

Friday 3rd May

Dear Parents and Carers,

The Summer Term is well under way with all its excitement. As usual, we like to keep you informed about some of the work that the children will be doing in Year 2 this term.

Year 2 Statutory Assessments (SATs)

During May, the children will be completing statutory tasks and tests in reading, mathematics and SPAG (Spelling, Punctuation and Grammar) to inform teacher assessment. The children have enjoyed school-based assessments throughout the year and are looking forward to showing how much they have learned!

Creative Curriculum



The Year 2 creative curriculum theme this term will be 'Ahoy There!' As a part of the topic we will be investigating a number of famous pirates, learning about their lives travelling the seven seas as well as learning about other historical explorers. The theme will have a humanities focus and therefore geography and history curriculum links will be present throughout the term. We will be developing our skills using map work to identify countries, oceans and labelling locations. For deeper understanding, we will be plotting voyages. Throughout the theme we will be answering questions such as 'were all pirates men?', 'who was Grace Darling?' and 'who rescues people in trouble at sea today?' As well as this, the theme is also providing us with an abundance of writing opportunities including information texts about famous pirates, and writing in role as a pirate aboard a ship. As part of the Theme topic, we will be attending a Pirate Day at Beaumanor Hall (letter to follow).



English

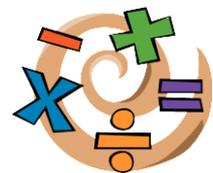
English work this term will involve a focus around narrative and non-narrative texts, poetry and writing skills. Some of this will be based around a selection of well-known stories and characters, whilst some will be based around our topic 'Ahoy There!'.

In all our writing we will be expected to demonstrate:

- Using capital letters, full stops, commas, apostrophes exclamation marks and question marks
- Using expanded noun phrases e.g. the **dark, gloomy** night.
- Using past and present tense accurately
- Spelling many words accurately (particularly Year 1/2 common exception words)
- Using contracted forms in writing e.g. **I'll We'll We've**
- Using conjunctions e.g. and, but, or, if, when, because

Mathematics

This term, the children will use their knowledge of counting on from or back to zero in steps of 2, 5, 10 & 3 to answer multiplication and division questions involving problems. Children will continue to extend their knowledge and use of number facts, and use partitioning and number bonds to add and subtract numbers mentally to answer questions. Children will also consolidate their understanding of processing, presenting and interpreting data. A focus of the teaching will be to encourage the children to make jottings or written methods, where appropriate, to support their calculation and be able to explain to others the strategies used. Please continue to work on telling the time with your child (to the 5 minutes).



Science

As scientists, we will be learning about the properties of materials, such as being flexible or rigid and be thinking about how this allows some objects to change shape. In addition, we will be learning about 'growing up'. This will include learning about what babies need to be safe, how we change throughout our lives and life cycles.



Religious Education - RE

In RE this term, we will be learning about Sikhism. We will consider having a sense of belonging and how this relates to the children as individuals, as a class and a school. There will be a focus on learning about special places of worship and the important features inside. We will think about places that are special to us for different reasons.



Physical Education - PE

As part of our athletics lessons children will begin to master basic movements such as running, jumping, throwing and catching. PE will be taking place on a Monday and Friday this half term but as the weather warms up, we may do extra outdoor learning so please ensure that children have PE kits in school every day.

Personal, Social and Health Education - PSHE

Relationships

The children will reflect upon what is important to them as well as how this influences their relationships with their family and friends. We will discuss the qualities of friends and how to deal with friendships that go wrong.

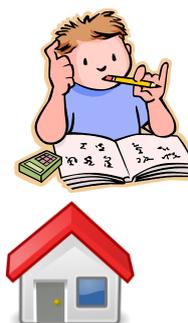


Changes

After half term we will be learning about growing up and changes that occur as we get older such as height. We will learn about the stages of life, name the main parts of the body and consider growing both physically and mentally. We will discuss what it means to have a healthy lifestyle and why this is important.

Home learning

- Reading regularly (at least 3 times a week) at home to an adult, with this being recorded in their reading diaries.
- Practising reading High Frequency words in their word wallet (for children for whom it still applies).
- Spellings in reading diary
- Power Project homework
- Optional Maths and English Homework Packs



It is important that reading books are in school every day so that we can hear the children read and change their books when necessary. Please remind the children to tell someone when their books needs changing.

Many thanks for your continued support.

Miss Morgan & Mrs Adcock

Year 2 Class Teachers