme and open and operate it independently. Complete a simple programme on a computer with support. Enjoys joining in with family customs and routines.
Expressive Arts and Design	Play co-operatively as part of a group to develop and act out a narrative. Introduce a storyline or narrative into their play. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Explore colours and how colours can be changed.

### **How You Can Support Your Child At Home**

- Teach your child our school motto “Be the Best You Can Be”.
- Encourage your child to talk about their morning in Nursery.
- Encourage your child to practise putting on their uniform by themselves.
- Encourage your child to use the toilet and wash their hands.
- Read to your child every day.
- Sing number songs and rhymes with your child.
- Count steps when walking or going up and down stairs.
- Look for signs and numbers in the environment, e.g. door numbers, bus numbers and shop names.
- Provide your child with opportunities to help with routines such as setting the table, dusting and tidying away toys.
- Encourage your child to write their name.
- Take your child to the park regularly and encourage them to explore different ways of moving.