

Reception Learning Leaflet Summer Term 2019

Our topic is: Growing



Subject	The children will be learning to:
<p>Personal, Social and Emotional Development</p> 	<p>Children play co-operatively, taking turns with others and take into account the ideas of others.</p> <p>Children to show sensitivity to the needs and feelings of others, and form positive relationships with adults and children.</p> <p>Children are confident to try and explore new activities.</p> <p>Children are confident to speak in a familiar group.</p> <p>Children are independent in their chosen activities.</p> <p>Children work as part of a group or a class and understand and follow the rules.</p>
<p>Communication and Language</p>  <p>Literacy</p>  <p>Book focus: Growing stories.</p>	<p>Children listen attentively in a range of situations.</p> <p>Children listen to stories, accurately anticipating key events and respond to comments and questions.</p> <p>Children give their attention to what others say. Children use the past, present and future tense accurately when speaking.</p> <p>Children read and understand simple sentences.</p> <p>Children use phonic knowledge to decode regular words and read them aloud accurately. They also read common irregular words.</p> <p>Children use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Children write simple sentences which can be read by themselves and others.</p>
<p>Physical Development</p> 	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> <p>Children handle equipment and tools effectively, including pencils for writing.</p> <p>Children know the importance of being healthy, and of physical exercise and a healthy diet. They can talk about ways to keep healthy and safe.</p>

	Children manage their own basic hygiene and personal needs, including dressing.
Mathematics	Children count reliably from 1 to 20, place numbers in order and say which is one more or one less than a given number. Children to use objects to add and subtract two single digit numbers and count on or back to find the answer. They solve problems including doubling, halving and sharing. Children to use everyday language to talk about size, weight, capacity, position, distance, time and money. They recognise, create and describe patterns. They explore properties of 2D and 3D shapes and use mathematical language to describe them.
Knowledge and Understanding of the World	Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others. Children make observations of animals and plants and explain why some things occur and talk about changes. Children select and use technology for particular purposes.
Expressive Arts and Design	Children sing songs; make music, dance and experiment with ways of changing their compositions. Children safely use a variety of materials, tools and techniques. Children represent their ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

How You Can Support Your Child At Home

- Teach your child our school motto “Be the Best You Can Be”.
- Encourage your child to talk about their day in Reception.
- Encourage your child to practise putting on their uniform by themselves.
- Encourage your child to use the toilet and wash their hands.
- Read to and share books with your child every day.
- Sing number songs and rhymes with your child.
- Count steps when walking or going up and down stairs.
- Look for signs and numbers in the environment, e.g. door numbers, bus numbers and shop names.
- Provide your child with opportunities to help with routines such as setting the table, dusting and tidying away toys.
- Encourage your child to write their name.
- Take your child to the park regularly and encourage them to explore the different ways they can move their bodies.