

# Year 1 Learning Leaflet Summer 2019

***Our topic is: Oh I do like to be beside the seaside!***

Subject	We will be learning to:	Homework ideas Places to visit Useful websites
English	<p>Use story language to retell a story.</p> <p>Create a character profile for a favourite character from a traditional story.</p> <p>Write their own version of a traditional story using a series of sentences to sequence events.</p> <p>Sequence a set of events based on their own experiences and observations.</p> <p>Orally compose and retell a sequence of events using time connectives.</p> <p>Explore the features of non-fiction texts.</p> <p>Explore patterns within a poem, join in and add music/actions to poems when reading aloud.</p>	<p>Practise cursive handwriting.</p> <p>Orally compose a story.</p> <p>Read every day with an adult for at least 10 minutes.</p> <p>Practise letter sounds and blending of sounds to read words.</p>
Mathematics   	<p>Represent numbers in pictorial terms and use these to solve problems.</p> <p>How to double and halve numbers.</p> <p>Read and write calculations using +, -, x, ÷ and =.</p> <p>Know number bonds for all numbers to 20.</p> <p>Solve missing number problems.</p> <p>Understand what happens when we add and subtract 0.</p> <p>Know and explain how to use the inverse to check answers.</p> <p>Estimate, compare and measure weight, capacity and length.</p> <p>Recognise and name common 3D shapes</p> <p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</p>	<p>Counting and solving number problems all around us, for example: setting the dinner table, cooking, shopping and sorting objects into equal groups.</p> <p>Practise using +, -, x, ÷ and =.</p> <p>Use pictures to understand different mathematical concepts.</p>
Art & Design 	<p>Develop ideas by exploring and collecting visual information.</p> <p>Explore different methods and materials.</p> <p>Use, arrange and mix a combination of materials.</p> <p>Describe the work of a notable artist and apply some of the ideas of the artist studied.</p>	<p>Create collages using a range of different materials.</p> <p>Visit an art museum and learn about different artists.</p>
Topic	<p>Begin to understand what a beach holiday is like, e.g. name things you can smell, feel, taste, see and hear at the beach.</p> <p>Name some facts about England, Northern Ireland, Scotland and Wales.</p> <p>Use world maps, atlases and globes to research.</p> <p>Sort places by referring to their appearance, building types and land use.</p> <p>Compare our own locality (Edmonton) with a seaside locality.</p> <p>To recognise and sort similarities and differences between holidays now and in the past.</p>	<p>Research similarities/differences between seaside locations, towns and countryside areas.</p> <p>Explore world maps, atlases and globes.</p> <p>Discuss the appearance, buildings and land use of our local area.</p>

<p>Computing</p> 	<p>Choose a program for a purpose.          Navigate, open and use a program.          Type using both fingers.          Use the space bar and backspace button.          Begin to understand how to stay safe online.</p>	<p>Practise creating, saving and editing projects.</p> <p>Work produced at home can be shared and improved during computing lessons.</p>
<p>Science</p>	<p>Observe and describe how seeds and bulbs grow and mature into plants.          Find out and describe why plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Plant a seed and take responsibility for nurturing it to grow healthily.          Visit a garden centre.</p>
<p>Design and Technology</p>	<p>Design products to have a clear purpose and an intended user.          Make products, refining the design as work progresses.          Explore personal likes and dislikes of the designs.          Suggest improvements to existing designs. Explore how products have been created.</p>	<p>Designing and making models using junk materials.</p>
<p>Music</p> 	<p>Take part in singing sessions and learn new songs.          Make long and short sounds using voice and instruments and choose sounds to create an effect.          Imitate changes in pitch.          Create short, rhythmic patterns.          Clap rhythms and identify the beat of a tune.</p>	<p>Use water to explore different pitches.          Explore sounds through story times.          Practise repeating and making different patterns with beats.</p>
<p>Physical Education</p> 	<p><u>Gymnastics</u>          Learn to transfer one body part to another.          Move in different ways.          Show how to balance.          Sequence movements.</p> <p><u>Games</u>          Send and receive using various equipment (ball and hoop).          Develop hand/eye co-ordination.  <u>Master aiming and passing.</u></p>	<p>Develop throwing and aiming skills.          Visit the park and play games together.</p>
<p>Personal, Social and Health Education</p>	<p>Explore how to keep safe at home and school.          Learn how to manage feelings in different situations and develop strategies to help children cope with change.</p>	<p>Have time together to talk about feelings.          Children to have a book to express their feelings in a creative way.</p>
<p>Religious Education</p>	<p>To learn about the story of Buddha named Wesak. To learn about Judaism and understand what it is like to grow up in a Jewish family.</p>	<p>Talk about different religious and cultural festivals.</p>

**PE:** Mondays (inside) and Wednesdays (outside)

**Homework:** Given out on Friday and due back the following Wednesday. Reading books changed weekly.

**Learning outside the classroom/trips:** Visit to the seaside on **Friday 28th June 2019**

**Assembly: Friday 17th May 2019**